



Universitat de Lleida

# DEGREE CURRICULUM

# **MOBILITY I**

Coordination: SOLÉ CUTRONA, CRISTIAN

Academic year 2023-24

Subject's general information

<b>Subject name</b>	MOBILITY I														
<b>Code</b>	102359														
<b>Semester</b>	UNDEFINED														
<b>Typology</b>	<table border="1"> <thead> <tr> <th>Degree</th> <th>Course</th> <th>Typology</th> <th>Modality</th> </tr> </thead> <tbody> <tr> <td>Bachelor's degree in Industrial Organization and Logistics Engineering</td> <td>4</td> <td>OPTIONAL</td> <td>Attendance-based</td> </tr> <tr> <td></td> <td>4</td> <td>OPTIONAL</td> <td>Attendance-based</td> </tr> </tbody> </table>			Degree	Course	Typology	Modality	Bachelor's degree in Industrial Organization and Logistics Engineering	4	OPTIONAL	Attendance-based		4	OPTIONAL	Attendance-based
Degree	Course	Typology	Modality												
Bachelor's degree in Industrial Organization and Logistics Engineering	4	OPTIONAL	Attendance-based												
	4	OPTIONAL	Attendance-based												
<b>Course number of credits (ECTS)</b>	6														
<b>Type of activity, credits, and groups</b>	<table border="1"> <thead> <tr> <th>Activity type</th> <th>PRAULA</th> <th>TEORIA</th> </tr> </thead> <tbody> <tr> <td>Number of credits</td> <td>3</td> <td>3</td> </tr> <tr> <td>Number of groups</td> <td>1</td> <td>0</td> </tr> </tbody> </table>			Activity type	PRAULA	TEORIA	Number of credits	3	3	Number of groups	1	0			
Activity type	PRAULA	TEORIA													
Number of credits	3	3													
Number of groups	1	0													
<b>Coordination</b>	SOLE CUTRONA, CRISTIAN														
<b>Department</b>	false														
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.														

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
DE GRACIA CUESTA, ALVARO	alvaro.degracia@udl.cat	0	

## Competences

### Basic competences

- **CB1.** That students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his/her field of study.
- **CB4.** That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public
- **CB5.** That the students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

### General competences

- **CG10.** To work in a multilingual and multidisciplinary environment.

### Cross-disciplinary competences

- **CT2.** Master a foreign language, especially English.