



Universitat de Lleida

DEGREE CURRICULUM **ENGLISH I**

Coordination: SABATE DALMAU, MARIA

Academic year 2021-22

Subject's general information

Subject name	ENGLISH I			
Code	102604			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Tourism	1	COMMON	Attendance-based
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism (ADETUR)	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	SABATE DALMAU, MARIA			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	<p>This is a 6 ECTS course, with 150 hours of work. There are 30 in-class sessions x 2 hours = 60 hours of class and 120 hours of autonomous-learning (out-of-classroom activities)</p> <p>Office hours by appointment (FDET 0.06) Room 3.03 EP (Thu- 9-10:45h and Fri. 11:15-13h)</p>			
Important information on data processing	Consult this link for more information.			
Language	English (A2-B1)			
Distribution of credits	6 ECTS (1 GG)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SABATE DALMAU, MARIA	maria.sabate@udl.cat	6	by appointment

Subject's extra information

It is recommended that students have achieved an A2 English language level according to the Common European Framework of Languages.

Learning objectives

The **general objective** of the subject is the acquisition and development of necessary communication skills in the world of Tourism (broaching Business and Geography issues, too) in English as a language of the global market, at an initial stage (**A2-B1**). These skills and knowledge are acquired progressively, together with the foreign language subjects English II and English III.

English I focuses on learning the English skills necessary to start conducting communicative tasks in the field of Tourism (as well as of Business and Geography), to learn how to understand (by reading, listening, debating) the economic weight and dynamics of the sector; to learn to know how to explain and offer a limited range of tourist services, destinations, enclaves and niches of this specific market; manage the dynamics of relationships with customers, users, colleagues, etc.; use new technologies and online management techniques, etc. In summary, the course focuses on learning how to use the language for specific purposes in various contexts of the Tourism World in **real** professional situations, including the learning of specific terminology of the profession, by drawing on REAL communication materials of the discipline.

Specific objectives:

- Develop and apply A2-B1 English skills and competences (from the Common European Framework) to the realization of the tasks of the course that involve different professionalising skills: speaking, writing, reading and understanding.
- Identify, synthesize and use basic vocabulary of the world of Tourism in the different tasks done during the course.
- Plan, organize and write well-grounded and structured texts (125-150 words) about the world of Tourism (as linked to Business and Geography, too).
- Analyze and draw conclusions from pieces of information in **real** written texts about Tourist.
- Listen, understand and draw conclusions from pieces of information in conversations or oral texts that take place in tourist establishments and professional encounters.
- Search and organize ideas and opinions to orally plan and explain basic tasks in the field of tourism.

Competences

(Please also see *Objectives*)

General competences:

CG4 Ability to work and learn autonomously and to simultaneously interact appropriately with others, cooperating and collaborating.

CG5 Ability to take action on the basis of rigor, personal commitment, and quality-orientation standards.

Specific competences:

CE7 Development of a knowledge and command of foreign languages (B1 in this case).

Transversal competences:

CT2 Development of a knowledge and command of English as a Foreign Language (at a B1 level, in this case)

CT3 Management of ICT

CT4 Respect and development of Human Rights, democratic principles, principles based on the equality of rights of men and women, and of peace culture values and other democratic rights

Subject contents

See Development Plan & Contents in the Student book Units 1-6, of the following coursebook for this subject:

Strutt, Peter. 2013. *English for International Tourism Intermediate New Edition*. Harlow: Pearson.

Unit 1. Selling dreams (Tenses review; money matters, describing locations, arranging a package, designing a tour)

Unit 2. Getting there (multiword verb, transport and travel dealing with the public, improve a service)

Unit 3. Accommodation (modal verbs, types of accommodation, facilities and services, dealing with complaints, investigate customer's complaints).

Unit 4. Destinations (articles, weather/climate, features and attractions, statistics for economic development, offering advice, develop a destination).

Unit 5. Things to do (conditional structures with if, describing attractions, geographical features, activities, works of art, calculating entrance fees, speaking to a group, plan a coach tour).

Unit 6. Niche tourism (verb + infinitive/-ing forms, sectors in niche tourism, dealing with numbers and statistics dealing with figures, improve client security).

Methodology

The course is eminently practical and aims at students' development of their professional English-language abilities and communicative skills in the area of Tourism (and related areas such as Business and Geography). It combines theoretical classes with practical, individual/group work activities and written/spoken outcome projects.

