



Universitat de Lleida

# DEGREE CURRICULUM **SYSTEMS INTEGRATION**

Coordination: GIMENO ILLA, JUAN MANUEL

Academic year 2023-24

## Subject's general information

Subject name	SYSTEMS INTEGRATION			
Code	102057			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Computer Engineering	4	COMPULSORY	Attendance-based
	Bachelor's Degree in Computer Engineering	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	9			
Type of activity, credits, and groups	Activity type	PRALAB		TEORIA
	Number of credits	3.6		5.4
	Number of groups	1		1
Coordination	GIMENO ILLA, JUAN MANUEL			
Department	COMPUTER ENGINEERING AND DIGITAL DESIGN			
Teaching load distribution between lectures and independent student work	40% lectures; 60% student work			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Catalan (classnotes in english)			
Distribution of credits	Juan Manuel Gimeno Illa (9)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GIMENO ILLA, JUAN MANUEL	juanmanuel.gimeno@udl.cat	9	By appointment

## Subject's extra information

Knowledge of Java, data structures, web applications architecture and data bases is assumed.

## Learning objectives

The main objective of this subject is to introduce the functional paradigm for the design of applications

So,

- We will present the Scala programming language, which integrates both object-oriented and funcional paradigms
- We will present the main concepts of functional programming
- We will introducethe ZIO framework and some libraries based on it
- We will analyse the architecture and design of some applications

## Competences

### Strategic competences of the UdL

- **CT1:** Mastering a foreign language, especially English.
- **CT2:** Training Experience in the use of the new technologies and the information and communication technologies.

### Cross-disciplinary competences

- **EPS11:** Capacity to understand the needs of the user expressed in a no technical language.

### Specific competences

- **GII-IS3:** Capacity to give solution to problems of integration taking into account the strategies, standards and available technologies.
- **GII-IS5:** Capacity to identify, evaluate and manage the potential risks that can arise.

## Subject contents

1. The Scala 3 programming language
2. Functional Programming Fundamentals
3. The ZIO Framework
4. Zlo Ecosystem
  1. Testing
  2. HTTP app server
  3. Database access
  4. Streaming
5. Study of Applications

## Methodology

### Theory / Laboratory sessions:

- The main theoretical concepts are presented, but always working on practical examples
- We'll use some videos with presentations and tutorials
- We'll practice the concepts presented in theory on
- We'll analyze the code and structure of existing projects
- Live-programming sessions on simplifications of the libraries we'll use

### Autonomous work:

- Programming on practice exercises
- Reading of additional materials
- Viewing of additional videos

## Development plan

Week	Contents
1	Presentation + Scala 3
2	Scala 3
3	Functional Programming Fundamentals
4	Functional Programming Fundamentals
5	Functional Programming Fundamentals
6	Functional Programming Fundamentals
7	Functional Programming Fundamentals
8	The ZIO Framework
9	<b>First midterm</b>
10	The ZIO Framework
11	The ZIO Framework
12	The ZIO Framework
13	The ZIO Framework
14	Analysis of applications
15	Analysis of applications
16	<b>Second midterm</b>
17	<b>Second midterm</b>

## Evaluation

### Continuous evaluation

- A midterm block, with two midterms about basic concepts and simple problems: 10% each, no minimum grade and non recoverable
- Four practices blocks, using the techniques and libraries presented: 20% each, no minimum grade and non recoverable
  - Practices will be presented, depending on the advancement velocity, on weeks 3, 6, 10 and 13

- Each one will have a two week duration
- Individual work

## Alternative evaluation

- A single exam, both with theory and problem solving questions

**NOTE:** The evaluation will be done according to the [Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees](#) (translation to english, pending)

## Bibliography

- Michael Pilquist, Paul Chiusano, Rúnar Bjarnason, Functional Programming in Scala (2nd. Edition), Manning (2023)
- Martin Odersky, Lex Spoon, Bill Venners and Frank Sommers, Programming in Scala (Fifth Edition), Artima (2021)
- Debasish Ghosh, Functional and Reactive Domain Modeling, Manning (2017)