



Universitat de Lleida

DEGREE CURRICULUM **INTERNSHIP**

Coordination: MOLTO ARIBAU, MA. MARGARITA

Academic year 2017-18

Subject's general information

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| Subject name | INTERNSHIP | | | |
| Code | 102314 | | | |
| Semester | 2nd Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Typology | Modality |
| | Bachelor's Degree in Mechanical Engineering | 4 | COMPULSORY | Attendance-based |
| ECTS credits | 15 | | | |
| Groups | GG,GG,1GM,1GM | | | |
| Theoretical credits | 0 | | | |
| Practical credits | 15 | | | |
| Coordination | MOLTO ARIBAU, MA. MARGARITA | | | |
| Department | ADMINISTRACIO D'EMPRESES,INFORMATICA I ENGINYERIA INDUSTRIAL | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | Catalan | | | |
| Office and hour of attention | Academic tutor: Margarita Moltó Aribau Office: 1.19 Coordinator Politechnic School-Companies: Joan Monyarc Callizo Office: 0.08 Hour of attention: To be arranged by the student | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|-----------------------------|------------------------|---------------------------|------------------------------|
| MOLTO ARIBAU, MA. MARGARITA | marga@aegern.udl.cat | 4,5 | |
| MONYARCH CALLIZO, JUAN | jmonyarch@diei.udl.cat | 4,5 | |

Learning objectives

The educational objectives of the Internship subject (PTE) are:

- Bring students into the workplace.
- Relate academic knowledge (knowledge) with professional practices (what to do).
- Instill to the students right attitudes to know being in the workplace.
- Approximate universities to the business world.

The competence-based objectives to be achieved are:

- Adequate knowledge of the concept of business, institutional and legal framework of the company. Organization and management.
- Basic knowledge of production systems and manufacturing.
- Applied knowledge of business organization.
- Ability to organize small businesses, and participating as a member of multidisciplinary teams in large companies.
- Knowledge of the organization of work and professional studios, offices and professional societies, regulation and legislation related to the functions and develops the framework of responsibility associated with the activity.

Competences

Strategic Competences of the University of Lleida:

UdL1 Appropriate skills in oral and written language.

Cross-disciplinary competences of Politecnic School:

EPS3. Capacity to convey information, ideas, problems and solutions to both a specialized and no specialized public.

EPS7. Capacity to work in situations with a lack of information and/or under pressure.

EPS9. Capacity for unidisciplinary and multidisciplinary teamwork.

EPS10. Capacity to take part in the structure of a company.

EPS12. To be motivated for the quality and steady improvement.

Specific competences that the students have to acquire according to ORDER CIN/351/2009:

GEM6. Suitable knowledge of the concept of company, institutional and legal framework of the company. Business organisation and management.

GEM15. Basic knowledge of production and manufacturing systems.

GEM17. Applied knowledge to business organization.

Methodology

The stay in the company can be in three different periods:

Group 1: October to January (4 hours daily)

Group 2: from February to June (4 hours daily)

Group 3 (extraordinary): from July to August (8 hours daily)

Development plan

To obtain 15 ECTS in the Internship, considering that each ECTS credit equals 25 hours of work for the student, it is a total of 375 hours, distributed as follows:

- 4 hours per day for four months in order to combine the practical realization of the attendance.
- 8 hours a day for two months.

This amounts to a total of 320 hours of stay in the company and the remaining hours are devoted to drafting the report, academic tutoring and presentation of the report.

Evaluation

The evaluation of the subject will consist of:

1. Student self-assessment (10%): Student's survey about on several aspects relating to the performance of their practices and relationships with the various actors involved.
2. Evaluation of the company (30%): assessment questionnaire completed by the company, where the company tutor evaluate conducting practical part of the student.
3. Evaluation of memory (40%): The memory of the practices carried out by students and sheets weekly monitoring overviewed by the tutor of the company are evaluated by the academic tutor.
4. Evaluation of the presentation in front of the court (20%): presentation of the practices in public session by the student evaluated by a jury made up of university-business coordinator of the school and two academic tutors