



Universitat de Lleida

DEGREE CURRICULUM **ENGLISH I**

Coordination: SABATE DALMAU, MARIA

Academic year 2023-24

Subject's general information

Subject name	ENGLISH I			
Code	102604			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Tourism	1	COMMON/CORE	Attendance-based
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	SABATE DALMAU, MARIA			
Department	FOREIGN LANGUAGES AND LITERATURES			
Teaching load distribution between lectures and independent student work	This a 6 ECTS course, with 150 hours of work. There are 30 in-class sessions x 2 hours = 60 hours of class and 120 hours of autonomous-learning (out-of-classroom activities) Office hours by appointment (MARIA's OFFICE 0.06, FDET -- MARIAZELL's OFFICE 0.08 FDET) Room 2.03 EP1 (Edifici polivalent) (Thu- 9-10:50h and Fri. 11:10-13h)			
Important information on data processing	Consult this link for more information.			
Language	English (A2-B1)			
Distribution of credits	6 ECTS (1 GG)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOSCH FABREGAS, MARIAZELL EUGENIA	mariazell.bosch@udl.cat	3	By appointment (and through videoconference)
SABATE DALMAU, MARIA	maria.sabate@udl.cat	3	By appointment

Subject's extra information

It is recommended that students have achieved an A2 English language level according to the Common European Framework of Languages.

Learning objectives

The **general objective** of the subject is the acquisition and development of necessary communication skills and abilities in the world of Tourism (broaching Business and Geography issues, too) in English as a language of the global market, at an initial level (**A2-B1**). These skills and knowledge are acquired and will be expanded progressively, together with the foreign language subjects English II and English III.

English I focuses on learning the English skills necessary to start conducting communicative tasks in the field of Tourism (as well as of Business and Geography), to learn how to understand (by reading, listening, debating) the economic weight and dynamics of the sector; to learn to know how to explain and offer a limited range of tourist services, destinations, enclaves and niches of this specific market; to manage the dynamics of relationships with customers, users, colleagues, etc.; to use new technologies and online management techniques, etc. In summary, the course focuses on learning how to use the English language for specific purposes in various contexts of the Tourism World and interrelated disciplinary areas in **real** professional situations, including the learning of specific terminology of the profession, by drawing on REAL communication materials of the discipline.

Specific objectives:

- Develop and apply A2-B1 English skills and competences (from the Common European Framework of Reference) to the realization of the tasks of the course that involve different professionalising skills: speaking, writing, reading and understanding.
- Identify, synthesize and use basic vocabulary of the world of Tourism (and interrelated disciplinary areas) in the different tasks done during the course.
- Plan, organize and write well-grounded and structured texts (of 125-150 words) about the world of Tourism (as linked to Business and Geography, too).
- Analyze and draw conclusions from pieces of information taken from **real** written texts about Tourism.
- Listen, understand and draw conclusions from pieces of information in **real** conversations or oral texts that take place in tourist establishments and professional encounters.
- Search and organize ideas and opinions to orally plan and explain basic tasks in the field of tourism and interrelated disciplinary areas.

Competences

(Please see also *Objectives*)

General competences:

CG4 Ability to work and learn autonomously and to simultaneously interact appropriately with others, cooperating and collaborating.

CG5 Ability to take action on the basis of rigor, personal commitment, and quality-orientation standards.

Specific competences:

CE7 Development of a knowledge and command of foreign languages (at a B1 in this case).

Transversal competences:

CT2 Development of a knowledge and command of English as a Foreign Language (at a B1 level, in this case)

CT3 Management of ICT

CT4 Respect and development of Human Rights, democratic principles, principles based on the equality of rights of men and women, and of peace culture values and other democratic rights

Subject contents

Please check also Development Plan & Contents in the Student book Units 1-6, of the following coursebook for this subject:

Strutt, Peter. 2013. *English for International Tourism Intermediate New Edition*. Harlow: Pearson.

Unit 1. Selling dreams (Tenses review; money matters, describing locations, arranging a package, designing a tour)

Unit 2. Getting there (multiword verbs, transport and travel, dealing with the public, improve a service)

Unit 3. Accommodation (modal verbs, types of accommodation, facilities and services, dealing with complaints, investigate customer's complaints).

Unit 4. Destinations (articles, weather/climate, features and attractions, statistics for economic development, offering advice, develop a destination).

Unit 5. Things to do (conditional structures with *if*, describing attractions, geographical features, activities, works of art, calculating entrance fees, speaking to a group, plan a coach tour).

Unit 6. Niche tourism (verb + infinitive/-ing forms, sectors in niche tourism, dealing with numbers and statistics, dealing with figures, improve client security).

