



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH III

Coordination: LLANES BARO, MARIA ANGELS

Academic year 2022-23

Subject's general information

Subject name	ENGLISH III			
Code	102626			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Tourism	3	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	LLANES BARO, MARIA ANGELS			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	Lessons plus in-class assessment: 52 hours (13 sessions, 4 hours per week) Private study + tasks in class + online tasks: 103 hours			
Important information on data processing	Consult this link for more information.			
Language	English			
Distribution of credits	Àngels Llanes 1 ECTS Anca Frumuselu: 5 ECTS			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FRUMUSELU , ANCA DANIELA	ancadaniela.frumuselu@udl.cat	5	
LLANES BARO, MARIA ANGELS	angels.llanes@udl.cat	1	

Subject's extra information

Students must have previously attained a B1 of English level (Common European Framework of Reference for Languages).

Learning objectives

The main goal in this course is to **help students to learn and practise professional language in connection with tourism management.**

Being tourism a highly globalized activity, both in economic and social terms, communicative and intercultural skills are fundamental, oriented both to customer satisfaction and to team work to achieve it.

The subject follows the fundamental methodological characteristics of the Degree in Tourism in terms of continuous assessment, active pedagogical methodologies and a professional orientation.

Academic goals:

1. Know and practise English language connected with tourism management in diverse situations and contexts.
2. Identify the main ideas in texts on tourism issues, and transfer them through writing and speaking.
3. Practise all four language skills.
4. Being able to write accurately and expressing verbally as part of a small group.
5. Being aware of their own learning, identifying which knowledge or skills are needed.

Competences

The subject incorporates the strategic skills of the UdL in terms of expressing oneself orally and in writing appropriately, mastering a foreign language, and in terms of using ICT for learning and communication in the professional field, beyond recreational or informal use.

The following general competences of the degree in Tourism are incorporated into the subject:

CG4: Being able to work and learn autonomously and simultaneously, interacting appropriately with others, cooperating and collaborating.

CG5: Acting based on rigor, personal commitment and with a focus on quality.

Specific competences:

CE7: Knowledge and command of foreign languages.

Transversal competences:

CT2: Knowledge and command of English as a foreign language.

CT3: Domain of ICT.

CT4: Respect and development of Human Rights, democratic principles, the principles of equality between women and men, and the values of a culture of peace and other democratic values.

The student will have to demonstrate these skills in relation to a basic B2 level of the English language:

Communicate orally appropriately.

Understand texts from the tourism field.

Write about tourism topics.

Present tourist ideas and elements in public.

Obtain information and carry out actions from listening to oral tourist texts.

Identify, learn and use new vocabulary in English.

Subject contents

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The compulsory subject English III has the main objective of helping students to learn and practice professional language related to tourism management and direction. As tourism is a highly globalized economic and social activity, communication and intercultural skills in English are essential, aimed both at customer satisfaction and teamwork to achieve it. English III subject follows the methodological axes based on the Degree in Tourism in terms of continuous assessment, active pedagogical methodologies and a professional orientation.

Academic Objectives:

1. That the students know and practice the English language related to the managerial function in tourism, and in different contexts.
2. That students know how to identify the main ideas in texts on tourism issues and transmit them in writing and orally.
3. That students practice the four language skills on a regular basis.
4. That they are able to write adequately and to express themselves orally in small groups.
5. That they are aware of their learning, and that they know how to identify the knowledge or the skills they need specific reinforcement.

Methodology

1. English is the communication language in the course.

Both teaching and assessment will be in English. Students must carry out in English their assessed tasks, as well as their participation in class (s. *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL*, article 1.3, punt 7).

2. Formative or continuous assessment.

Assessment in this course is continuous, therefore there is no single final test or exam. Grades from all assessment tasks will be assigned a weight to obtain the final course grade, as established in *Evaluation*. In order to pass the course, students will have to obtain a final course grade equal to or higher than 50 / 100. Unsubmitted or late assessed tasks will be graded zero (0).

Before the date of an assessed task (see Course Development Plan), the student who accredits documents and justifies the impossibility of performing it may have the assessment in another date, previously agreed by the professor of the subject. Students have up to 5 days to send the certificate that justifies their absence to the teacher after they received it and ask for a reappointment of the test/exam they couldn't do.

The performance of the students in relation to the assessment tests/tasks, must be in accordance with the one established by the Regulations for the Assessment and Qualification of Teaching in the Graus and Màsters of the UdL, article 3.1, points 5, 6 and 7, and other UdL regulations.

3. Absence from master classes / The students study before going to class.

The starting date of each unit of the book of the course (see Plan de desenvolupament de l'subject) implies that the students have to have studied or worked with clauses from the unit without attending class. The teacher will write a document at the beginning of the course with the knowledge and skills that the students have to prepare by themselves, for each unit, before attending class. Afterwards it is practiced in class, with clarifications and reinforcement if needed, with the teacher's intervention. Therefore, the beginning of the work of each unit will be the continuation of the work that the student will have done previously at home.

