



Universitat de Lleida

## DEGREE CURRICULUM

# ENGLISH III

Coordination: LLANES BARÓ, MARIA ÀNGELS

Academic year 2020-21

Subject's general information

<b>Subject name</b>	ENGLISH III			
<b>Code</b>	102626			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism (ADETUR)	3	COMPULSORY	Attendance-based
	Bachelor's Degree in Tourism	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	LLANES BARÓ, MARIA ÀNGELS			
<b>Department</b>	ENGLISH AND LINGUISTICS			
<b>Teaching load distribution between lectures and independent student work</b>	Lessons plus in-class assessment: 47 hours (27 lessons) Private study + tasks for class + online tasks: 103 hours			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOSCH FABREGAS, MARIAZELL EUGENIA	mariazell.bosch@udl.cat	3	
LLANES BARÓ, MARIA ÀNGELS	angels.llanes@udl.cat	3	

## Subject's extra information

**Students must have previously attained level B1 of English** (Common European Framework of Reference for Languages).

## Learning objectives

The main goal in this course is to **help students to learn and practise professional language in connection with tourism management.**

Being tourism a highly globalized activity, both in economic and social terms, communicative and intercultural skills are fundamental, oriented both to customer satisfaction and to team work to achieve it. This course follows the general methodological features of Tourism Degree as to continuous assessment, active teaching methodologies, and professional slant.

Academic goals:

1. Know and practise English language connected with tourism management in diverse situations and contexts.
2. Identify the main ideas in texts on tourism issues, and transfer them through writing and speaking.
3. Practise all four language skills.
4. Being able to write accurately and expressing verbally as part of a small group.
5. Being aware of their own learning, identifying which knowledge or skills are needed.

## Competences

This course incorporates UdL's strategic competences as to adequately speaking and writing, as to using a foreign language, to ICT used for learning, and to communication at a professional setting, beyond using the language for leisure or informally.

In addition, this general competences from Tourism Degree are included:

- Being capable of analyzing and summarizing.
- Being capable of organizing and planning.
- Team work and leadership.
- Being capable of working and learning autonomously, and at the same time interacting with classmates through cooperation and collaboration.

## Specific competences

Students will have to show these competences connected to a basic level of B2 in English:

- Appropriate spoken communication.
- Understanding texts from tourism.
- Writing about tourism topics.
- Public presentation of ideas from tourism.
- Get information and perform actions out of spoken information from tourism.
- Identify, learn and use new vocabulary.

## Subject contents

The recordings and the rest of contents of the Virtual Campus are protected by the rights of industrial and intellectual of the Universitat de Lleida, according to the clause included in the "Legal warning", visible in all the websites of the UdL.

- Vocabulary, grammar, speaking, writing, oral and written comprehension of the units in the coursebook *Tourism 3. Oxford English for Careers* (s. *Bibliography*). Units focus on the language of tourism in connection with basic tourism management.
- Comprehension, vocabulary and grammar of compulsory reading *China* (s. *Bibliography*).
- Materials to complement coursebook contents or to reinforce language.

## Methodology

### 1. English is the communication language in the course.

Both teaching and assessment will be in English. Students must carry out in English their assessed tasks, as well as their participation in class (s. *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL*, article 1.3, punt 7).

### 2. Formative or continuous assessment.

Assessment in this course is continuous, therefore there is no single final test or exam. Grades from all assessment tasks will be assigned a weight to obtain the final course grade, as established in *Evaluation*. In order to pass the course, students will have to obtain a final course grade equal to or higher than 50 / 100. Unsubmitted or late assessed tasks will be graded zero (0).

Abans de la data d'una avaluació (v. *Pla de desenvolupament de l'assignatura*) l'estudiant que acrediti documentalment i amb justificació la impossibilitat de realitzar-la podrà fer l'avaluació en una altra data, previ acord amb el professor de l'assignatura.

L'actuació dels estudiants a les proves d'avaluació haurà de ser conforme al que estableix la *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i Màsters de l'UdL*, article 3.1, punts 5, 6 i 7, i a d'altres normatives adients de l'UdL.

