

# DEGREE CURRICULUM THERMAL ENGINEERING II

Academic year 2015-16

# Subject's general information

Subject name	THERMAL ENGINEERING II	
Code	102301	
Semester	First quarter	
Туроlоду	Compulsory	
ECTS credits	10.2	
Theoretical credits	3	
Practical credits	7.2	
Office and hour of attention	Set up with the teacher	
Department	Informàtica i Enginyeria Industrial	
Modality	Presencial	
Important information on data processing	Consult this link for more information.	
Language	Catalan 100%	
Degree	Degree in Mechanical Engineering	
Distribution of credits	Dr. Ingrid Martorell Boada Laia Miró Torán Aran Solé Garrigós	
Office and hour of attention	Set up with the teacher	
E-mail addresses	imartore@diei.udl.cat Imiro@diei.udl.cat aran.sole@diei.udl.cat	

Dr. Ingrid Martorell Boada (RESPONSIBLE TEACHER) Laia Miró Torán Aran Solé Garrigós

# Learning objectives

Problem resolution: Ability to solve problems numerically and be able to elaborate and discuss the obtained results using the critical thinking.

To be able to analize from a critical point of view and be able to sintezise the concepts learnt

To learn the thermal energy concepts: The student has to show that is able to learn theoretical and practical knowledgments.

To Learn knowledge associate with fluidomechanics - Solve problems - Analize problems and their solutions critically - Search data to solve problems

## Competences

EPS1. Capacity to solve problems and prepare and defence arguments inside the area of studies.

EPS6. Capacity of analysis and synthesis.

GEM21. Applied knowledge of thermal engineering.

GEM24. Applied knowledge of the basics of fluidomechanic machinery.

## Subject contents

- First. Properties of pure substances
- 01.01. Pure substances
- 02.01. Phases of a pure substance
- 03.01. Change processes do a pure substance
- 01.04. Property diagrams for phase change processes
- 05.01. Property tables
- 01.06. Ideal gas equation of state
- 07.01. The compressibility factor a measure of the deviation from ideal gas
- 01.08. Specific heat
- 09.01. Internal energy, enthalpy and specific heat of ideal gases
- 1.10. Internal energy, enthalpy and specific heat of solids and liquids
- 1.11. Problem properties pure substances
- Two. First law of thermodynamics
- 02.01. The first principle of thermodynamics

- 02.02. Energy balance for closed systems
- 2-3. Energy balance for steady state systems
- 02.04. Some stationary equipment engineering
- 05.02. Energy balance for non-steady state processes
- 02.06. Problems first principle of thermodynamics
- Three. Second law of thermodynamics
- 03.01. Introduction to the second law of thermodynamics
- 03.02. Thermal energy storage
- 03.03. Heat engines
- 03.04. Efficiencies in energy conversion
- 03.05. Refrigerators and heat pumps
- 06.03. The Carnot cycle
- 07.03. The Carnot heat engine
- 08.03. The refrigerator and heat pump Carnot
- 09.03. Problems of the second law of thermodynamics
- Four. Entropy
- 01.04. Entropy
- 02.04. The principle of entropy increase
- 03.04. Entropy change of pure substances
- 04.04. Isentropic processes
- 04.05. Entropy change of liquids and solids
- 04.06. Entropy change of ideal gases
- 07.04. Isentropic efficiency of steady state devices
- 08.04. Balance of entropy
- 09.04. Problems entropy
- 5. Gas power cycles
- 05.01. Cosideracions basic analysis of power cycles
- 05.02. Carnot cycle and its value engineering

- 03.05. Standard air assumptions
- 04.05. Reciprocal motor
- 05.05. The Otto cycle: the ideal cycle for spark-ignition engines
- 06.05. Diesel Cycle: The Ideal Cycle for Compression-ignition engines
- 07.05. Stirling and Ericsson cycles
- 08.05. Brayton cycle: the ideal cycle for gas turbines
- 05.09. Problems cycle gas power
- 6. Steam power cycles and combined cycles
  - 01.06. Carnot cycle steam
  - 02.06. The Rankine cycle: the ideal cycle steam power cycles
  - 06.03. Deviations of actual vapor power cycles ideals

### Methodology

The methodology of the course will be divided into:

1.-Theoretical sessions where the teacher will present the theory necessary for the acquisition of knowledge.

2.-Problems sessions where teacher will present some examples but basically students will play an active role in the learning process working in small groups or individually.

3.-practical laboratory sessions where students work in group.

#### Development plan

Week	Day	Content
1	14 SEP	Presentation Chapter 1-Properties of pure substances.
	18 SEP	Problems chapter 1
2	21 SEP	Chapter 1-Properties of pure substances. Chapter 2- The first principle of thermodynamics
	25 SEP	Problems chapter 1
3	28 SEP	HOLIDAY UDL
	2 OCT	Problems chapter 2
4	5 OCT	Chapter 2- The first principle of thermodynamics
	9 OCT	Problems chapter 2

5	12 OCT	HOLIDAY
	16 OCT	LABORATORY
6	19 OCT	Chapter 3- The second principle of thermodynamics
	23 OCT	Problems chapter 3
7	26 OCT	Chapter 3- The second principle of thermodynamics
	30 OCT	Problems chapter 3
8	2 NOV	Chapter 3- The second principle of thermodynamics
	6 NOV	Problems chapter 3
9	9-13 NOV	FIRST EXAM
10	16 NOV	Chapter 4- Entropy
	20 NOV	Problems chapter 4
11	23 NOV	Chapter 4- Entropy
	27 NOV	Problems chapter 4
12	30 NOV	Chapter 5- Gas power cycles
	4 DEC	Problems chapter 5
13	7 DEC	Chapter 5- Gas power cycles
	11 DEC	Problems chapter 5
14	14 DEC	Chapter 6- Steam power cycles
	18 DEC	LABORATORY
15	21 DEC	Chapter 6- Steam power cycles
	23 DEC -6 JAN	CHRISTMAS HOLIDAYS
15	8 JAN	Problems chapter 5
16/17	11-22 JAN	EXAMS

# Evaluation

#### **EVALUATION ACTIVITY 1: FIRST PARTIAL**

-30%

-Score  $\geq$  3 to average with the other scores of the course

-With a score below 3.0 the student cannot do the second partial and goes directly to the final exam.

#### **EVALUATION ACTIVITY 2: SECOND PARTIAL**

-40%

-Score  $\ge$  3 to average with the other scores of the course.

#### EVALUATION ACTIVITY 3: LAB ACTIVITIES- In group activities

-20%

-in group

-Score  $\geq$  4 (all practices average)

-Two activities: a written memory of the lab activities and a written test solved in groups that will take place the same day of the lab.

#### EVALUATION ACTIVITY 4: LAB ACTIVITY- Individual

-10%

 $-Score \ge 3$ 

-One individual written test to be answered in the lab

## Bibliography

-Yunus A. Çengel, Michael A. Boles "Thermodynamics, an engineering approach", International Edition, Fourth Edition, Mc Graw Hill, ISBN: 0-07-238332-1