

# DEGREE CURRICULUM STRATEGIC MARKETING

Coordination: GONZÁLEZ XUFRÉ, SÍLVIA

Academic year 2019-20

# Subject's general information

Subject name	STRATEGIC MARKETING						
Code	102402						
Semester	1st Q(SEMESTE	1st Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree	Degree Course Character			Modality		
	Bachelor's de Industrial Org Logistics Eng	anization and	ation and 3 COMPULSOR		MPULSORY	Attendance- based	
Course number of credits (ECTS)	6						
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA			
	Number of credits	3			3		
	Number of groups 1			1			
Coordination	GONZÁLEZ XUF	GONZÁLEZ XUFRÉ, SÍLVIA					
Department	BUSINESS ADM	INISTRATION					
Teaching load distribution between lectures and independent student work	Classroonm hours Autonomous work						
Important information on data processing	Consult this link f	for more information.					
Language	Catalan / Spanish	ו					
Distribution of credits	Theoretical: 3 EC Room practices:						

Teaching staff		Credits taught by teacher	Office and hour of attention
GONZÁLEZ XUFRÉ, SÍLVIA	silvia.gonzalez@udl.cat	6	

### Subject's extra information

Subject that is studied in the 1sr semester of the 3rd year of the Degree in Engineering in Industrial Organization and Logistics. It corresponds to the Subject "Marketing" within the Module "Specific Formation: Industrial Organization and Logistics".

Subject that requires continuous work throughout the semester in order to achieve the stated goals. Critical thinking and abstract reasoning abilities are required.

It is recommended to frequently visit the Virtual Campus space associated with the subject as all the corresponding information is announced.

# Learning objectives

- Have a creative vision to apply in the workplace.
- Analyze and understand consumer psychology.
- Learn to create unique value propositions.
- Make a marketing plan On and Off from start to finish.
- Plan strategically, define and control marketing campaigns.
- Take full advantage of the digital channel in customer acquisition, loyalty and retention.
- Get traffic on your website or blog through SEO, SEM, Content Marketing, Social Networks, Blog ...
- Optimize conversion and user experience (UX and Visual Communication).
- Determine, project and execute a continuous improvement program oriented unicament to the client.
- Know the web analytics to control the communication campaigns carried out and be able to improve them.
- Create a communication strategy to know how to transmit your value proposition to your target audience.

# Competences

#### Basic

B02 That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

B03 That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

B04 That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.

#### Transversal

CT3. To iImplement new technologies and technologies of information and communication.

CT4. To apply basic knowledge of entrepreneurship and professional environments.

#### General competences

CG9. To organize and plan in the field of the company, and other institutions and organizations.

CG10. To work in a multilingual and multidisciplinary environment.

Specific competences

CE20. To have applied knowledge of basics and principles of strategic planning.

CE24. To acquire capacity to prepare investment analysis and feasibility assessments.

CE27. To have applied knowledge of basics and principles of market research.

## Subject contents

#### Creativity and lateral thinking:

Creative techniques

#### Consumer psychology:

- How to approach the consumer: Empathy map
- · Consumers types
- Define a Buyer Person

#### Marketing plan:

- ANALYTICAL (Where we are?): Description of objectives / Internal and external analysis / SWOT / Review of objectives
- STRATEGIC (Where we want to be?): Basic strategies / Mix of Marketing / Digital Mix
- OPERATIONAL (How will we get there): Action plan / Monitoring and KPI's

#### **Communication Strategy:**

MESSAGE: What I want to say?

• CHANNEL: Where I want to say?

TARGET: Who I want to say something?

• CONTACT PLATE: Media communication / Social Media / RRPP

#### Casy studies

TRANSVERSAL PROJECT: MARKETING PLAN OF A REAL COMPANY

# Methodology

This subject combines a specific theoretical PPT and worked for the subject by Professor Sílvia González and a real transversal project of the Creation of a Marketing Plan to increase by 15% the students of the Igualada Campus the next academic year.

The usual format of the sessions will be a first great part of theory and finally a practical activity to assess their assimilation. There will also be sessions where we will change the practical activity to advance the transversal project of the Marketing plan in class and solve doubts.

