



Universitat de Lleida

DEGREE CURRICULUM
**CONTROL AND ROBOTICS
SYSTEMS DESIGN**

Coordination: CLOTET BELLMUNT, EDUARD

Academic year 2023-24

Subject's general information

Subject name	CONTROL AND ROBOTICS SYSTEMS DESIGN			
Code	102127			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Automation and Industrial Electronic Engineering	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRALAB	PRAULA	TEORIA
	Number of credits	1	2	3
	Number of groups	4	1	1
Coordination	CLOTET BELLMUNT, EDUARD			
Department	INDUSTRIAL AND BUILDING ENGINEERING			
Teaching load distribution between lectures and independent student work	Total load: 150h - 60h of lectures (40%) - 90h of independent student work (60%)			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	4 Credits of lectures and practical examples in big groups (GG) 2 Credits of practical work in small groups (GP)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CLOTET BELLMUNT, EDUARD	eduard.clotet@udl.cat	9	

Subject's extra information

It is recommended to have coursed previously “Senyals i Sistemes” and “Teoria Bàsica del Control” subjects.

It is **COMPULSORY** that the students bring the following elements of individual protection (EPI) to the practices at the laboratory.

- Blue laboratory gown from UdL (unisex)
- Protection glasses
- Mechanical protection gloves

They can be purchased through the shop Údels of the UdL:

C/ Jaume II, 67 baixos
Centre the Cultures i Cooperació Transfronterera

<http://www.publicacions.udl.cat/>

The use of other elements of protection (for example caps, masks, gloves of chemical or electrical risk, etc.) will depend on the type of practice to be done. In that case, the teacher will inform of the necessity of specific EPI.

Not bringing the EPI's described or not fulfilling the norms of general security that are detailed below imply that the student can not access to the laboratories or have to go out of them. The no realisation of the practices for this reason imply the **consequences in the evaluation** of the subject that are described in this course guide.

GENERAL NORMS OF SECURITY IN LABORATORY PRACTICES

- Keep the place of realisation of the practices clean and tidy. The table of work has to be free from backpacks, folders, coats...
- No short trousers or short skirts are allowed in the laboratory.
- Closed and covered footwear is compulsory in the laboratory.
- Long hair needs to be tied.
- Keep the laboratory gown laced in order to be protected from spills of chemicals.
- Bangles, pendants or wide sleeves are not allowed as they can be trapped.
- Avoid the use of contact lenses, since the effect of the chemical products is much bigger if they enter between the contact lense and the cornea. Protection over-glasses can be purchased.
- No food or drink is allowed in the laboratory.
- It is forbidden to smoke in the laboratories.
- Wash your hands whenever you have contact with a chemical product and before going out of the laboratory.
- Follow the instructions of the teacher and of the laboratory technicians and ask for any doubt on security.

For further information, you can check the following document of the *Servei de Prevenció de Riscos Laborals de la UdL*: <http://www.sprl.udl.cat/alumnes/index.html>

Learning objectives

- Acquire the ability to design control and industrial automation systems.
- Learn how control systems work in robots.
- Learn the principles and applications of robotic systems
- Identify and analyze the different parts of a robot
- Understand how robots operate and acquire the ability to plan and design possible applications
- Learn to develop graphical interfaces to manage control systems.
- Learn about the current technologies in the field of depth perception
- Learn how to design the algorithms used in robots for autonomous navigation

Competences

Cross-disciplinary competences

EPS1. Capacity to solve problems and prepare and defence arguments inside the area of studies.

EPS2. Capacity to gather and interpret relevant data, within the area of study, to judge and think about relevant subjects of social, scientific and ethical nature.

Specific competences

GEEIA25. Knowledge and capacity for modelling and simulation of systems.

GEEIA26. Knowledge of automation and technical regulation of control and his application to the industrial automation.

GEEIA27. Knowledge of principles and applications of robotic systems.

GEEIA29. Capacity to design systems of industrial automation control.

Subject contents

1. Introduction to robotics

- 1.1. Robots classification
- 1.2. Sensors and actuators
- 1.3. Stepper motors and DC motors
- 1.4. Electronic solutions for motor controlling
- 1.5. Examples of robotics systems

2. Robot control

- 2.1. Direct kinematics model
- 2.2. Methodology of Hartenberg-Denavit
- 2.3. Inverse kinematics model

3. Graphical design of control systems

- 3.1. Graphical interfaces
- 3.2. Development of discrete controllers
- 3.3. Programming of graphical environments for control
- 3.4. Examples of applied control

4. Control based on artificial vision

- 4.1. Global processing operations
- 4.2. Filters and convolutions
- 4.2. Image processing techniques

3. Applications

- 3.1. Programming of robots in industry
- 3.2. Feedback control of robots using image processing

Methodology

The development of the subject will be based on the practical work performed at different laboratories of the university.

The contents and the description of the practical work will be available at the virtual campus website.

The development of the practical work will be based on the MATLAB and Simulink programming environment.

