



Universitat de Lleida

DEGREE CURRICULUM  
**PROGRAMMING AND  
COMMUNICATIONS I**

Academic year 2014-15

## Subject's general information

<b>Subject name</b>	Programming and Communnications I
<b>Code</b>	102133
<b>Semester</b>	1r Q Continued Assesment
<b>Typology</b>	Optative
<b>ECTS credits</b>	6
<b>Theoretical credits</b>	0
<b>Practical credits</b>	0
<b>Department</b>	Computer Science and Industrial Engineering
<b>Modality</b>	Presencial
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.
<b>Language</b>	English
<b>Degree</b>	Degree in Automation and Industrial Electronic Engineering
<b>E-mail addresses</b>	carlesm@diei.udl.cat

Carles Mateu i Piñol

## Learning objectives

See competences section.

## Competences

### Strategic competences UdL:

- UdL2. Knowledge of an foreign language.
- UdL3. Knowledge of ICT.

### Transversal competences EPS:

- EPS4. Have the learning abilities needed to start superior studies or improve the academic learning with a certain autonomous degree.
- EPS9. Ability to work in teams, both as a unidisciplinary and multidisciplinary.

### Specific competences GEEIA:

- GEEIA3 Basic knowledge on using and programming computers, operating systems, databases and software with applications in engineering.
- GEEIA28. Applied knowledge of industrial computing and communications.
- GEEIA-EPS34. Knowledge of the fundamentals of computer systems and applications.

## Subject contents

Course in english

- Introduction
- Variables, expressions and statements
- Conditional execution
- Functions
- Loops and Iterations
- Strings
- Files
- Lists
- Dictionaries
- Tuples
- Regular Expressions
- Network Programming (HTTP)
- Web Services
- RaspberryPI setup and configuration
- Databases (SQLite)

## Methodology

Learning activities

Face to face activities (40%): The percentages associated to each one of the activities are computed over 100%

- Master class (42,5%)
- Problems (25%)
- Laboratory (25%)
- Tests and evaluation (7,5%)

Autonomous work (60%): The percentages associated to each one of the activities are computed over 100%

- Work (40%)
- Cases of study (10%)
- Study (40%)

## Evaluation

3 separate items:

- Class Project: 3 deliverables, part of the same project. 60% weight.
- Small exercises (during the course) to assess some important milestones (max 4). 20% weight.
- Class oral presentation (API or library or technique). 20% weight.

## Bibliography

Recursos de información.

Documentación de Python: <http://docs.python.org/2.7/>

Raspberry Pi: <http://www.raspberrypi.org/>

Bibliografía:

- Learn Raspberry Pi Programming with Python - Wolfram Donat - Apress. 2014
- Raspberry Pi: A Quick-Start Guide, 2nd Edition -Maik Schmidt - The Pragmatic Programmers, 2014
- Raspberry Pi Home Automation with Arduino - Andrew K. Dennis - Packt Publishing, 2013