



Universitat de Lleida

DEGREE CURRICULUM **GERMAN I**

Coordination: LLANES BARO, MARIA ANGELS

Academic year 2023-24

Subject's general information

Subject name	GERMAN I					
Code	102610					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree	Course	Character	Modality		
	Bachelor's Degree in Tourism	1	COMMON/CORE	Attendance-based		
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism	1	COMMON/CORE	Attendance-based		
Course number of credits (ECTS)	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON/CORE	Attendance-based		
	6					
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA		
	Number of credits	3		3		
	Number of groups	1		1		
Coordination	LLANES BARO, MARIA ANGELS					
Department	FOREIGN LANGUAGES AND LITERATURES					
Important information on data processing	Consult this link for more information.					
Language	Catalan and German					

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Subject's extra information

Suggestions

Given the practical nature of teaching and learning foreign languages, class attendance and active participation is essential. Regularity and consistency is also needed to achieve the fundamental skills.

The course as part of the academic plan

The knowledge of languages is very important in the world of tourism. In this course students will achieve basic oral and written skills to conduct simple conversations on general topics and more specific topics related to the world of tourism.

Learning objectives

1. Familiarizar el alumnado con las estrategias básicas de comunicación en alemán
2. Concienciar el alumnado de la importancia de conocer lenguas extranjeras para trabajar en el ámbito turístico.
3. Identificar, sintetizar y utilizar vocabulario básico en las diferentes tareas a realizar.
4. Ser capaz de pedir información sobre alguien y darla si es necesario.
5. Extraer información importante de textos escritos y orales sencillos
6. Llevar a cabo conversaciones básicas generales.
7. Llevar a cabo conversaciones básicas sobre temas relacionados con el turismo (check in/out en los hoteles, reservar una habitación, en el restaurante, dar orientaciones, etc.)
8. Hacer descripciones sencillas de ciudades y lugares para visitar.

Competences

University of Lleida strategic competences

- Master Information and Communication Technologies.

Goals

- Elaborate an advertising spot on a city or tourist establishment by means of the use of TIC (edition of video/audio, muntatge photos, audiovisual...)
- Elaborate a simple triptych on a city (publisher or other)

Degree-specific competences

- Know and master foreign languages.

Goals

- students aware of the importance of knowing foreign languages ??to work in the tourism field.
- Familiarise the students with the basic strategies of communication in German.
- Identify, sintetizar and use basic vocabulary in the different tasks to realise.
- Be able to ask and give information on somebody.
- Extract important information of written and oral texts simple
- Carry out general basic conversations
- Carry out basic conversations on subjects related with the tourism (check in/out to the hotels, reserve a room, the restaurant, give orientations ...)
- Do simple descriptions of cities and places to visit.
- Learning transmit the most important of a place

Degree-transversal competences

- Perform in accordance with rigor, personal commitment and quality orientation.

Goals

- Be able to work in team to elaborate an advertising spot on a city or tourist establishment
- Be able to work and learn in an autonomous way and at the same time adequately interact with others through cooperation and collaboration.

Goals

- Be able to work in team to elaborate an advertising spot on a city or tourist establishment

Subject contents

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1. HERZLICH WILLKOMMEN!

- 1.1. Jemanden begrüßen (saludar a alguien).
- 1.2. Sich und andere vorstellen (presentarse y presentar a otros).
- 1.3. Nach Namen und herkunft fragen (pedir información básica a alguien).
- 1.4. Buchstabieren (deletrear).

2. WAS TRINKEN SIE?

- 2.1. Gespräche an der Bar (conversas en el bar).
- 2.2. Getränkekarte und Café Wortschatz (vocabulario de bebidas y otros en una cafetería).

- 2.3. Zahlen bis 1000 (números del 1 al 1000).
- 2.4. Etwas bestellen und bezahlen (pedir y pagar).
- 2.5. Telefonnummer nennen und verstehen (dar y entender números de teléfono).

3. ZAHLEN SIE BAR?

- 3.1. Etwas nachfragen (preguntar).
- 3.2. Antworten (responder afirmativamente y/o negativamente y dando la información completa).
- 3.3. Verneinung (la negación): nicht / kein,-e.
- 3.4. Singular und Plural.
- 3.5. Wortschatz : Komposita.
- 3.6. Im Souvenirgeschäft. Comprar souvenirs.