Methodology

The course is eminently practical and aims at students' development of their professional English-language abilities and communicative skills in the area of Tourism (and related areas such as Business and Geography). It combines theoretical classes with practical tasks and activities, case studies, oral presentations, written projects, tutorial sessions, readings and assessment tasks, conducted individually and in groups. (Check details in the Development Plan)

Development plan

This is the development plan:

	THURSDAY 9:00-10:50 (EP 2.03)	FRIDAY 11:10-13:00 (EP 2.03)
Week 1 (14/15 Sep.) - MARIA	Introduction to the course Unit 1: Selling dreams	Unit 1: Selling dreams
Week 2 (21/22 Sep.) -MARIA	Unit 2: Getting there	Unit 2: Getting there
Week 3 (28/29 Sep.) *NO CLASS*	<i>Festa institucional UdL</i>	<i>Festa ciutat de Lleida</i>
Week 4 (5/6 Oct.) - MARIA	Unit 3: Accommodation	Unit 3: Accommodation Writing Exam 1 (in class)
Week 5 (13 Oct.) - MARIA	<i>Festa del Pilar (12/10/23)</i>	Individual oral presentations
Week 6 (19/20 Oct.)- MARIA	Individual oral presentations	Individual oral presentations
Week 7 (26/27 Oct.) - MARIA	Individual oral presentations	Revision for the EXAM
Week 8 (2/3 Nov.) - MARIAZELL	Unit 4: Destinations	Unit 4: Destinations
Week 9 (6/10 Nov.) EXAM UNITS 1-3 MARIA	<u>Mid-term exam Units 1-3 & Reading exam 1 (FRIDAY 10 NOVEMBER 2023, 9-11:30, ROOM 3.10 EP)</u>	
Week 10 (16/17 Nov.) - MARIAZELL	Unit 5: Things to do	Unit 5: Things to do
Week 11 (23/24 Nov.) -MARIAZELL	Unit 5: Things to do	Unit 6: Niche tourism
Week 12 (30 Nov. – 1 Dec.) - MARIAZELL	Unit 6: Niche tourism	Unit 6: Niche tourism Writing Exam 2 (in class)
Week 13 (7/8 Dec.)	<i>Dia no lectiu</i>	<i>Immaculada concepció</i>
Week 14 (14/15 Dec.) - MARIAZELL	Oral presentations in groups	Oral presentations in groups
Week 15 (21/22 Dec.) -MARIAZELL	Oral presentations in groups	Oral presentations in groups
	<i>Christmas break from 23 December to 7 January, both included</i>	
Week 16 (8/12 Jan.) -MARIAZELL	ASSESSMENT TASKS. FINAL EXAM Units 4-6 & Reading exam 2 (THU 11 JANUARY 2024, 9-11:30 ROOM 0.36 FDET)	

The continuous evaluation system will be applied. To pass, the student must obtain a final grade equal to or higher than 50/100. This final mark is the proportional accumulation of the corresponding marks obtained in the following evaluative BLOCKS:

BLOCK 1. GLOBAL COMPETENCES EXAMINATION UNITS 1-3: 25% of the course grade

- Partial written exam (grammar, vocabulary, written expression, and oral and reading comprehension): 25%

BLOCK 2. GLOBAL COMPETENCES EXAMINATION UNITS 4-6: 25% of the course grade

- Final written exam (grammar, vocabulary, written expression, and oral and written comprehension): 25%

BLOCK 3. ORAL PRESENTATIONS: 20% of the course grade

- Individual oral presentation: 10% (see evaluation rubrics in resources)
- Group oral presentation: 10% (see evaluation rubrics in resources)

BLOCK 4. WRITTEN PRODUCTION TESTS IN ENGLISH FOR TOURISM: 20% of the course grade

- Writing 1: 10% (see evaluation rubrics in resources)
- Writing 2: 10% (see evaluation rubrics in resources)

BLOCK 5: TESTS OF READING COMPREHENSION AND PARTICIPATION IN CLASS ACTIVITIES: 10% of the course grade

- Individual and collective reading assignments
- Active participation in class and online in debates, seminars, forums and other practical tasks

The use of the English language will be taken into account in each of the evaluation tasks (**level B.1**). Clear instructions will be given for each evaluated task (we use evaluation rubrics). Check the specific DATES of each activity in the Development Plan.

(!) CLARIFICATIONS:

DELIVERY OF EVALUATION ACTIVITIES: The evaluation activities will be delivered ONLINE (via Sakai), on the date established in the program (see Development Plan). Assessment activities delivered later than the established date will not be considered.

NOT PRESENTED: The student who obtains an average grade equal to or higher than 30% will obtain the qualification of NOT PRESENTED as a final grade for this subject. The final mark will not be NOT PRESENTED in case of course FAIL.

