



Universitat de Lleida

DEGREE CURRICULUM  
**FREE SOFTWARE  
ENGINEERING**

Coordination: GIMENO ILLA, JUAN MANUEL

Academic year 2016-17

## Subject's general information

|   |   |        |            |                  |
|---|---|--------|------------|------------------|
| <b>Subject name</b>   | FREE SOFTWARE ENGINEERING   |        |            |                  |
| <b>Code</b>   | 102056  |        |            |                  |
| <b>Semester</b>   | 1st Q(SEMESTER) CONTINUED EVALUATION  |        |            |                  |
| <b>Typology</b>   | Degree  | Course | Typology   | Modality         |
|   | Bachelor's Degree in Computer Engineering   | 4      | COMPULSORY | Attendance-based |
| <b>ECTS credits</b>   | 6   |        |            |                  |
| <b>Groups</b>   | 1GG   |        |            |                  |
| <b>Theoretical credits</b>  | 3   |        |            |                  |
| <b>Practical credits</b>  | 3   |        |            |                  |
| <b>Coordination</b>   | GIMENO ILLA, JUAN MANUEL  |        |            |                  |
| <b>Department</b>   | INFORMATICA I ENGINYERIA INDUSTRIAL   |        |            |                  |
| <b>Teaching load distribution between lectures and independent student work</b> | 40% Presential (equivalent to 60h)<br>60% Autonomous work(equivalent to 90h)  |        |            |                  |
| <b>Important information on data processing</b>                                 | Consult <a href="#">this link</a> for more information.   |        |            |                  |
| <b>Language</b>   | Lectures: 40% -> Preferably Catalan<br>Written and multimedia material (handnotes, videos, etc.): 60% -> English      |        |            |                  |
| <b>Distribution of credits</b>  | Juan Manuel Gimeno (3)<br>Montserrat Sendín (3)   |        |            |                  |
| <b>Office and hour of attention</b>   | Juan Manuel Gimeno (3.20 EPS wednesdays at 1pm; others by appointment)<br>Montserrat Sendín (3.20 EPS by appointment) |        |            |                  |

| Professor/a (s/es)        | Adreça electrònica professor/a (s/es) | Crèdits | Horari de tutoria/lloc   |
|---------------------------|---------------------------------------|---------|--------------------------|
| GIMENO ILLA, JUAN MANUEL  | jmgimeno@diei.udl.cat                 | 3       | By previous appointment. |
| SENDÍN VELOSO, MONTSERRAT | msendin@diei.udl.cat                  | 3       | By previous appointment. |

## Subject's extra information

To follow this subject properly some previous skills on Software Engineering are recommended.

## Learning objectives

- Knowing the concept of Free Software and its consequences.
- Knowing the organization of free projects.
- Basic use of the tools used both in GNU and Java projects.
- Get a perspective on free software both from its history and current existent projects.
- Knowing the main bussiness models experimented around free software.
- Knowing the use of free software in the public sector.
- Knowing the support infrastructure for the development of free software.

## Competences

### Strategic competences of the UdL

- **CT2:** Mastering a foreign language, especially English.
- **CT3:** Training Experience in the use of the new technologies and the information and communication technologies.

### Cross-disciplinary competences

- **EPS-11:** Capacity to understand the needs of the user expressed in a no technical language

### Specific competencies of the degree

- **GII-IS1:** Capacity to develop, maintain and evaluate services and software systems that satisfy all the requirements of the user and behave in a reliable and efficient way, they can develop, keep and fulfil quality requirements, applying the theories, principles, methods and uses of the software engineering.
- **GII-IS3:** Capacity to give solution to problems of integration taking into account the strategies, standards and available technologies.
- **GII-IS4:** Capacity to identify and analyse problems and design, develop, implement, verify and find software solutions on the base of a suitable knowledge of the theories, models and current techniques
- **GII-IS6:** Capacity to design suitable solutions in one or more fields of application using methods of software engineering that integrate ethical, social, legal and economic issues.

