



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH II

Coordination: SABATÉ DALMAU, MARIA

Academic year 2016-17

Subject's general information

Subject name	ENGLISH II			
Code	102615			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Typology	Modality
	Bachelor's Degree in Tourism	2	COMPULSORY	Attendance-based
ECTS credits	6			
Groups	1GG			
Theoretical credits	0			
Practical credits	0			
Coordination	SABATÉ DALMAU, MARIA			
Department	ANGLES I LINGÜÍSTICA			
Important information on data processing	Consult this link for more information.			
Language	ENGLISH			
Office and hour of attention	FDE Office 0.07 Wednesday from 19.00 to 20.00 or by previous appointment Tuesday from 15.00 to 17.00 or by previous appointment			

Professor/a (s/es)	Adreça electrònica professor/a (s/es)	Crèdits	Horari de tutoria/lloc
SABATÉ DALMAU, MARIA	maria.sabate@dal.udl.cat	6	

Subject's extra information

The course as part of the academic plan

It is intended that students practice oral and written skills applied to General English and Tourism English.

Learning objectives

Learning objectives:

1. that students master English phonology, so that they can easily read and produce phonemic transcriptions, with the idea that they learn new words in the standard pronunciation, and identify variations between dialects and non-standard pronunciations.
2. that students are capable of identifying the main ideas in texts (about specialized but also general topics) and can then transmit these main ideas both in written and oral form;
3. that students are capable of orally presenting their ideas, and that they can do it with the right pace, intonation and body posture;
4. that students can participate and moderate discussions on specialized matters, optimising conversational rules so that these discussions are lively, respectful and productive;
5. that students become aware of their own progress in the English learning process, and can identify the areas or skills which require a more specific and intense effort;
6. that students are capable of using office automation and audio editing tools to boost their language learning process;
7. that they can write in different registers taking functionality, spelling, structure and lexical diversity into account.

Competences

University of Lleida strategic competences

- Correctness in oral and written language.

Goals

- Apply knowledge of English at level B1 (Common European Framework) at the completion of course assignments involving different skills (speaking, writing, reading and understanding).
- Identify, synthesize and use vocabulary resort in the different tasks during the progress.
- Plan and draft texts (with 150-200 words) very connected and structured
- Analyze and draw conclusions about information in short texts.
- Understand English texts and readings general and specific English in the field of tourism.
- Find and organize ideas and opinions orally explain planning and tourism issues.

- Master Information and Communication Technologies.

Goals

- Make an oral presentation in teams using online tools

- Master a foreign language.

Degree-specific competences

- Know and master foreign languages.

Goals

- Apply knowledge of English at level B1 (Common European Framework) at the completion of course assignments involving different skills (speaking, writing, reading and understanding).
- Identify, synthesize and use vocabulary resort in the different tasks during the progress.
- Understand English texts and readings general and specific English in the field of tourism.
- Listen and draw conclusions about information in converts or oral texts related to the English applied to the field of tourism.

Degree-transversal competences

- Team work and leadership.

Goals

- Make an oral presentation in teams using online tools
- Be able to work and learn in an autonomous way and at the same time adequately interact with others through cooperation and collaboration.

Subject contents

See Pla de desenvolupament for details on the main contents of this course.

Methodology

English II (Turisme) uses a 'blended learning' methodological approach. The term 'blended learning' is a 'buzz' term, yet one that means different things to different people. The 'classic' definition of blended learning is a course consisting of traditional 'face-to-face' language lessons, combined with 'distance learning', ie the opportunity to study 'beyond the classroom'. Such a course can provide many benefits for language learners.

In this course, Blended learning offers a broader definition, taking blended learning to mean a combination of classroom teaching and the appropriate use of technology. We will integrate technology in class by using the sakai platform and using technological resources (on-screen activities, video and sound for listenings).