Development plan

This is the development plan:

	THURSDAY 9:00-10:45 (EP 3.03)	FRIDAY 11:15-13:00 (EP 3.03)
Week 1 (16/17 Set)	Introduction to the subject Unit 1:	Unit 1:
Week 2 (23/24 set)	Unit 1:	Unit 2:
	Unit 2:	Unit 2:

Week 3 (30 set/1 Oct)		WRITING 1
Week 4 (7/8 Oct)	Unit 3:	Unit 3:
Week 5 (14/15 Oct)	Unit 3:	INDIVIDUAL ORAL PRESENTATIONS
Week 6 (21/22 Oct)	INDIVIDUAL ORAL PRESENTATIONS	INDIVIDUAL ORAL PRESENTATIONS
Week 7 (28/29 Oct)	INDIVIDUAL ORAL PRESENTATIONS	Unit 4:
Week 8 (4/5 Nov)	Unit 4:	Unit 4:
Week 9 (11/12 Nov)	MID TERM EXAM - date TBA (including Reading Exam 1)	
Week 10 (18/19 Nov)	Unit 5:	Unit 5:
Week 11 (25/26 Nov)	Unit 5:	Unit 6:
Week 12 (12/3 Dec)	Unit 6	WRITING EXAM 2
Week 13 (9/10 Dec)	GROUP ORAL PRESENTATIONS	GROUP ORAL PRESENTATIONS
Week 14 (16/17 Dec)	GROUP ORAL PRESENTATIONS	Reading exam 2
Week 15	Christmas break (23 Dec-7 January, both included)	
Week 16 (13/14 Jan) Week 17 (20/21 Jan)	Assessment task (final exam; dates to be announced by the Faculty)	
Week 18 (27/28 Jan)	Tutorials and project presentations	

Evaluation

This is a continuous assessment course. In order to pass, students must obtain a final grade equal to or higher than 50/100. This final mark is the proportional accumulation of the following tasks:

- Written partial exam week 8 (grammar, vocabulary, written expression and oral comprehension): 20% (date *tba*)
- Final written exam week 14 (grammar, vocabulary, written expression and oral comprehension): 20% (set by the Faculty; *tba*)
- Individual oral presentation: 10%
- Group oral presentation: 10%
- Reading exam: 10%
- Active participation in class and online: 10%
- Two writings: 20% (10% each)

The evaluation criteria and the detailed information of each of these activities will be published in advance for students to organise it (see Development Plan). Note that the ENGLISH LEVEL (B1) will be taken into account and assessed for each task. Clear instructions will be given for each assessed task.

(!!) IMPORTANT CLARIFICATIONS/NOTES:

HANDING IN ASSESSED ACTIVITIES: All assessed activities will be handed in in person, ONLINE (via Sakai), on the days established in the chronogram (See Development Pla). No tasks will be assessed after the established deadline.

NO PRESENTAT: Students with a final average mark of 30% or lower may obtain a NO PRESENTAT.

NO RECUPERACIÓ: No assessed tasks account for more than 30% of the final mark, for which there will be NO resits for any of the assessed activities (including failed or 'no presentat' tasks).

INCOMPATIBILITATS LABORALS: In the event that a student can DOCUMENTALLY prove his / her impossibility to attend the scheduled activities within the continuous assessment (due to full time work coinciding with the teaching schedule of the subject, second or subsequent registration of the subject and overlap of teaching, family reconciliation or illness.) may opt for a single test (*avaluació alternativa*) to validate skills and knowledge that will be held on the day and at the time established by the teachers (see date of final exam subject). This test will consist of a test on the content and the different skills developed during the course. Formal petition to do so shall be provided within **5 days** and by following the administrative regulations for this type of assessment. Here is the link to the documentation to be delivered to the teaching staff:

<http://www.fdet.udl.cat/export/sites/Fdet/ca/.galleries/Documents/Secretaria-documents/Sollicitud-davaluacio-alternativa.pdf>

* In accordance with art. 3.1 of the UdL evaluation regulations, the student cannot use, in any case, during the evaluation tests, devices which are fraudulent or are not allowed. The student who uses any fraudulent device related to the test and/or carry electronic devices not allowed must leave the test and will be subject to this UdL penalisation regulation or to any other internal regulations of the UdL.