4. Fraudulent performance in assessment

Point 3.1 and sections 8 to 12 from the *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL* will be applicable, together with other UdL applicable regulations. According to point 3.1 of the aforementioned regulation, students will not employ, under any circumstances, unlawful procedures / devices when carrying out assessed tasks or tests. Those who employ any fraudulent means, and/or bring electronic devices not allowed, will have to stop assessment and leave the classroom, and will remain subject to the due consequences applicable from the aforementioned regulation or from any regulation from UdL.

Any activity with plagiarism evidence or fraudulent action will be graded zero. Relapse in plagiarism will result in a final course grade of *Suspès / Fail*.

Should a submitted activity have an unclear authorship, the student who submitted it, will have to carry out a similar activity in the presence of the course lecturer/s. If the result shows a different level from the one shown in the first activity, the course lecturer/s may decide to consider the grade for the second activity as final, or to award any other grade that includes a penalty for fraudulent academic performance.

Development plan

Evaluation

Assessment

The evaluation of this subject is continuous, through a set of activities, tests, and exams. There is no single final evaluation test: the results of all the assessed tasks and tests will be taken into account in order to calculate the final mark.

In order to pass the subject, the student must have a final score of 5/10 or higher. The evaluation criteria and the information on each of the activities will be published in advance so that the student has time to prepare himself or herself. Activities that haven't been handed in or that have been handed in after the deadline will not be assessed. The activities that the student does not deliver or delivers after the deadline will obtain a grade of zero (0).

An assessed activity or exam will only be changed if the student shows a document that shows that the student isn't able to take the exam/activity on the scheduled day 10 days ahead of the test.

Assessed items:

1. Oral presentations / Speakings: 25%.

2. Midterm exam: 25%. Grammar, vocabulary, written expression, reading comprehension and oral comprehension of the content and complementary material of units 4 to 6.

3. Writings: 25%.

4. End-of-term exam: 25%. Grammar, vocabulary, written expression, reading comprehension and oral comprehension of the content and complementary material of units 7 to 9.

Since there is no test or assessment activity with a percentage equal to or greater than 30% of the final grade, there is no possibility of taking any recovery test if the final grade is Suspended or Not Presented.

Alternative Evaluation

If the impossibility of attending the tests or the scheduled continuous assessment activities (due to paid work, second or subsequent enrollment in the subject, etc.) is documented, you can opt for a single assessment test, which will take place on the day and time established in the assessment calendar for the final test of the end-of-term examination. Those students who balance a full-time job and study have the right to apply for 'alternative assessment' within 5 days of the beginning of the semester.

This test will have four parts:

Setmana	Professora	Contingut
14-09-22	Àngels Llanes	Presentació del curs & Unitat 4: Sustainability
21-09-22	Àngels Llanes	Unitat 4: Sustainability
28-09-22	Àngels Llanes	Unitat 5: Come fly with me
05-10-22	Àngels Llanes	Unitat 5: Come fly with me
19-10-22	Anca Frumuselu	Unitat 6: Heritage
26-10-22	Anca Frumuselu	Unitat 6: Heritage
02-11-22	Anca Frumuselu	Unitat 7: Managing events
11-11-22	Àngels Llanes	Examen parcial
16-11-22	Anca Frumuselu	Unitat 7: Managing events
23-11-22	Anca Frumuselu	Unitat 8: Careers
30-11-22	Anca Frumuselu	Unitat 8: Careers
14-12-22	Anca Frumuselu	Unitat 9: Gastronomy
21-12-22	Anca Frumuselu	Unitat 9: Gastronomy
13-01-23	Anca Frumuselu	Examen final

1. Written exam units 4-9 (40%)
2. Reading exam (20%)
3. Written test (20%)
4. Oral task (20%)

All four parts are required. If one or more parts get a grade of zero, the total grade for this test will be Suspended. The application for this evaluation modality must be made before 14.10.2021 with documented proof, and once it has been made, it cannot be modified.

Plagiarism is a fraudulent practice. If any case of plagiarism is detected, the teaching staff will take the strictest measures specified in the regulations.

Bibliography

COURSEBOOK:

Strutt, Peter. English for International Tourism: Upper intermediate. Pearson.

Online dictionaries:

WordReference.com <<http://www.wordreference.com>>

Travel Industry Dictionary <<http://www.travel-industry-dictionary.com//index.html>>

General dictionaries:

Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

Tourism dictionaries:

A. and C. Black Publishers Staff. (2005). *Dictionary of Leisure, Travel and Tourism*. London: Bloomsbury.

Alcaraz, E., et al. (2000) *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel.

Beaver, A. (2005). *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub.

Collins, V.R. (2008). *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK: CABI Pub.

Deltoro, C. (2000). *Diccionario Turístico inglés-español*. Barcelona: Laertes.

Medlik, S. (2003). *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann.

Travel section at online newspapers

The Times <<http://travel.timesonline.co.uk>>

The Telegraph <<http://www.telegraph.co.uk/travel>>

The Guardian <<http://www.guardian.co.uk/travel>>

Language exercises online:

Grammar Aquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, English Language Centre, Study

Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESL Blues <http://espace.cegepmontpetit.ca/dept/langue/esl_blues/>

Non-Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

English Grammar Exercises <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-and-vocabulary>>