

# DEGREE CURRICULUM SYSTEMS INTEGRATION

Coordination: GIMENO ILLA, JUAN MANUEL

Academic year 2016-17

# Subject's general information

Subject name	SYSTEMS INTEGRATION					
Code	102057					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Туроlоду	Degree Course Typology Modality					
	Bachelor's Degree in Computer Engineering	4	COMPULSORY	Attendance- based		
ECTS credits	9					
Groups	1GG	1GG				
Theoretical credits	4.5					
Practical credits	4.5	4.5				
Coordination	GIMENO ILLA, JUAN MANUEL	GIMENO ILLA, JUAN MANUEL				
Department	INFORMATICA I ENGINYERIA INDUSTRIAL					
Teaching load distribution between lectures and independent student work	40% lectures; 60% student work					
Important information on data processing	Consult this link for more information.					
Language	Catalan					
Distribution of credits	Ferran Perdrix (3) Xavier Piñol (6)					
Office and hour of attention	Ferran Perdrix (1.06 EPS by appointment) Xavier Piñol (1.06 EPS by appointment)					

Professor/a (s/es)	Adreça electrònica professor/a (s/es)		Horari de tutoria/lloc	
GIMENO ILLA, JUAN MANUEL	jmgimeno@diei.udl.cat	0 By previous appointment.		
PERDRIX SAPIÑA, FERNANDO	ferranp@diei.udl.cat	3	By previous appointment.	
PIÑOL ESTEBAN, XAVIER	xavi.pinyol@diei.udl.cat	6	By previous appointment.	

# Subject's extra information

Knowledge of Java, Data Bases and Web Applications is assumed to properly follow the subject.

## Learning objectives

- To konw the motives for the necessity of systems integration
- To indentify the main involved elements in an integration effort
- To apply current technologies to solve the integration needs
- To install and configure an application server
- To publish client and server applications for a web service on an application server.

# Competences

#### Strategic competences of the UdL

- CT1: Mastering a foreign language, especially English.
- **CT2**: Training Experience in the use of the new technologies and the information and communication technologies.

#### Cross-disciplinary competences

• EPS11: Capacity to understand the needs of the user expressed in a no technical language.

#### Specific competences

- **GII-IS3:** Capacity to give solution to problems of integration taking into account the strategies, standards and available technologies.
- **GII-IS5**: Capacity to identify, evaluate and manage the potential risks that can arise.

## Subject contents

#### Xavier Pinyol's Theory:

1. Java EE

1.1 Definition

- 1.2 Versions
- 1.3 Specifications
- 1.4 Application Server
- 2. Enterprise Applications
  - 2.1 Characteristics
  - 2.2 Types of Architectures
  - 2.3 Architecture Patterns
  - 2.4 Enterprise Archive (EAR)
- 3. Enterprise Applications Implementation
  - 3.1 HTTP
  - 3.2 Servlet
  - 3.3 Java Server Pages (JSP)
  - 3.4 Session
- 4. Persistence
  - 4.1 JDBC
  - 4.2 SQL and Java Types
  - 4.3 Data Sources
  - 4.4 Connection Pools
- 5. Web Services
  - 5.1 What Web Services are?
  - 5.2 Types of Web Services
- 6. SOAP Web Services
  - 6.1 Introduction
  - 6.2 Simple Object Access Protocol (SOAP)
  - 6.3 Web Service Description Language (WSDL).
  - 6.4 Universal Description, Discovery and Integration (UDDI)
- 7. Esquema Nacional Interoperatibilitat (ENI)
  - 7.1 Introduction
  - 7.2 Legal norms
  - 7.3 Esquema Nacional Interoperatibilitat
  - 7.4 Technical norms

#### Ferran Pèrdrix's Theory

1. Legacy Systems

- 1.1 Introduction
- 1.2 Motives for change
- 1.3 Legacy System Structure
- 1.4 Inherited Data
- 1.5 ETL Processes
- 1.6 Design
- 1.7 Evaluation

#### 2. Open Data

- 2.1 Definition
- 2.2 Basic principles
- 2.3 Formats
- 2.4 Problems and critiques
- 2.5 Big Data
- 2.6 Linked Data
- 2.7 Available Open Data
- 2.8 Examples
- 3. Semantic Web
  - 3.1 Definition
  - 3.2 Introduction (example)
  - 3.3 Architecture
  - 3.4 Fundamentals
  - 3.5 RDF / RDF Schema
  - 3.6 OWL Ontologies
- 4. SPARQL LAnguage
  - 4.1 Definition
  - 4.2 Query Types
  - 4.3 Parts of a SPARQL query
  - 4.4 Definition optimization
  - 4.5 Other clauses
  - 4.6 Examples

#### Used software:

- PostgreSQL
- JBoss Developer Studio
- Pentaho ETL

# Methodology

#### Theory sessions:

• The basic concepts of the subject are presented, always working on concrete exampless concretos.

#### Laboratory sessions:

- Tools to use in the project are presented
- The project is developed and students solve the difficulties they find.

#### Autonomous work:

• f<or completing the tools and technologies learning and finish project development.

# Development plan

Week	Theory by Xavier Pinyol	Theory by Ferran Pèrdrix	LAboratory
1	Java EE Introduction Bussiness aplications	Legacy Systems	
2		Open Data / Big Data	Installation of tools
3	Servlets & JSPs	Pentaho Envoronment	Servlets & JSPs
4	JDBC		Pentaho / DB
5	Web Services	Semantic Web	Data Source
6	Web Services	Semantic Web / SPARQL	
7			Web Services SPARQL
8	Q&A about project		Development of project
9	First midterm		
10			Development of project Delivery of Part 1
11			Presentation of Part 2 Development of project
12	ENI		Development of project
13	Application case: eAccessible		Development of project
14	Application case: Open Data at the Lleida's City Council		Development of project

Week	Theory by Xavier Pinyol Theory by Ferran Pèrdrix		LAboratory	
15			Development of project Delivery of Part 2	
16	Second midterm			
17	Second midterm			
18	Tutories			
19	Recoveries			

# Evaluation

Acr.	Description	Weight	Minimum grade	Mandatory	Recoverable	Ind/Group
Pa1	First midterm	20%	5.0	YES	YES	Ind
Pa2	Second midterm	20%	5.0	YES	YES	Ind
Pr1	First deliverable	20%	5.0	YES	YES	2-4
Pr2	Second deliverable	30%	5.0	YES	YES	2-4
Ex	Exercises ETL/SPARQL	10%	NO	NO	NO	Ind

Final grade = 0,20 \* Pa1 + 0,20 \* Pa2 + 0,20 \* Pr1 + 0,30 \* Pr2 + 0,10 \* Ex

• Subject is passed when final grade is greater or equal thant 5,0 and all parts are greater that the minimum grade.

# Bibliography

- M. C. Feathers, Working effectively with Legacy Code, Prentice-Hall (2005).
- M. Fowler, <u>Refactoring. Improving the Design of Existing Code</u>, Addison-Wesley (1999)
- J. Kerievsky, <u>Refactoring to Patterns</u>, Addison-Wesley (2005)