NO RECUPERACIÓ (no resits): There is no block or any evaluable activity equal to or higher than 30%. For this reason, if the final grade is FAIL or Not Presented, there is no possibility to take an exam or to conduct general resit tasks for the course.

WORK INCOMPATIBILITIES and ALTERNATIVE ASSESSMENT: In the event that a student proves his or her inability to attend the activities scheduled within the continuous assessment (for reasons of full-time work contract which coincides with the teaching schedule of the course, second or subsequent registration of the subject and overlapping teaching hours, family conciliation or illness) may opt for a single test to validate skills and knowledge that will be carried out on the day and at the time established by the teaching staff. This test will consist of four tests with tasks on the content and on the different skills developed during the course (exam units 1-6: 25%; writing: 25%; reading: 25%; oral presentation: 25%). The alternative evaluation has NO resit opportunities. The request for alternative assessment must be made WITH ACCREDITATION **BY THE 20TH OF OCTOBER**. Here you have the link with the documentation to be delivered to Secretaria de Centre:

<http://www.fdet.udl.cat/export/sites/Fdet/ca/.galleries/Documents/Secretaria-documents/Sollicitud-davaluaciocio-alternativa.pdf>

Plagiarism

Article 9 of the Evaluation Regulations establishes that the student cannot use unauthorized means or fraudulent mechanisms during the evaluation activities. The student who uses any fraudulent means during the test and/or carries out electronic devices that are not allowed will be subject to the penalizations established in these regulations or in any internal regulations of the UdL. Article 43 of the UdL Coexistence Regulations describes the applicable sanctions, which include, among others, and depending on the seriousness of the offense, the loss of the right to be evaluated in the subject, the loss of enrollment for one semester or course or expulsion for up to three years.

Bibliography

Compulsory book and exercises

Strutt, Peter. 2013. *English for International Tourism Intermediate New Edition*. Harlow: Pearson.

More resources will be provided during the course

- **Dictionaries:**

Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.

Longman Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

Macmillan English Dictionary. Macmillan.

TheOxford English Dictionary. Oxford University Press.

Collins Spanish-English Dictionary. Collins.

- **English for tourism dictionary:**

Beaver, A. *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub., 2005.

Collins, Verité Reily. *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK; Cambridge, MA: CABI, 2008.

Dictionary of Leisure, Travel and Tourism. London: Bloomsbury, 2005.

Alcaraz, E., et al. *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel. 2000.

Deltoro, C. *Diccionario Turístico inglés-español*. Barcelona: Laertes. 2000.

Gallego, J. F. y Melendo, R. *Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar*. l.b.d.1997.

Harris, R. and Howard, J. *A Dictionary of Travel, Tourism and Hospitality: Terms*. Melbourne: Hospitality Press. 1996.

Medlik, S. *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann. 2003.

Montaner, J. *Diccionario de Turismo*. Madrid: Síntesis. 1998.

- **Online resources**

- o **Interactive exercises**

GrammarAquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, British Columbia, Canada: English Language Centre, Study Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

English in Context <<http://smccd.net/accounts/sevas/esl/gramcheck/>>

Smic <http://www.smic.be/smic5022/interactive_exercises_light.htm>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESLBlues <<http://www.collegeem.qc.ca/cemdept/anglais/trouindx.htm>>

Gallaudet's ESL lessons <<http://depts.gallaudet.edu/ESL/>>

Non Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

englisch-hilfen.de <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

University of Victoria ELC Study Zone <<http://web2.uvcs.uvic.ca/courses/elc/studyzone/grammar.htm>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-exercises>>

o Online dictionaries:

Encarta <<http://encarta.msn.com/encnet/features/dictionary/dictionaryhome.aspx>>

Cambridge dictionaries online <<http://dictionary.cambridge.org/>>

Ask Oxford <<http://www.askoxford.com/>>

Oxford Advanced Learner's dictionary <<http://www.oup.com/elt/oald/>>

Home Travel Agency <<http://www.hometravelagency.com/dictionary/ltre.html>>

Answers.com<<http://www.answers.com/>>

MacmillanDictionary Online<<http://www.macmillandictionary.com/>>

WordReference.com<<http://www.wordreference.com/>>

o Online newspaper TRAVEL section

TheTimes <<http://travel.timesonline.co.uk>>

Telegraph <<http://www.telegraph.co.uk/travel>>

TheGuardian <<http://www.guardian.co.uk/travel>>

o Online video and audio:

TelegraphTV – Video - TV News Now<<http://www.telegraph.co.uk/portal/popup/ttv/tvnewsnow.jhtml>>

BBC – Learning English – Watch and Listen
<<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/index.shtml>>