The time distribution of dedications will be:

Activity	Classroom activity		Homework activity	Total time	
Activity	Goals	Hours	Student work	Hours	Hours/ECTS
Master class	Explanation of concepts	30	Comprehension	45	75

Problems and case studies	Case study, problems	30	Problem solving	45	75
Totals		60		90	150

# Development plan

Week	Description	Classroom activity	HTP	Homework activity	HTNP
S1	Presentation. Lesson 1	Presentation of the subject Creativity applied to the business	4	Look at creative references proposed in class	6
S2	Lesson 1	Lateral thinking	6	Activity in pairs. Use lateral thinking to improve a service / product	6
S3	Lesson 1	Group workshop: Brainstorming	4	Brainstorming group activity: Mr. Wonderful	6
S4	Lesson 2	Introduction to current Marketing. The VALOR proposal	4	Creation of a company that provides value to the consumer	6
S5	Lesson 2	Consumer psychology. Changes in purchasing habits.	4	Group activity identify profiles and define segments	6
S6	Lesson 3	Inbound Marketing Strategic Marketing Plan and Project Presentation	4	Inbound Marketing Strategic Marketing Plan and Project Presentation	6
S7	Lesson 4	ANALYTICAL PART: Where are we? Description of objectives / Internal and external analysis	4	I work in class and at home for project groups. Test in class	6
S8	Lesson 4	ANALYTICAL PART: Where are we? SWOT / Review of objectives	4	I work in class and at home for project groups. Resolve doubts in class.	6
S9	First term test	First partial test Delivery in PPT / Prezzi and oral presentation	2	Oral presentation in class	3
S10	Lesson 5	Part STRATEGIC Where do we want to be ?: Basic Strategies / Marketing Mix 4'ps	4	I work in class and at home for project groups. Resolve doubts in class	6
S11	Lesson 5	Part STRATEGIC Where do we want to be ?: Digital Mix	4	I work in class and at home for project groups. Resolve doubts in class.	6
S12	Lesson 6	Operational part How will we get there ?: Action plan / Monitoring and KPI's	4	I work in class and at home for project groups. Resolve doubts in class.	6

Lesson 6	Communication Strategy: MESSAGE: What do I say?	4	Group activity Creation of a Brand Territory	6
Lesson 7	Communication Strategy: CHANNEL: Where do I say it?	4	I work in class and at home for project groups. Resolve doubts in class.	6
Lesson 7	Communication Strategy: TARGET: Who do I tell? Consumer psychology CONTACT PLATE: Mediums / Platforms / RRPP	4	Activity in pairs: Identify and create your Buyer Person. Use of the Empathy Map	6
Second term test	Final delivery of the Marketing plan in PPT / Prezzi and oral presentation	2	Oral presentation in class. Defend the final project	3
	Lesson 7  Lesson 7  Second term	Lesson 6  MESSAGE: What do I say?  Communication Strategy: CHANNEL: Where do I say it?  Communication Strategy: TARGET: Who do I tell? Consumer psychology CONTACT PLATE: Mediums / Platforms / RRPP  Second term test  MESSAGE: What do I say?  Communication Strategy: TARGET: Who do I tell?  Consumer psychology CONTACT PLATE: Mediums / Platforms / RRPP	Lesson 6  MESSAGE: What do I say?  Communication Strategy: CHANNEL: Where do I say it?  Communication Strategy: TARGET: Who do I tell? Consumer psychology CONTACT PLATE: Mediums / Platforms / RRPP  Second term test  MESSAGE: What do I all all all all all all all all all a	Lesson 6  MESSAGE: What do I say?  Communication Strategy: CHANNEL: Where do I say it?  Lesson 7  Communication Strategy: CHANNEL: Where do I say it?  Communication Strategy: TARGET: Who do I tell? Consumer psychology CONTACT PLATE: Mediums / Platforms / RRPP  Second term test  MESSAGE: What do I say: 4  I work in class and at home for project groups. Resolve doubts in class.  Activity in pairs: Identify and create your Buyer Person. Use of the Empathy Map  Oral presentation in class. Defend the final project

## **Evaluation**

25% 1st part of the project: marketing plan with final oral presentation

25% 2nd part of the project: marketing plan with final oral presentation

25% 3rd part of the project: marketing plan with final oral presentation

25% exercises and continuous oral presentations of class

The tests are evaluated from 0 to 10 points. The minimum grade to remove material is 5.

# Bibliography

KOTLER, Philip; KARTAJAYA, Hermawan, SETIAWAN Iwan (2019): Marketing 4.0 (Acción empresarial); Editorial LID.

José María Sainz de Vicuña Ancín: El plan de marketing en la práctica 22ª ed. ESIC

KOTLER, Philip; ARMSTRONG, Gary (2008): Introducción al Marketing (12ª Edició); Pearson Educación, Madrid.

KOTLER, Philip; KARTAJAYA, Hermawan, SETIAWAN Iwan (2012): Marketing 3.0 (Acción empresarial); Editorial LID.

MUÑIZ, Rafael (2016): Marketing en el Siglo XXI. Centro de Estudios Financieros. Disponible en <a href="https://www.marketing-xxi.com/Marketing-siglo-xxi.html">https://www.marketing-xxi.com/Marketing-siglo-xxi.html</a>

SANTESMASES MESTRE, Miguel (2009): Fundamentos de marketing; Edicions Pirámide, Madrid.