***PLAGIARISM (i.e. direct or indirect copying from a non-acknowledged source) means failure of the entire subject. Plagiarism will be reported to the English Department staff.**

Bibliography

Compulsory book and exercises

Strutt, Peter. 2013. *English for International Tourism Intermediate New Edition*. Harlow: Pearson.

More resources will be provided during the course

- **Dictionaries:**

Longman Wordwise Dictionary. (Pre-intermediate – Intermediate). Longman.

Longman Active Study Dictionary. (Intermediate). Longman.

Cambridge Learner's Dictionary. Cambridge University Press.

Macmillan English Dictionary. Macmillan.

The Oxford English Dictionary. Oxford University Press.

Collins Spanish-English Dictionary. Collins.

- **English for tourism dictionary:**

Beaver, A. *A Dictionary of Travel and Tourism Terminology*. Wallingford: CABI Pub., 2005.

Collins, Verité Reily. *The Tourism Society's Dictionary for the Tourism Industry*. Wallingford, UK;

Cambridge, MA: CABI, 2008.

Dictionary of Leisure, Travel and Tourism. London: Bloomsbury, 2005.

Alcaraz, E., et al. *Diccionario de términos de Turismo y de Ocio. Inglés-Español, Spanish-English*. Barcelona: Ariel. 2000.

Deltoro, C. *Diccionario Turístico inglés-español*. Barcelona: Laertes. 2000.

Gallego, J. F. y Melendo, R. *Diccionario de Hostelería: Hostelería y Turismo, Restaurante y Gastronomía, Cafetería y Bar*. l.b.d.1997.

Harris, R. and Howard, J. *A Dictionary of Travel, Tourism and Hospitality: Terms*. Melbourne: Hospitality Press. 1996.

Medlik, S. *Dictionary of Tourism, Travel and Hospitality*. Oxford: Butterworth-Heinemann. 2003.

Montaner, J. *Diccionario de Turismo*. Madrid: Síntesis. 1998.

- **Online resources**

- o **Interactive exercises**

GrammarAquarium <<http://perso.wanadoo.es/autoenglish/freeexercises.htm>>

University of Victoria, British Columbia, Canada: English Language Centre, Study Zone <<http://web2.uvcs.uvic.ca/elc/studyzone/grammar.htm>>

English in Context <<http://smccd.net/accounts/sevas/esl/gramcheck/>>

Smic <http://www.smic.be/smic5022/interactive_exercises_light.htm>

Isabel's ESL site <<http://www.isabelperez.com/grammar.htm#Grammar>>

ESLBlues <<http://www.collegeem.qc.ca/cemdept/anglais/trouindx.htm>>

Gallaudet's ESL lessons <<http://depts.gallaudet.edu/ESL/>>

Non Stop English <<http://www.nonstopenglish.com/>>

English learner <<http://www.englishlearner.com/>>

englisch-hilfen.de <http://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm>

Road to Grammar <<http://www.roadtogrammar.com/index.swf>>

Englishpage.com <<http://www.englishpage.com/>>

University of Victoria ELC Study Zone <<http://web2.uvcs.uvic.ca/courses/elc/studyzone/grammar.htm>>

Learn English – British Council <<http://learnenglish.britishcouncil.org/en/grammar-exercises>>

- o **Online dictionaries:**

Encarta <<http://encarta.msn.com/encnet/features/dictionary/dictionaryhome.aspx>>

Cambridge dictionaries online <<http://dictionary.cambridge.org/>>

Ask Oxford <<http://www.askoxford.com/>>

Oxford Advanced Learner's dictionary <<http://www.oup.com/elt/oald/>>

Home Travel Agency <<http://www.hometravelagency.com/dictionary/ltre.html>>

Answers.com <<http://www.answers.com/>>

MacmillanDictionary Online <<http://www.macmillandictionary.com/>>

WordReference.com <<http://www.wordreference.com/>>

o **Online newspaper TRAVEL section**

TheTimes <<http://travel.timesonline.co.uk>>

Telegraph <<http://www.telegraph.co.uk/travel>>

TheGuardian <<http://www.guardian.co.uk/travel>>

o **Online video and audio:**

TelegraphTV – Video - TV News Now <<http://www.telegraph.co.uk/portal/popup/tv/tvnewsnow.jhtml>>

BBC – Learning English – Watch and Listen
<<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/index.shtml>>