4. SMALL TALK

- 4.1. Über Städte und Sehenswürdigkeiten sprechen (hablar sobre ciudades y atracciones turísticas).
- 4.2. Über Länder und Sprachen sprechen (hablar sobre países y lenguas).
- 4.3. Über Interessen sprechen (hablar de hobbies e intereses).
- 4.4. Possessivartikel.
- 4.5. Die Familie (la familia).
- 4.6. Small Talk.
- 4.7. Präteritum von sein.
- 4.8. Eine Graphik auswerten (interpretar un gráfico).

5. GIBT ES EINEN POOL?

- 5.1. Eine Wohnung/ein Zimmer beschreiben (describir un piso/ una habitación).
- 5.2. Eine Ferienunterkunft beschreiben (describir un alojamiento de vacaciones).
- 5.3. Wortschatz: Wohnformen, Räume und Möbel (Vocabulario: tipos de viviendas, habitaciones y muebles); Räume im Hotel (Los espacios en un hotel).
- 5.4. Adjektive im Satz (adjetivos).
- 5.5. Es gibt...
- 5.6. Akkusativ.

6. WARTEN SIE HIER SCHON LANGE?

- 6.1. Termine und Verabredungen (citas).
- 6.2. Die Uhrzeiten (fechas y horas).
- 6.3. Tagesabläufe beschreiben (hablar de rutinas diarias).
- 6.4. Wann? Zeitpräpositionen: im, am, um (preposiciones de tiempo).
- 6.5. Modalverben: möchten und können.

7. ANGENEHMEN AUFENTHALT!

7.1. Gäste empfangen und einchecken.

7.2. Orientierung im Hotel. In einem Hotel nach dem Weg fragen-antworten (preguntar por un lugar dentro del hotel y dar una respuesta sabiendo situar dónde están las diferentes habitaciones).

7.3. Wo? In, auf, unter...+ Dativ. (Preposiciones de lugar y situación).

7.4. Das Datum (dates).

7.5. Anfrage und Angebot per E-Mail (escribir e-mails solicitando alojamiento y responderlos).

Methodology

Dates (weeks)	Description	In-class Activities	HTP (1) (hours)	Activities for self-study	HTNP (2) (hours)
1,2	Introduction to the course Herzlich Willkommen	Vocabulary. Oral / written comprehension & expression exercises	7	Practice with grammar exercises Vocabulary Short dialogues	10,5
3,4	Was trinken Sie?	Grammar practice Pronunciation and intonation practice Reading. Dialogue practice & role play. Problem solving.	7	Practice with grammar exercises Vocabulary Dialogue preparation	10,5
5,6	Zahlen Sie bar?		7	same as above + Written expression (1): - Das bin ich - Das ist ... Short oral presentation about a well-known person.	10,5
7,8	Small Talk		7	Grammar exercise practice Vocabulary Dialogue preparation.	10,5
9	Written exam I		2,5		3,75
10,11	Gibt es einen Pool?		7	Grammar exercise practice Vocabulary Dialogue preparation. Oral expression: - Eine Meinung äußern. Written expression (2): - Mein Zuhause	10,5
12,13	Warten Sie schon lange?	Vocabulary. Oral / written comprehension & expression exercises Grammar practice Pronunciation and intonation practice Reading. Dialogue practice & role play. Problem solving.	7	Grammar exercise practice Vocabulary Dialogue preparation. - Verabredungen - Sich entschuldigen Expresión escrita (3): -Mein Tagesablauf	10,5

14,15	Angenehmen Aufenthalt		7	Grammar exercise practice Vocabulary Dialogue preparation. -Was ist wo im Hotelzimmer? Oral presentation: - Eine Stadt zu entdecken.	10,5
16	Written exam II		2,5		3,75
Total			54		81

(1) HTP = Horas de Trabajo Presencial

(2) HTNP = Horas de Trabajo no Presencial

Development plan

See the course calendar published in "Recursos".

