Universitat de Lleida

DEGREE CURRICULUM
INTERNSHIP

Coordination: SAYAGO BARRANTES, SERGIO

Academic year 2023-24

Subject's general information

Subject name	INTERNSHIP
Code	102388
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION / 1st Q(SEMESTER) CONTINUED EVALUATION

Typology	Degree	Course	Character	Modality
	Bachelor's degree in Digital Interaction and Computing Techniques	3	OPTIONAL	Attendance-based

Course number of credits (ECTS)	12

Type of activity, credits, and groups	Activity type	PAES
	Number of credits	12
	Number of groups	1

Coordination	SAYAGO BARRANTES, SERGIO
Department	COMPUTER ENGINEERING AND DIGITAL DESIGN
Important information on data processing	Consult this link for more information.

INTERNSHIP 2023-24

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SAYAGO BARRANTES, SERGIO	sergio.sayago@udl.cat	,4	

Learning objectives

- Know the working environment of your profession.
- Acquire professional attitudes and skills appropriate to the business environment.
- Relate academic knowledge (knowing) with professional practices (knowing how).
- Acquire adequate knowledge of the company concept, institutional and legal framework of the company.
- Acquire knowledge about the organization and management of companies.
- Acquire teamwork skills, both unidisciplinary and multidisciplinary.
- Acquire the ability to integrate within the structure of the company

Competences

CB2. That students know how to apply their knowledge to their work or vocation in a professional manner andpossess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
CB4. That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.
CB5. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.
CT1. Acquire an adequate oral and written comprehension and expression of Catalan and Spanish
CT4. Acquire basic knowledge of entrepreneurs and professional environments
CT6. Apply the gender perspective to the tasks of the professional field.
CG1. Capacity to conceive, plan and develop projects in the field of ICT
CG5. Knowledge of basic subjects and technologies, which enable the learning and development of new methods and technologies, as well as those that provide them with great versatility to adapt to new situations.
CE18. Capacity to integrate ICT solutions and business to satisfy the needs of information of the organizations,allowing them to reach their aims effective and efficiently, giving them a competitive advantage.
CE19. Capacity to determine the requirements of the information and communication systems of an organisation taking into account security issues and fulfilment of the rules and regulations.
CE20. Capacity to actively participate in the specification, design, implementation and maintenance of enterprise information and communication systems.
CE21. Capacity to understand and apply the principles and techniques of quality management and of technological innovation in organisations.
CE23. Being able to individually carry out, present and defend in front of a university tribunal an original project in the field of interactive digital applications and computing, in which the competences acquired in the degree are synthesized and integrated

Methodology

The first step is the student-company assignment

- Students have a list of companies that offer places and individually analyze which companies they would like to go to.
- At the beginning of the semester, students are scheduled to attend the assignment meeting. In this the

students are called (by the person in charge of the practices of the center and the academic tutor) by order of note of the academic record and the assignment is made to each student (trying to maintain their preferences).

The second step is to inform the company of the assigned student.

- If they agree, the student will contact the tutor at the company to agree on the start date, the time and the tasks to be performed.
    - With this information the Training Plan is signed, which defines all the conditions of the "contract".
    - This plan is signed by the person in charge in the company, by the student and by the academic tutor.
    - Each one keeps a copy of said document.
- If they do not agree, the process is started again with this student, making a new assignment.

From this moment, and as a third step, the student can start the practices.
The academic tutor will plan two follow-up meetings:

- one at the beginning, two or three weeks after the start of the practices. This meeting serves to know how the incorporation of the student in the company has gone and to know if everything is going well.
- one at the end, two or three weeks before finishing. This meeting mainly serves to know if the development is correct and to remind students of what the final evaluation will be like.

Development plan

To overcome the 12 ECTS of the subject of Internships in Company, considering that each ECTS credit is equivalent to 25 hours of work by the student, it is a total of 300 hours, which are divided into 255 hours of face-to-face stay in the company and the rest is the work that the student dedicates to writing the practical book, academic tutorials and the final presentation of the activity.

Evaluation

The evaluation of the subject is carried out as follows:

1. Student self-evaluation - 10%: questionnaire answered by the student where they will assess various aspects regarding the realization of the practices and the relationship with the various related actors.
2. Evaluation of the company - 30%: questionnaire answered by the company, the tutor will score according to their point of view, the completion of the student's practices.
3. Memory evaluation - 40%: the memory of the practices carried out by the student and the approval of the weekly sheets by the tutor of the company. This evaluation is carried out by the academic tutor.
4. Defense evaluation - 20%: very brief presentation of the experiences of the practices in public session by the student, who has in front of a court formed by the person in charge of the practices of the center, the academic tutor and another teacher of the center.