



Universitat de Lleida

DEGREE CURRICULUM **GERMAN I**

Academic year 2014-15

Subject's general information

Subject name	GERMAN I
Code	102610
Semester	2n Q Avaluació Continuada
Typology	Troncal
ECTS credits	6
Theoretical credits	0
Practical credits	0
Department	Anglès i Lingüística
Modality	Presencial
Important information on data processing	Consult this link for more information.
Language	German
Degree	Degree in Tourism
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Subject's extra information

Suggestions

Given the practical nature of teaching and learning foreign languages, class attendance and active participation is essential. Regularity and consistency is also needed to achieve the fundamental skills.

The course as part of the academic plan

The knowledge of languages is very important in the world of tourism. In this course students will achieve basic oral and written skills to conduct simple conversations on general topics and more specific topics related to the world of tourism.

Learning objectives

See competences

Competences

University of Lleida strategic competences

- Master Information and Communication Technologies.

Goals

- Elaborate an advertising spot on a city or tourist establishment by means of the use of TIC (edition of video/audio, muntatge photos, audiovisual...)
- Elaborate a simple triptych on a city (publisher or other)

Degree-specific competences

- Know and master foreign languages.

Goals

- students aware of the importance of knowing foreign languages ??to work in the tourism field.
- Familiarise the students with the basic strategies of communication in German.
- Identify, sintetitzar and use basic vocabulary in the different tasks to realise.
- Be able to ask and give information on somebody.
- Extract important information of written and oral texts simple
- Carry out general basic conversations
- Carry out basic conversations on subjects related with the tourism (check in/out to the hotels, reserve a room, the restaurant, give orientations ...)
- Do simple descriptions of cities and places to visit.
- Learning transmit the most important of a place

Degree-transversal competences

- Perform in accordance with rigor, personal commitment and quality orientation.

Goals

- Be able to work in team to elaborate an advertising spot on a city or tourist establishment

- Be able to work and learn in an autonomous way and at the same time adequately interact with others through cooperation and collaboration.

Goals

- Be able to work in team to elaborate an advertising spot on a city or tourist establishment

Subject contents

Subject contents

1 - STARTAUF DEUTSCH.

- 1.1. Greet someone
- 1.2. Introduce yourself and others
- 1.3. Request basic information from someone
- 1.4. Spelling

2 - CAFÉ D.

- 2.1. Café conversations
- 2.2. Drinks and other vocabulary in a café
- 2.3. Numbers from 1 to 1000
- 2.4. Ordering and paying
- 2.5. Giving and understanding phone numbers

3 - IMSPRACHKURS.

- 3.1. Ask questions
- 3.2. Respond affirmatively or negatively, and give full information
- 3.3. The negative
- 3.4. Singular and Plural
- 3.5. Wortschatz: Komposita

4 - STÄDTE– LÄNDER – SPRACHEN.

- 4.1. Talk about cities and the tourism attractions of these cities and write a short and simple text
- 4.2. Speak about countries and languages
- 4.3. Speak about geographical locations, cardinal points

4.4. Know the main German cities and locate them on a map

4.5. Interpret a graph

5 - MENSCHENUND HÄUSER.

5.1. Describe a flat

5.2. Describe a hotel room

5.3. Vocabulary: types of houses, rooms and furniture

The spaces in a hotel

5.4. Speak about people and things

5.5. Adjectives

6 - TERMINE.

6.1. Appointments

6.2. Dates and times

6.3. Speak about daily routines

6.4. Apologize for being late

7 - ORIENTIERUNG

7.1. Explain where we work and live

7.2. Explain how we get to work: means of transportation

7.3. Ask for a place inside a house / hotel and respond knowing where the various rooms are located

8 - BERLINSEHEN.

8.1. Know the tourism attractions in Berlin

8.2. Ask how a place is/explain how a place is

8.3. Explain a trip

8.4. Write a postcard)

8.5. Projektarbeit: Lleidaentdecken.

Bibliography

Recommended bibliography

Textbooks:

Funk, H. / Kuhn, C. und Demme, S.: Studio d A1. Deutschals Fremdsprache. Kurs- und

Übungsbuch

Cornelsen.

Niemann, R.M. und Ha Kim, D.:Studio d A1. Deutsch als Fremdsprache. Sprachtraining. Cornelsen.

Reference books and exercises

Aufderstrasse, H./ Müller, J. und Storz, T: Delfin. Hueber.

Cohen, U. Zimmer frei. Neu Lehrbuch. Langenscheidt.

Dreyer, H. und Schmitt, R. Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.

Fandrych, C und Tallowitz U. Klipp und Klar. Gramàtica pràctica del alemán. Klett.

Fandrych, C und Tallowitz U. Sage und Schreibe. Klett.

Grandi, Nicolette .Zimmerfrei. Neu. Arbeitsbuch. Langenscheidt.

Krenn, W. Wortschatzarbeit 2.CLI

Lemke, C. / Rohrmann, L. Wortschatz Intensivtrainer. Langenscheidt.

Lemcke, C./ Rohrmann, L. und Scherling, T. Berliner Platz 1. Langenscheidt.

Rusch, P / Schmitz, H. Einfach Grammatik. Übungsgrammatik Deutsch A1 bis B1. Langenscheidt

Weiss, J. Wortschatzarbeit 1.CLI

Dictionaries:

Diccionari Català-alemany /alemany-català. Enciclopèdia Catalana.

Diccionario Moderno Herder.

Diccionario Moderno alemán-español/espanyol-alemán. Langenscheidt

Wörterbuch für Schule und Studium. Spanisch-Deutsch/Deutsch-Spanisch. Klett

Larousse Diccionario compacto Deutsch-Spanisch/ Español-alemán.

Online resources:

<http://www.quia.com/rd/30725.html>

<http://webgerman.com/german/webexercises>

<http://www.deutsch-lernen.com/dc-verz-ue-1.htm>

<http://www.passwort-deutsch.de/lernen>

<http://www.unterrichtsmaterial-schule.de/>

http://www.mittelschulvorbereitung.ch/index.php?SUBJECT=&actualid=19&which_set=3

<http://www.allesdeutsch.com.ar/niv.htm>

<http://www.interdeutsch.de/studien1.htm>

www.aldeaglobal.net/diccionari

<http://dix.osola.com/index.es.php>

<http://www.languageguide.org/deutsch>

<http://www.bbc.co.uk/languages/german>