Evaluation

The system of continuous evaluation is applied. The dates of the evaluative tasks that are not exams may vary and are orientative. To pass, the student has to obtain the final grade 5 or better. The alternative evaluation requires the formal application by the student, presented at the beginning of the course in accordance with the established norms.

"In case of academic fraud or spontaneous copying, the provisions of the 'Regulations for the evaluation and qualification of teaching in the Degrees and Masters at the UdL' will be applied.

Plagiarism is a fraudulent activity. If any case of plagiarism is detected, the teaching staff will take the strictest measures specified in the regulations.

ACTIVIDADES DE EVALUACIÓN:

BLOCK 1 (2 Writings): 20 %

BLOCK 2 (Midterm exam): 15%

BLOCK 3 (2 Oral presentations): 20%

BLOCK 4 (2 Readings): 20 %

BLOCK 5 (Final exam): 25%

ACADEMIC FRAUD OR SPONTANEOUS

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Written exam II	20	6.6.2019 9-12h	3.10 EP
Written expression (Redaktion 3):	10	6.6.2019 9-12h	3.10 EP
	100		
Make-up exam: Written exam II, Oral presentation, Speaking, Redaktion 3	65	18.6.2019 9-12h	to be decided

Bibliography

Libro de texto

- Grunwald, A. : Ja, gerne! Deutsch im Tourismus. Cornelsen. ISBN 978-3-06-020732-9

Libros de referencia y ejercicios

- Balcik, I.; Röhe, Klaus und Wróbel, V. Die Grosse Grammatik Deutsch. Pons GmbH. ISBN: 978-3-12-562861-8
- Dreyer, H. Und Schmitt, R. Lehr- und Übungsbuch der deutschen Grammatik - aktuell. Hueber Verlag. ISBN 978-3-19-307255-9
- Dreyer, H. Und Schmitt, R. Lösungsschlüssel zum Lehr- und Übungsbuch der deutschen Grammatik – aktuell. Hueber Verlag. ISBN 978-3-19-407255-8
- Reimann, M. Gramática esencial del alemán. Hueber. ISBN 978-3-19-071575-6
- Schrifte International Neu A1.1 und A1.2. Hueber. ISBN: 978-3-19-301082-7
- Schrifte International Neu A1.1 und A1.2. Arbeitsbuch. Hueber. ISBN: 978-3-19-601082-4

Diccionarios

- Diccionario Básico Alemán. Español-Alemán / Alemán-Español. Langenscheidt. ISBN: 3-468-96107-3
- Diccionario Herder català. Deutsch-Katalanisch / Català-Alemany. Herder. ISBN: 978-84-254-2428-1

Recursos en línea

Diccionarios en línea

- Duden <https://www.duden.de/>
- Leo <https://www.leo.org/englisch-deutsch>
- Pons <https://de.pons.com/%C3%BCbersetzung/spanisch-deutsch>

Gramáticas y ejercicios

- Busuu. Lerne eine Sprache in nur 10 Minuten pro Tag <https://www.busuu.com/de>
- Deutsch lernen bei mein-deutschbuch.de <http://mein-deutschbuch.de/>
- Deutsch Training <http://deutschtraining.org/>
- Die Seite für den Deutschunterricht <http://www.grammatikdeutsch.de/>
- Die Website von Gunther Dietz http://www.dietz-und-daf.de/GD_DkfA/Gramm-List.htm

Lengua y cultura

- Goethe Institut <https://www.goethe.de/de/index.html>
- Portal sobre Alemania multilingüe <https://www.deutschland.de/de>

Radio y televisión

- Deutsche Welle (DW). Televisión pública alemana internacional. <http://www.dw.com/de/themen/s-9077>
- Österreichischer Rundfunk (ORF). Radio y televisión pública de Austria. <http://orf.at/>
- Zweite Deutsche Fernsehen (ZDF). Canal de televisión público alemán. <https://www.zdf.de/>

Turismo

- Portal de Turismo de Alemania <http://www.germany.travel/de/index.html>
- Portal de Turismo de Austria <https://www.austria.info/de>
- Portal de Turismo del Tirol del Sur <https://www.suedtirol.info/de>
- Portal de Turismo de Suiza <https://www.myswitzerland.com/de/home.html>