



Universitat de Lleida

DEGREE CURRICULUM  
**ECOSISTEMES TERRESTRES I  
AQUÀTICS**

Coordination: GONZALEZ ALDAY, JOSU

Academic year 2021-22

## Subject's general information

<b>Subject name</b>	ECOSISTEMES TERRESTRES I AQUÀTICS			
<b>Code</b>	102451			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Double degree: Bachelor's degree in Forest Engineering and Bachelor's degree in Nature Conservation	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	9			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRACAMP	PRAULA	TEORIA
	<b>Number of credits</b>	2.7	0.9	5.4
	<b>Number of groups</b>	1	1	1
<b>Coordination</b>	GONZALEZ ALDAY, JOSU			
<b>Department</b>	CROP AND FORESTRY SCIENCES			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GONZALEZ ALDAY, JOSU	josu.alday@udl.cat	4	
PALAU IBARS, ANTONIO JUAN	antoni.palau@udl.cat	1,4	
PALAU NADAL, ANTONI	antoni.palaunadal@udl.cat	1,1	
SEBASTIA ALVAREZ, MARIA TERESA	teresa.sebastia@udl.cat	2,5	

## Competences

### Basic Skills

CB1. That students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study

CB2. That students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3. That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature

CB4. That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences

CB5. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy

### General Skills

CG1. Demonstrate ability to plan and organize personal work.

CG2. Develop learning skills to improve your training autonomously.

CG3. Work in a team, with a multidisciplinary vision and with the ability to make a rational and efficient distribution of tasks among team members.

CG4. Understand and express themselves with the appropriate terminology.

CG5. Being able to search and use the available sources of information related to the professional activity.

CG6. Analyze specific situations, define problems, make decisions and implement action plans in search of solutions.

CG7. Have a critical and innovative spirit.

CG8. Analyze and assess the environmental, social and ethical implications of professional activity.

CG10. Respect the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and democratic values.

## **Specific Skills**

CE2 Describe, quantify and evaluate the natural resources of a territory and determine its recovery capacity.

CE4 Analyze the ecological structure and function of natural systems and resources, including landscapes.

CE5 Identify abiotic and biotic processes, both ecological and socioeconomic, as well as degradation processes that affect natural systems and resources.

CE7 Analyze and know how to interpret the effect of disturbances and changes that may derive from global change and, in particular, climate change, on natural systems and risks

## **Transversal Competences**

CT1. Acquire an adequate oral and written comprehension and expression of Catalan and Spanish

CT2. Acquire a significant command of a foreign language, especially English