Development plan

Setmana	Descripció	Activitats
1	-Presentació de l'assignatura -Unit 7: Living Space	-Fer el test de nivell: http://www.cambridge.org/other_files/Flash_apps/inuse/EngGramTest/EngGramIndex.htm

2	-Unit 7: Living Space	- Escollir tema i data per a la presentació oral
3	-Unit 8: Weird News	
4	-Unit 8: Weird News	
5	-Unit 9: Trade	
6	-Unit 9: Trade	
7	-Unit 10: No limits	-Essay 1
	Easter Holiday	
8	Revise for the exam	
9	Midterm exams	-Midterm exam (Reading: England); date set by the Faculty
10	-Unit 10: No limits	
11	-Unit 11: Connections	
12	-Unit 11: Connections	
13	-Unit 12: Experts	
14	-Unit 12: Experts	-Essay 2
15	Revise for the exam	
16		
17		-Final exam (day set by the Faculty)

Evaluation

Students will be assessed by a continuous evaluation system. The final mark must be at least 50 out of 100 and it is compulsory to pass the final exam in order to pass the subject. This final mark will be the proportional addition of the following partial marks:

Final exam (grammar, vocabulary, writing and listening comprehension): 40%

Individual oral presentation: 15%

Group Oral activity: 10%

Essays (2): 20%

Reading exam: 10%

Attendance: 5%

Further Explanations

* Plagiarism, of any type, or any other fraudulent mechanism used for an activity will mean a zero in the evaluating activity, as it is established in the article 3.1 of the Evaluating Regulations of the UdL.

* If a student plagiarizes twice s/he will immediately fail the course

- * The evaluating activities will be carried out in the classroom.
- * This subject will be conducted in English.
- * There will be a remedial exam for the final exam as it has a percentage over 30% of the final mark.
- * If a student can demonstrate by certificates or other official documents that he/she was not able to attend the different activities of the continuous assessment for reasons of work, second or further registration of the subject or illness; then he could attend to a final exam including all the contents and competences developed in the course with the option of a remedial exam in case he/she fails the previous exam. The student will have to apply for this evaluating modality with the corresponding documents before the third week after the beginning of the subject. There will not be any modification after that application.

Bibliography

COMPULSORY:

COURSEBOOK: Stephenson, H., Dummett, P., and Hughes, J. 2014. *Life. Intermediate Student's Book. Split B Edition. B1+ level. Greece: National Geographic Learning-Cengage Learning.*

READING: Bladon, R. 2012. *England. A2-B1. Oxford: Macmillan Cultural Readers.*

Recommended bibliography

Reference books and exercises

- _ Eastwood, J. Oxford Practice Grammar. Oxford University Press. 2001.
- _ Fowler, W S and Coe, N. English Language Tests (Book 1). Nelson
- _ Jacob, M and Strutt, P. English for International Tourism. Longman
- _ Murphy, R. Essential Grammar in Use with Answers. Cambridge University Press.
- _ Murphy, R. English Grammar in Use with Answers. Cambridge University Press.
- _ Swan, M. / Walter, C. How English Works. Oxford University Press.

Dictionaries

- _ Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.
- _ Longman Active Study Dictionary. (Intermediate). Longman
- _ Cambridge Learner's Dictionary. Cambridge University Press.
- _ Macmillan English Dictionary. Macmillan.
- _ The Oxford English Dictionary. Oxford University Press.
- _ Collins Spanish-English Dictionary. Collins.

Tourism English dictionaries

_ Alcaraz, E., et al. Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English.

Barcelona: Ariel. 2000.

_ Deltoro, C. Diccionario Turístico inglés-español. Barcelona: Laertes. 2000.

_ Gallego, J. F. y Melendo, R. Diccionario de Hostelería: Hostelería y Turismo, Restaurante y

Gastronomía, Cafetería y Bar. I.b.d. 1997.

_ Harris, R. and Howard, J. A Dictionary of Travel, Tourism and Hospitality: Terms. Melbourne: hospitality

Press. 1996.

_ Medlik, S. Dictionary of Tourism, Travel and Hospitality. Oxford: Butterworth-Heinemann. 1997.

_ Montaner, J. Diccionario de Turismo. Madrid: Síntesis. 1998.

Online resources or interactive exercises

You will find all the online resources at <https://www.symbaloo.com/shared/AAAAAXpDMigAA41-4Vs4yg==>