



DEGREE CURRICULUM
ENGLISH III

Coordination: BORGES SAIZ, FEDERICO

Academic year 2017-18

Subject's general information

Subject name	ENGLISH III			
Code	102626			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Typology	Modality
	Bachelor's Degree in Tourism	3	COMPULSORY	Attendance-based
ECTS credits	6			
Groups	1GG			
Theoretical credits	3			
Practical credits	3			
Coordination	BORGES SAIZ, FEDERICO			
Department	ANGLES I LINGÜÍSTICA			
Teaching load distribution between lectures and independent student work	See Pla de desenvolupament			
Important information on data processing	Consult this link for more information.			
Language	Anglès			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BORGES SAIZ, FEDERICO	online_learner@icloud.com	6	
SABATÉ DALMAU, MARIA	maria.sabate@dal.udl.cat	0	

Learning objectives

- 1) that students master English phonology, so that they can easily read and produce phonemic transcriptions, with the idea that they learn new words in the standard pronunciation, and identify variations between dialects and non-standard pronunciations;
- 2) that students are capable of identifying the main ideas in texts (about specialized but also general topics) and can then transmit these main ideas both in written and oral form;
- 3) that students are capable of orally presenting their ideas, and that they can do it with the right pace, intonation and body posture;
- 4) that students can participate and moderate discussions on specialized matters, optimising conversational rules so that these discussions are lively, respectful and productive;
- 5) that students become aware of their own progress in the English learning process, and can identify the areas or skills which require a more specific and intense effort;
- 6) that students are capable of using office automation and audio editing tools to boost their language learning process;
- 7) that they can write in different registers taking functionality, spelling, structure and lexical diversity into account.

Competences

general competences:

1. "capacity of analysis and synthesis"
2. "capacity to plan and organize"
3. "team work and leadership"
4. "capacity to work and learn in an autonomous fashion and, simultaneously, to interact adequately with the rest through co-operation and collaboration"

specific competence:

5. "understanding of the principals of tourism and of its different dimensions"
6. strategic competences
7. "correct oral expression"
8. "knowledge and dominion of English as a foreign language"
9. "command of the new technologies"

Subject contents

See Pla de desenvolupament for details on the main contents of this course.

Methodology

Llengua III (Turisme) uses a 'blended learning' methodological approach. The term 'blended learning' is a 'buzz' term, yet one that means different things to different people. The 'classic' definition of blended learning is a course consisting of traditional 'face-to-face' language lessons, combined with 'distance learning', ie the opportunity to study 'beyond the classroom'. Such a course can provide many benefits for language learners.

In this course, Blended learning offers a broader definition, taking blended learning to mean a combination of classroom teaching and the appropriate use of technology. We will integrate technology in class by using the sakai platform and using technological resources (on-screen activities, video and sound for listenings).

Development plan

	Wednesday 15:00-17.00	Thursday 15.00-16.30	Autonomous learning (sakai > Recursos > Grammar focus) and out-of-class activities (sakai > Activitats)
Week 1 (15/09 – 19/09)			
Week 2 (22/09 –26/09)			
Week 3 (29/09 –3/10)			
Week 4 (6/10 – 10/10)			

<p>Week 5 (13/10 – 17/10)</p>			
<p>Week 6 (20/10 – 24/10)</p>			
<p>Week 7 (27/10 – 31/10)</p>			
<p>Week 8 (3/11 – 7/11)</p>			
<p>Week 9 (10/11 – 14/11)</p>			

Week 10 (17/11 – 21/11)			
Week 11 (24/11 – 28/11)			
Week 12 (1/12 – 5/12)			
Week 13 (8/12 – 12/12)			
Week 14 (15/12 – 19/12)			

Christmas break: 22/12/2014 to 6/01/2015

Week 15
(7/1 – 9/1)

Week 16
(12/1 – 16/1)

Week 17
(19/1 – 23/1)

Week 18
(26/1 – 30/1)

Week 19
(2/2 – 6/2)

Evaluation

Assessment activities

Students will be assessed by a continuous evaluation system. The final mark must be at least 50 out of 100 to pass the subject. This final mark will be the proportional addition of the following partial marks:

