



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH II

Coordination: GUARDIOLA PASTOR, MARÍA INÉS

Academic year 2019-20

Subject's general information

Subject name	ENGLISH II			
Code	102615			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Tourism	2	COMPULSORY	Attendance-based
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism (ADETUR)	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	GUARDIOLA PASTOR, MARÍA INÉS			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			
Language	ENGLISH			
Office and hour of attention	FDE Office 0.07 Wednesday from 19.00 to 20.00 or by previous appointment Tuesday from 15.00 to 17.00 or by previous appointment			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GUARDIOLA PASTOR, MARÍA INÉS	agnes.guardiola@udl.cat	6	

Learning objectives

Learning objectives:

1. that students master English phonology, so that they can easily read and produce phonemic transcriptions, with the idea that they learn new words in the standard pronunciation, and identify variations between dialects and non-standard pronunciations.
2. that students are capable of identifying the main ideas in texts (about specialized but also general topics) and can then transmit these main ideas both in written and oral form;
3. that students are capable of orally presenting their ideas, and that they can do it with the right pace, intonation and body posture;
4. that students can participate and moderate discussions on specialized matters, optimising conversational rules so that these discussions are lively, respectful and productive;
5. that students become aware of their own progress in the English learning process, and can identify the areas or skills which require a more specific and intense effort;
6. that students are capable of using office automation and audio editing tools to boost their language learning process;
7. that they can write in different registers taking functionality, spelling, structure and lexical diversity into account.

Competences

Degree-transversal competences

1. Be able to work and learn in an autonomous way and at the same time adequately interact with others through cooperation and collaboration.
2. Act in an accurate and committed way and with the purpose of obtaining high-quality products.

Degree-specific competences

3. Know and master foreign languages.

University of Lleida strategic competences

4. Correctness in oral and written language.
5. Master Information and Communication Technologies.
6. Master a foreign language.

Subject contents

The subject will follow the text book *Tourism 2: Student's Book (Oxford English for Careers)*. Robin Walker & Keith Harding. Ed. Oxford.

The reading and comprehension of the reader Bladon, R. 2012. *England*. A2-B1. Oxford: Macmillan Cultural Readers will be also evaluated.

Methodology

English II (Turisme) uses a 'blended learning' methodological approach. The term 'blended learning' is a 'buzz' term, yet one that means different things to different people. The 'classic' definition of blended learning is a course consisting of traditional 'face-to-face' language lessons, combined with 'distance learning', ie the opportunity to study 'beyond the classroom'. Such a course can provide many benefits for language learners.

In this course, Blended learning offers a broader definition, taking blended learning to mean a combination of classroom teaching and the appropriate use of technology. We will integrate technology in class by using the sakai platform and using technological resources (on-screen activities, video and sound for listenings).

Development plan

[illegible]

Evaluation

Students will be assessed by a continuous evaluation system. The final mark must be at least 50 out of 100 in order to pass the subject. This final mark will be the proportional addition of the following partial marks:

Midterm exam (grammar, vocabulary, and listening comprehension): 20%

Final exam (grammar, vocabulary, and listening comprehension): 20%

Oral presentation: 20%

Writing Exam: 20%

Reading exam: 10%

Attendance: 10%

Further Explanations

* Plagiarism, of any type, or any other fraudulent mechanism used for an activity will mean a zero in the evaluating activity, as it is established in the article 3.1 of the Evaluating Regulations of the UdL.

* The evaluating activities will be carried out in the classroom.

* This subject will be conducted in English.

* There will be no remedial exam for any activity as they all have a percentage under the 30% of the final mark.

* If a student can demonstrate by certificates or other official documents that he/she was not able to attend the activities of the continuous assessment for reasons of work at the specific timetable of the subject, second or further registration of the subject and schedule coincidence, or illness; then he could attend to a final exam including all the contents and other tasks about the competences developed in the course. The student will have to apply for this evaluating modality with the corresponding documents before the third week after the beginning of the subject. There will not be any modification after that application. Once accepted their application, the student will have a meeting with the teacher of the subject to talk about the alternative assessment.

The final qualification will not be NO PRESENTAT in case the student failed the subject having attended/handed in assessment activities over 30% of the final mark, attendance included.

Bibliography

COMPULSORY:

COURSEBOOK: Robin Walker and Keith Harding. *Tourism 2. Oxford English for Careers. Student's Book. Ed. Oxford.*

READING: Bladon, R. 2012. England. A2-B1. Oxford: Macmillan Cultural Readers.

Recommended bibliography

Reference books and exercises

_ Eastwood, J. Oxford Practice Grammar. Oxford University Press. 2001.

- _ Fowler, W S and Coe, N. English Language Tests (Book 1). Nelson
- _ Jacob, M and Strutt, P. English for International Tourism. Longman
- _ Murphy, R. Essential Grammar in Use with Answers. Cambridge University Press.
- _ Murphy, R. English Grammar in Use with Answers. Cambridge University Press.
- _ Swan, M. / Walter, C. How English Works. Oxford University Press.

Dictionaries

- _ Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.
- _ Longman Active Study Dictionary. (Intermediate). Longman
- _ Cambridge Learner's Dictionary. Cambridge University Press.
- _ Macmillan English Dictionary. Macmillan.
- _ The Oxford English Dictionary. Oxford University Press.
- _ Collins Spanish-English Dictionary. Collins.

Tourism English dictionaries

- _ Alcaraz, E., et al. Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English. Barcelona: Ariel. 2000.
- _ Deltoro, C. Diccionario Turístico inglés-español. Barcelona: Laertes. 2000.
- _ Gallego, J. F. y Melendo, R. Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar. I.b.d. 1997.
- _ Harris, R. and Howard, J. A Dictionary of Travel, Tourism and Hospitality: Terms. Melbourne: hospitality Press. 1996.
- _ Medlik, S. Dictionary of Tourism, Travel and Hospitality. Oxford: Butterworth-Heinemann. 1997.
- _ Montaner, J. Diccionario de Turismo. Madrid: Síntesis. 1998.

Online resources or interactive exercises

You will find all the online resources at <https://www.symbaloo.com/shared/AAAAAXpDMigAA41-4Vs4yg==>

Adaptations to the methodology due to COVID-19

ENGLISH VERSION

- *Weekly activities: The students are given activities for self-correction in order to follow the contents in their coursebook.
- Other activities are proposed for volunteering reinforcement of the subject

Adaptations to the evaluation due to COVID-19

- Exam (45%): grammar, vocabulary, listening. This exam will take place on June 5 at the time fixed in the exam calendar, through the tool of "Test and Questionnaires".

VERY IMPORTANT: There will be a remedial exam for those who fail this exam (the date to be established).

- Oral Presentation (20%): It will be done through a video and a PowerPoint that you will have to upload before May 22.
- Writing (20%): On the 22 May. Through the virtual campus. Instructions will be given.
- Reading (10%): It will take place through a virtual test on the virtual campus on April 28 at 11.
- Attendance (5%): The attendance mark will be proportional to the number of classes the student has attended to up to March 11 (last face-to-face session).