### 3. Absència de classes magistrals / Els estudiants estudien abans d'acudir a classe.

La data d'inici de cada unitat del llibre del curs (v. *Pla de desenvolupament de l'assignatura*) comporta que els estudiants han d'haver estudiat o treballat continguts claus de la unitat abans d'acudir a classe. El professor lliurarà un document a l'inici de curs amb els coneixements i competències que els estudiants han de preparar pel seu compte, per a cada unitat, abans d'acudir a classe. Després es practican a classe, amb aclariments i reforç si cal, amb la intervenció del professor. Per tant, l'inici del treball de cada unitat serà la continuació del treball que l'estudiant haurà realitzat prèviament.

### 4. Fraudulent performance in assessment

Point 3.1 and sections 8 to 12 from the *Normativa de l'Avaluació i la Qualificació de la Docència en els Graus i*

*Màsters de l'UdL* will be applicable, together with other UdL applicable regulations. According to point 3.1 of the aforementioned regulation, students will not employ, under any circumstances, unlawful procedures / devices when carrying out assessed tasks or tests. Those who employ any fraudulent means, and/or bring electronic devices not allowed, will have to stop assessment and leave the classroom, and will remain subject to the due consequences applicable from the aforementioned regulation or from any regulation from UdL.

Any activity with plagiarism evidence or fraudulent action will be graded zero. Relapse in plagiarism will result in a final course grade of *Suspès / Fail*.

Should a submitted activity have an unclear authorship, the student who submitted it will have to carry out a similar activity in the presence of the course lecturer/s. If the result shows a different level from the one shown in the first activity, the course lecturer/s may decide to consider the grade for the second activity as final, or to award any other grade that includes a penalty for fraudulent academic performance.

## Development plan

Week	Teacher	F2F	Virtual
23-09-20	Àngels Llanes	<b>Group A</b> Course presentation & Unit 1: Tourism Today	<b>Group B</b> Online activities
30-09-20	Àngels Llanes	<b>Group B</b> Course presentation & Unit 1: Tourism Today	<b>Group A</b> Online activities
07-10-20	Àngels Llanes	<b>Group A</b> Unit 2: NTOs	<b>Group B</b> Online activities
14-10-20	Àngels Llanes	<b>Group B</b> Unit 2: NTOs	<b>Group A</b> Online activities
21-10-20	Àngels Llanes	<b>Group A</b> Unit 3: Managing tour operations	<b>Group B</b> Online activities
28-10-20	Àngels Llanes	<b>Group B</b> Unit 3: Managing tour operations	<b>Group A</b> Online activities
04-11-20	X	<b>Group A</b> Unit 4: Hotel Management	<b>Group B</b> Online activities
11-11-20	X	<b>Group B</b> Unit 4: Hotel Management	<b>Group A</b> Online activities
18-11-20	Àngels Llanes	Midterm Exam	
25-11-20	X	<b>Group A</b> Unit 5: e-Travel	<b>Group B</b> Online activities
02-12-20	X	<b>Group B</b> Unit 5: e-Travel	<b>Group A</b> Online activities
09-12-20	X	<b>Group A</b> Unit 6: Quality in Tourism	<b>Group B</b> Online activities

## Evaluation

### Assessment

This subject follows the continuous assessment method through a series of assessed activities. There isn't a single final exam: the results of all the assessments will be taken into account in order to calculate the final mark.

In order to pass the subject, the student must have a final score of 5/10 or higher. The evaluation criteria and the information of each of the activities will be published in advance so that the student has time to prepare himself or herself. Activities that haven't been handed in or that have been handed in after the deadline will not be assessed.

An assessed activity or exam will only be changed if the student shows a document which shows that the student isn't able to take the exam/activity on the scheduled day 10 days ahead of the test.