- Reading exam: 10 %
- Writing exams: 20% (2 essays, 10% each).
- Individual oral presentation: 10%
- Individual oral test: 15%
- Final test (grammar, vocabulary, reading comprehension and listening comprehension): 40 %
- Participation and attendance: 5%

Further Explanations

- * Activities must be delivered before the deadline. They will not be accepted after it and they will obtain a mark of 0.
- * Plagiarism, of any type, will mean a zero in the activity.
- * If a student plagiarizes twice s/he will immediately fail the course
- * Those students who hand in any activity suspicious of authorship will have to do another activity on-site class. If the result prove a different academic level, the professor may decide to give the student the mark of the second assignment or another one including a penalty for the offense of the student.
- * The layout of the portfolio must respect its original format. This will be the only acceptable format.
- * This subject will be conducted in English.

Alternative assessment

If a / student provides proof such as documents of his/her inability to attend the scheduled assessment activities within the continuous assessment (for paid work, the second or subsequent registration of the subject, etc) he/she can opt for a single test that will validate the skills and knowledge which will be held on schedule. This test will consist The application of this evaluation method must be made before- date -..... with ID documents and, once made, it can not be modified.

Very important

According to art. 3.1 of the regulations for the evaluation of UDL, students can not use, in any case, for conducting evaluation tests, forbidden or fraudulent mechanisms. Students who use fraudulent means related test and / or electronic devices which are not allowed to bring, he/she will have to leave the examination or test and shall be subject to the consequences provided for in these rules or any other rules of UdL internal regime.

Bibliography

Reference book

Dummer, Paul et al. *Life. Upper Intermediate*. National Geographic, 2015.

Reader

It will be confirmed at the beginning of the course.

Dictionaries

Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.

Longman Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

Macmillan English Dictionary. Macmillan.

The Oxford English Dictionary. Oxford University Press.

Collins Spanish-English Dictionary. Collins.

English for Tourism dictionaries

Beaver, A. *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub., 2005.

Collins, Verité Reily. *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK; Cambridge, MA: CABI, 2008.

Dictionary of Leisure, Travel and Tourism. London: Bloomsbury, 2005.

Alcaraz, E., et al. *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel. 2000.

Deltoro, C. *Diccionario Turístico inglés-español*. Barcelona: Laertes. 2000.

Gallego, J. F. y Melendo, R. *Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar*. I.b.d.1997.

Harris, R. and Howard, J. *A Dictionary of Travel, Tourism and Hospitality: Terms*. Melbourne: Hospitality Press. 1996.

Medlik, S. *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann. 2003.

Montaner, J. *Diccionario de Turismo*. Madrid: Síntesis. 1998.

ONLINE RESOURCES

Interactive activities

GrammarAquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, British Columbia, Canada: English Language Centre, Study Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

English in Context <<http://smccd.net/accounts/sevas/esl/gramcheck/>>

Smic <http://www.smic.be/smic5022/interactive_exercises_light.htm>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESLBlues <<http://www.collegeem.qc.ca/cemdept/anglais/trouindx.htm>>

Gallaudet's ESL lessons <<http://depts.gallaudet.edu/ESL/>>

Non Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

englisch-hilfen.de <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

University of Victoria ELC Study Zone <<http://web2.uvcs.uvic.ca/courses/elc/studyzone/grammar.htm>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-exercises>>

Online dictionaries

Encarta <<http://encarta.msn.com/encnet/features/dictionary/dictionaryhome.aspx>>

Cambridge dictionaries online <<http://dictionary.cambridge.org/>>

Ask Oxford <<http://www.askoxford.com/>>

Oxford Advanced Learner's dictionary <<http://www.oup.com/elt/oald/>>

Home Travel Agency <<http://www.hometravelagency.com/dictionary/ltre.html>>

Answers.com <<http://www.answers.com/>>

MacmillanDictionary Online <<http://www.macmillandictionary.com/>>

WordReference.com <<http://www.wordreference.com/>>

TRAVEL section of online newspapers

TheTimes <<http://travel.timesonline.co.uk>>

Telegraph <<http://www.telegraph.co.uk/travel>>

TheGuardian <<http://www.guardian.co.uk/travel>>

Video and audio online

TelegraphTV – Video - TV News Now <<http://www.telegraph.co.uk/portal/popup/ttv/tvnewsnow.jhtml>>

BBC – Learning English – Watch and Listen <<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/index.shtml>>