



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH II

Academic year 2014-15

Subject's general information

Subject name	ENGLISH II
Code	102615
Semester	2nd
Typology	Compulsory
ECTS credits	6
Theoretical credits	0
Practical credits	0
Office and hour of attention	FDE Office 0.7 (Wednesday from 19.00 to 20.00 or by previous appointment)
Department	Anglès i Lingüística
Modality	Presencial
Important information on data processing	Consult this link for more information.
Language	ENGLISH
Degree	Degree in Tourism
Office and hour of attention	FDE Office 0.7 (Wednesday from 19.00 to 20.00 or by previous appointment)
E-mail addresses	aguardiola@dal.udl.cat

Agnès Guardiola i Pastor

Subject's extra information

The course as part of the academic plan

It is intended that students practice oral and written skills applied to General English and Tourism English.

Learning objectives

1. To create and play a performance about a tourist situation in groups of 4 or 5 students.
2. To use English at a B1 level (Common European Framework), at least, in the development of the tasks of the subject.
3. To identify, learn and use vocabulary and idioms belonging to the semantic field of tourism.

-Writing:

4. To plan and write well-structured and coherent texts in English (150-200 words) about tourist information.

-Reading Comprehension:

5. To analyse and draw conclusions about the information given in short written texts.
6. To understand texts and readings written both in general English and specific English (i.e. English for tourism management and hospitality).

-Listening Comprehension:

7. To listen and draw conclusions about the information given in oral texts about tourism.

-Speaking:

8. To select and organise ideas and opinions to plan and make an oral presentation about tourism topics.
9. Make an oral presentation using online resources.

Competences

University of Lleida strategic competences

- Correctness in oral and written language.

Goals

- Apply knowledge of English at level B1 (Common European Framework) at the completion of course assignments involving different skills (speaking, writing, reading and understanding).
 - Identify, synthesize and use vocabulary resort in the different tasks during the progress.
 - Plan and draft texts (with 150-200 words) very connected and structured
 - Analyze and draw conclusions about information in short texts.
 - Understand English texts and readings general and specific English in the field of tourism.
 - Find and organize ideas and opinions orally explain planning and tourism issues.
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- Master Information and Communication Technologies.

Goals

- Make an oral presentation in teams using online tools
- Master a foreign language.

Degree-specific competences

- Know and master foreign languages.

Goals

- Apply knowledge of English at level B1 (Common European Framework) at the completion of course assignments involving different skills (speaking, writing, reading and understanding).
- Identify, synthesize and use vocabulary resort in the different tasks during the progress.
- Understand English texts and readings general and specific English in the field of tourism.
- Listen and draw conclusions about information in converts or oral texts related to the English applied to the field of tourism.

Degree-transversal competences

- Team work and leadership.

Goals

- Make an oral presentation in teams using online tools
- Be able to work and learn in an autonomous way and at the same time adequately interact with others through cooperation and collaboration.

Subject contents

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The course book that will be used is English for International Tourism (Intermediate) (2013 ed.) from the publisher Longman, written by Peter Strutt. ISBN: 978-1-4479-2383-1

Methodology

Development plan

Week	Description	Activities
1	-Introducing the subject -Unit 1: Selling Dreams	-Do the diagnostic test and choose 50 units for the portfolio: http://www.cambridge.org/other_files/Flash_apps/inuse/EngGramTest/EngGramIndex.htm -Join a group for the performance
2	-Unit 2: Getting there	- Choose a topic and a date for the oral presentation
3	-Unit 3:Accommodation	-Essay 1
4	-Unit4: Destinations	

5	-Unit5: Things to do	
6		
7	-Unit 6:Niche tourism	-Essay 2
	Eater Holiday	
8	Revise for the exam	
9	Midterm exams	-Midterm exam (16/04/15)
10	-Unit 7: Cultural tourism	-Essay 3
11	-Unit 7: Cultural tourism	
12	-Unit 8:Running a hotel	
13	-Unit 9: Customer service	-Reading exam (07/05/15)
14	-Unit 10: Business travel	
15	Revise for the exam	-Essay 4 -Portfolio
16		
17		-Final exam (08/06/15)