There will be a final work related with the control of a cartesian robot with a computer-vision system. This practical work will be done in small groups (GP) during the designed period allocated for the final project specified in the development plan.

Development plan

Week	Description	Classroom activity	Classroom hours	Sudent workload hours
1	Presentation	Masterclass	2	0
	Teoría (T1)	Masterclass	2	4
2	Teoría (T1/T2)	Masterclass	2	3
	Práctica (P1)	Lab work	2	5
3	Teoría (T3)	Masterclass	2	3
	Práctica (P2)	Lab work	2	5
4	Teoría (T4)	Masterclass	2	2
	Práctica (P3)	Lab work	2	5
5	Teoría (T5)	Masterclass	2	3

5	Práctica (P4)	Lab work	2	5
6	Teoría (T6)	Masterclass	2	3
	Práctica (P5)	Lab work	2	3
7	Práctica (P5)	Lab work	2	3
	Práctica (P5)	Lab work	2	3
8	Teoría (T7)	Masterclass	2	3
10	Teoría (T8)	Masterclass	2	1
	Práctica (P6)	Lab work	2	2
11	Teoría (T9)	Masterclass	2	6
	Práctica (P7)	Lab work	2	2
12	Teoría (T10)	Masterclass	2	8
	Projecte final	Lab work	2	3
13	Projecte final	Lab work	2	3
	Projecte final	Lab work	2	3
14	Projecte final	Lab work	2	3
	Projecte final	Lab work	2	3
15	Projecte final	Lab work	2	3
	Projecte final	Lab work	2	3

Evaluation

Continuous Evaluation:

The final grade for this subject will be calculated based on grades obtained by the students in each one of the practical assignments developed during the semester. The practical work grades are divided into two blocks:

- **[BP1] Practice Block 1:** Average of the grades obtained in each practical assignment completed during the first half of the semester (maximum 4 points)
- **[BP2] Practice Block 2:** Average of the grades obtained in each practical assignment completed during the second half of the semester (maximum 6 points)

Each practice block must be validated by taking a validation exam, which will be assessed as either 1 (pass) or 0 (fail).

- **[P1] First Partial Exam:** Validation exam for the first practice block
- **[P2] Second Partial Exam:** Validation exam for the second practice block

To pass a practice block, the following conditions must be met:

- The average grade for the practical assignments must be equal to or higher than 50% of the maximum grade for the block.
- Passing the practice validation exam for the given block.

It is **mandatory** to pass both practice blocks in order to pass the subject.

The final course grade (NF) is calculated as follows:

$$NF = PB1 \cdot P1 + BP2 \cdot P2$$

Reparatory and special evaluation exam:

The reparatory/special evaluation exam allows the individual reassessment of the grades obtained in each practice

block.

- **[RP1] First Partial Reparatory Exam:** Recovery of the grade for the first practice block.
- **[RP2] Second Partial Reparatory Exam:** Recovery of the grade for the second practice block.

This exam will have a duration of 3 hours.

The final course grade will be calculated as follows:

$$NF = \max(PB1 \cdot P1, RP1) + \max(PB2 \cdot P2, RP2)$$

Bibliography

Main bibliography:

- Apuntess de la assignatura.
- A. Barrientos, L.F. Peñín, C. Balaguer, R. Aracil: **Fundamentos de robótica**, McGraw Hill, 1997. ISBN: 8448108159.
- Reyes Cortés, Fernando, Robótica: **Control de robots manipuladores**. Barcelona: México: Marcombo: Alfaomega 2011. ISBN: 9788426717450.
- Craig, John J.: **Introduction to robotics : mechanics and control**. 3rd ed. Essex: Pearson Educacion Internacional, 2013. ISBN: 9781292040042.
- González, Rafael C ; Woods, Richard E. **Digital image processing**. 4th ed. New York: Pearson Prentice Hall, 2018. ISBN 9781292223049.
- Peter Corke, **Robotics, Vision and Control. Fundamental Algorithms in MATLAB**. Springer, Berlin, Heidelberg, 2011. ISBN: 978-3-642-20143-1.

Complementary bibliography:

- Philip J. McKerrow, Addison-Wesley: **Introduction to Robotics**. ISBN 0-534- 914370-5.
- Craig, John J.: **Robótica**. 3a ed. México: Pearson Educacion, 2006. ISBN: 9702607728.
- P. M. Taylor, Eds. Ceac: **Control Robótico**. ISBN 0-333043821-3.
- K.S. Fu, R.C. González, C.S.G. Lee. McGraw-Hill: **Robótica: Control, Detección, Visión e Inteligencia**. ISBN 84-7615-214-0
- Sonka, Milan; Hlavac, Vaclav; Boyle, Roger. **Image processing, analysis and machine vision**. 4th ed. Pacific Grove: Cengage, cop. 2015. ISBN 9781133593690.
- Szeliski, Richard. **Computer vision : algorithms and applications**. London: Springer, cop. 2011. ISBN 9781848829343.