Assessed items:

**1. Class & online participation: 10%.** Mitjana

16-12-20	X	<b>Group B</b> Unit 6: Quality in Tourism	<b>Group A</b> Online activities	de les qualificacions a partir d'intervencions dels estudiants durant les classes i al campus virtual, respostes a preguntes del professor i activitats fetes a classe.
13-01-21	X	<b>Group A</b> Summary & review	<b>Group B</b> Online activities	
20-01-21	X	Final Exam		

**2. Reading: 10%.** Controls de lectura i de comprensió

dels capítols de *China*, llibret de lectura obligatòria (v. *Bibliografia i recursos*).

**3. Writing 1: 10%**

**4. Writing 2: 10%**

**5. Midterm exam: 20%.** Gramàtica, vocabulari, expressió escrita, comprensió lectora i comprensió oral.

**6. Oral presentation / Speaking 1: 10%**

**7. Oral presentation / Speaking 2: 10%**

**8. End-of-term exam: 20%.** Gramàtica, vocabulari, expressió escrita, comprensió lectora i comprensió oral.

Donat que no hi ha cap prova o activitat d'avaluació amb un percentatge igual o superior a 30% de la qualificació final, no hi ha possibilitat de fer cap prova de recuperació si la qualificació final és Suspès o No Presentat.

## Avaluació única

Si s'acredita documentalment la impossibilitat d'acudir a les proves o activitats d'avaluació continuada programades (per causa de treball remunerat, segona o ulterior matrícula de l'assignatura, etc.), es pot optar per una prova única d'avaluació que es realitzarà el dia i en l'hora establerts al calendari d'avaluació per a la prova final de l'avaluació continuada (*End-of-term exam*).

Those students who balance a full-time job and study have the right to apply for 'alternative assessment' within 5 days of the beginning of the semestre. For more information please send a mail to [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or talk to *Secretaria* at *Facultat de Lletres*.

Aquesta prova tindrà quatre parts:

1. Examen escrit unitats 1-12 (40%)
2. Test del llibret de lectura obligatòria *China* (20%)
3. Prova de composició escrita (20%)
4. Presentació oral (20%)

Totes quatre parts són obligatòries. Si una o més parts obtenen la qualificació de zero, la qualificació total d'aquesta prova serà de Suspès.

La sol·licitud d'aquesta modalitat avaluativa s'haurà de realitzar abans del 4.10.2018 amb acreditació documental, i una vegada feta no es podrà modificar.

## Bibliography

### COURSEBOOK:

Walker, R.; Harding, K. (2009). **Tourism 3. Oxford English for Careers.** Oxford: Oxford University Press.

### COMPULSORY READING:

Gascoigne, J. (2014). **China.** Macmillan Cultural Readers. Intermediate Level. London: Macmillan.

## Online dictionaries:

WordReference.com <<http://www.wordreference.com>>

Travel Industry Dictionary <<http://www.travel-industry-dictionary.com//index.html>>

## General dictionaries:

Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

## Tourism dictionaries:

A. and C. Black Publishers Staff. (2005). *Dictionary of Leisure, Travel and Tourism*. London: Bloomsbury.

Alcaraz, E., et al. (2000) *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel.

Beaver, A. (2005). *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub.

Collins, V.R. (2008). *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK: CABI Pub.

Deltoro, C. (2000). *Diccionario Turístico inglés-español*. Barcelona: Laertes.

Medlik, S. (2003). *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann.

## Travel section at online newspapers

*The Times* <<http://travel.timesonline.co.uk>>

*The Telegraph* <<http://www.telegraph.co.uk/travel>>

*The Guardian* <<http://www.guardian.co.uk/travel>>

## Language exercises online:

Grammar Aquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, English Language Centre, Study Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESL Blues <[http://espace.cegepmontpetit.ca/dept/langue/esl\\_blues/](http://espace.cegepmontpetit.ca/dept/langue/esl_blues/)>

Non-Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

English Grammar Exercises <[http://www.englisch-hilfen.de/en/exercises\\_list/alle\\_grammar.htm](http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm)>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-and-vocabulary>>