Evaluation

Students will be assessed by a continuous evaluation system. The final mark must be at least 50 out of 100 to pass the subject. This final mark will be the proportional addition of the following partial marks:

- Final exam (grammar, vocabulary, witting and listening comprehension): 25%
- Midterm exam (grammar, vocabulary, witting and listening comprehension): 20%
- Oral presentation: 10 %
- Performance: 10%
- Essays (4): 20% (5% each)
- Reading exam: 10%
- Portfolio: 5%
- Personal involvement during the classes: 5%

Student may also get an extra 10% by presenting all or some of the following activities:

- Portfolio II: a collection of additional units from the *English Grammar in Use* by Murphy. Further details will be published on sakai. (4%)
- Additional reading: one additional reading from the list proposed for the subject and the proposed task for it that will be also published on sakai. (4%)
- Glossary: a glossary of tourist English from the materials used in our classes. Further details will be published on sakai. (2%)

Further Explanations

Students are expected to do some independent work all along the subject. They must hand in four essays about tourism topics (that will be commented in class) and a portfolio. They must provide an oral presentation and play a short performance; and finally, they have to read a book in English.

Some other activities included at the student's independent work are the following:

- Choose and do at least 50 units from Murphy's *English Grammar in Use with answers*
- Prepare a glossary of terms from the travel and tourism management field.
- Prepare the oral presentation and the performance.
- Do vocabulary and grammar exercises in order to improve and consolidate the content provided at class.

A prior knowledge of English is required for this subject (a passing grade in English I), so it will be conducted in English.

DELIVERY OF ACTIVITIES: Tasks will be handed in through the sakai before the deadline, except the portfolio that will be delivered in person. Delayed tasks will not be considered as presented. If the student does not hand in any of the activities required for the evaluation s/he will obtain a failing grade as final mark.

NO REMEDIAL EXAM: There will not be any remedial exam as there is not any partial mark over 30% of the final mark.

Bibliography

Recommended bibliography

Reference books and exercises

- _ Eastwood, J. *Oxford Practice Grammar*. Oxford University Press. 2001.
- _ Fowler, W S and Coe, N. *English Language Tests (Book 1)*. Nelson
- _ Jacob, M and Strutt, P. *English for International Tourism*. Longman
- _ Murphy, R. *Essential Grammar in Use with Answers*. Cambridge University Press.
- _ Murphy, R. *English Grammar in Use with Answers*. Cambridge University Press.
- _ Swan, M. / Walter, C. *How English Works*. Oxford University Press.

Reading books

Choose at least on:

- _ Chisholm, Richard. *Meet me in Istanbul*. Macmillan readers.
- _ Milne, John. *Queen of Death*. Macmillan readers.
- _ Crichton, Michael. *Jurassic Park*. Macmillan readers.
- _ Verne, Jules. *Round the World in Eighty days*. Penguin readers. (level 5)
- _ Kerouac, Jack. *On the Road*. Penguin readers.
- _ Du Marier, Daphne. *Jamaica Inn*. Penguin readers.

Dictionaries

- _ Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.
- _ Longman Active Study Dictionary. (Intermediate). Longman
- _ Cambridge Learner's Dictionary. Cambridge University Press.
- _ Macmillan English Dictionary. Macmillan.

_ The Oxford English Dictionary. Oxford University Press.

_ Collins Spanish-English Dictionary. Collins.

Tourism English dictionaries

_ Alcaraz, E., et al. Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English. Barcelona: Ariel. 2000.

_ Deltoro, C. Diccionario Turístico inglés-español. Barcelona: Laertes. 2000.

_ Gallego, J. F. y Melendo, R. Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar. I.b.d. 1997.

_ Harris, R. and Howard, J. A Dictionary of Travel, Tourism and Hospitality: Terms. Melbourne: hospitality Press. 1996.

_ Medlik, S. Dictionary of Tourism, Travel and Hospitality. Oxford: Butterworth-Heinemann. 1997.

_ Montaner, J. Diccionario de Turismo. Madrid: Síntesis. 1998.

Online resources or interactive exercises

You will find all the online resources at <https://www.symbaloo.com/shared/AAAAAXpDMigAA41-4Vs4yg==>