## Subject contents

### Conceptual Part

1. Introductotion to FOSS

2. A little bit of history
3. Free Software Engineering: The Cathedral and the Bazaar
4. Programming languages as FOSS projects
5. Application Internationalization
6. Documentation for FOSS
  - 6.1 Free documentacion licenses
  - 6.2 Free documentacion creation tools
7. Economic aspects
  - 7.1 Financing methods
  - 7.2 Bussiness models
8. FOSS in the public sector
  - 8.1 General aspects
  - 8.2 Case studies
9. FOSS projects
  - 9.1 Development models for FOSS projects
  - 9.2 Case studies
10. Additional support infrastructure to FOSS development
  - 10.1 Communication tools
  - 10.2 Project repositories

**In a parallel way, in laboratory sessions will be presented these contents:**

- GNU build tools (make i autotools)
- Java build tools (ant i maven)
- Toos for internationalization (GNU gettext, Java resource bundles)
- Project management tools (forgeries)

## Methodology

- IContinued assessment and work in group.
- Both, lectures and laboratory sesions are combined to use all the tools presented.
- Students will need to deepen in the study of all themes autonomously and be able to asses the diferent options that are presented.
- In the development of the theoric homeworks, besides deepening in the subject of study by using the given resources, the student will need to be critic to select and justify its choices and conclusions.
- These works get completed with an oral presentation in which to defend all of the used criteria.
- The evaluation system (detailed in the corresponding section) is composed of: 1) written tests (the 2 partial exams); and 2) practices (to develop individually or in group, depending on each case).
- In the formative activities combine case studies (to be developed in pairs), individual work and application to concrete problems.

## Development plan

| Week | Theory (GG)                  | Laboratory (GG)   | Autonomous Work                                 |
|------|------------------------------|---|---|
| 1    | Introduction to FOSS History |   | Study   |
| 2    | History                      |   | Estudi & selected reading                       |
| 3    | Cathedral & the Bazaar       | Video: Revolution OS                                    | Study   |
| 4    |                              | Make Autotools  | Study & chapter reading                         |
| 5    |                              | Ant Maven   | Study & chapter reading                         |
| 6    | Programming Languages        | Video: 21 years of python<br>Video: Stewardship of Java | Study & presentation preparation                |
| 7    | Unicode                      | Gettext Resource Bundles                                | Study & presentation preparation                |
| 8    | Presentation                 | Presentation  | Study & i18n project                            |
| 9    | First midterm                |   |   |
| 10   | FOSS documentation           |   | Study, i18n project & chapter reading           |
| 11   | Economic aspects             |   | Study and wiki deployment                       |
| 12   | FOSS & Public Sector         |   | Study, chapter reading and use case development |
| 13   | FOSS Projects                |   | Study and use case development                  |
| 14   | Infrastructure for FOSS      |   | Study & presentation preparation                |
| 15   | Presentation                 | Presentation  | Study   |
| 16   | Second midterm               |   |   |
| 17   | Second midterm               |   |   |
| 18   | Tutorials                    |   |   |
| 19   | Recovery                     |   |   |

## Evaluation

| Actv. | Description                      | Weight | Minimum Grade | In group | Presential | Mandatory | Recoverable |
|-------|----------------------------------|--------|---------------|----------|------------|-----------|-------------|
| Parc1 | First midterm<br>Basic concepts  | 20%    | 3,0           | No       | Yes        | Yes       | Yes         |
| Parc2 | Second midterm<br>Basic concepts | 20%    | 3,0           | No       | Yes        | Yes       | Yes         |

| Actv. | Description                  | Weight | Minimum Grade | In group | Presential | Mandatory | Recoverable |
|-------|------------------------------|--------|---------------|----------|------------|-----------|-------------|
| Actv1 | Presentation of a case study | 20%    | No            | No       | No         | No        | No          |
| Actv2 | Internationalization project | 10%    | No            | No       | No         | No        | No          |
| Actv3 | Deployment and use of a wiki | 10%    | No            | Yes      | No         | No        | No          |
| Actv4 | Presentation of a case study | 20%    | No            | Yes      | No         | No        | No          |

Final grade =  $0,20 * \text{Parc1} + 0,20 * \text{Parc2} + 0,20 * \text{Actv1} + 0,10 * \text{Actv2} + 0,10 * \text{Actv3} + 0,20 * \text{Actv4}$

- Subject is passed if final grade is greater or equal than 5,0 and all midterms are above the minimum required.

### **Other considerations:**

- Type of exams: concept fixation
- For all activities: programmed deliveries, unmovable dates.

## Bibliography

### **Basic bibliography**

- J.M. González Barahona, J. Seoane Pascual, G. Robles, Introducción al Software Libre. Grupo de Sistemas y Comunicaciones, ESCET, Universidad Rey Juan Carlos de Madrid. 2ª Ed. (2007)
- K. Fogel, Producing Open Source Software. Published under creative commons, (2013)
- Sam Williams (Second edition revisions by Richard M. Stallman). Free as in Freedom (2.0): Richard Stallman and the Free Software Revolution. Published under GNU free documentation license, (2010)

### **Additional bibliography**

- John Calcote, AutoTools. A practitioner's guide to GNU Autoconf, automake, and libtool. No Starch Press (2010)
- S. Weber, The success of open source. Harvard University Press (2004).