



Universitat de Lleida

DEGREE CURRICULUM
DISTRIBUTED COMPUTING

Coordination: LERIDA MONSO, JOSEP LLUIS

Academic year 2020-21

Subject's general information

Subject name	DISTRIBUTED COMPUTING			
Code	102041			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Computer Engineering	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	9			
Type of activity, credits, and groups	Activity type	PRALAB	TEORIA	
	Number of credits	4.5	4.5	
	Number of groups	1	1	
Coordination	LERIDA MONSO, JOSEP LLUIS			
Department	COMPUTER SCIENCE AND INDUSTRIAL ENGINEERING			
Teaching load distribution between lectures and independent student work	9 ECTS = 90h face-to-face + 135h de autonomous work			
Important information on data processing	Consult this link for more information.			
Language	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GABALDÓN PONSÀ, ELOI	eloi.gabaldon@udl.cat	4	
GERVÁS ARRUGA, JORGE	jordi.gervas@udl.cat	5,4	
LERIDA MONSO, JOSEP LLUIS	josepluis.lerida@udl.cat	1,4	

Subject's extra information

It is recommended to have good knowledge of object-oriented programming for taking this course.

Learning objectives

1. Understanding the scope of distributed computing, their usefulness and potential applications.
2. Ability to categorize distributed systems based on its key features.
3. Know and use the main technologies for the design and implementation of distributed and parallel applications.
4. Ability to design and develop parallel and distributed applications to solve problems with high computational requirements, access to large amounts of data, high availability, etc.
5. Ability to evaluate and analyze the behavior of applications and distributed systems from the point of view of performance, efficiency, scalability, interoperability, fault tolerance, etc.
6. Integrate the knowledge and fundamental concepts of distributed computing in order to contextualize the technological advances in this field and their impact on scientific and technological innovation.

Competences

University of Lleida strategic competences

CT2. Mastering a foreign language, especially English.

CT3. Training Experience in the use of the new technologies and the information and communication technologies.

Cross-disciplinary Competences EPS

EPS6. Capacity of analysis and synthesis.

Specific competences. Module of training of specific technology. Computing

GII - C1. Capacity to have a deep knowledge of the basic principles and models for computation and to know how to apply them in order to interpret, select, value, model, and create new concepts, theories, uses and technological developments related with the informatics.

GII - C3. Capacity to evaluate the computational complexity of a problem, to know the algorithmic strategies that

can drive to its solving and recommend, develop and implement the one which guarantee the best performance in accordance with the requirements.

Subject contents

1. Introduction

- 1.1 Evolution of Computing.
- 1.2 What is distributed Computing?
- 1.3 Distributed System Architectures
- 1.4 Applications of Distributed Systems

2. Distributed Computing Paradigms

- 2.1 Message-oriented
- 2.2 Method-oriented
- 2.3 Object-oriented
- 2.4 Component-based
- 2.5 Service-oriented
- 2.6 Collaborative o Groupware applications

3. Applications and technologies. Practicals

- 3.1 Overview and Concepts
- 3.2 Message-oriented applications: Client-Server and Group communication.
- 3.3 Object-oriented applications: RMI and Mobile Agents.
- 3.4 Internet applications: Web Services. Project.

Methodology

Master class (3.6 credits)

- Theoretical lectures: lectures supported by transparencies and/or notes. Discussion with students applying theoretical concepts in real life.
- Study of specific cases for strengthen then new concepts.
- It is recommended to review the materials prior to the lectures to facilitate discussion and improve the quality of learning.

Laboratory Classes (5.4 credits)

- Introduction of necessary technologies and libraries to address the proposed cases.
- Problem-based methodology that allow students to apply the concepts, evaluate performance and identify pros and cons of the design decisions.
- In most of cases the student must solve the proposed practical cases supported by the teacher interaction

and feedback.

- It is recommended the active participation of students in order to reinforce learning concepts and make the most of the available technologies.

Autonomous work:

- The autonomous work is essential to acquire an optimal use the ICT tools used during this course.
- It is recommended that the student meets all practical cases and problems posed by teachers in the different thematic units.

The first three weeks (Topic 1) are interspersed theoretical lectures with resolution activities. In subsequent weeks (Topics 2, 3 and 4) are introduced more practical sessions. In theoretical sessions (2h) new concepts are exposed and in the practical sessions (4h) students constructed the solution of one or more cases raised by the teacher. We also introduce Follow up meetings to check the development of solutions and give appropriate feedback and put together (sometimes with oral presentations) the solutions and discussing different design decisions from the point of view of performance.

The participation is considered essential and will be taken into account in assessing the different activities. The use of English in the classroom and in the reports to be submitted will be considered a significant section of the evaluation.

Development plan

Check the development plan in the following document: <https://cv.udl.cat/access/content/group/102041-2021/DevelopmentPlan2021.pdf>

Evaluation

The course is approved with a final mark greater or equal to 5. The final mark will be obtained from the weighted sum of the two Assessment Test, Oral Activities, Exercises, Projects and Individual Participation. The copy of any practice will involve not passing the course.

Objectives	Assesment Activities	%	Dates	O/V (1)	I/G (2)	Remarks
Unit 1-3	Exam1. Assesment Test	10	Week 9	O	I	
Unit 2-3	Exam2. Project Validation		Week 16/17	O	I	
Unit 1-3	Oral. Oral Activities	10		O	I	
Unit 1-3	A. Activities & Quizzes	30		O	I/G	
Unit 1-3	P. Project	50	Weeks 15	O	G	
	Participation and Involvement	5		V	I	
Units 1, 2, 3	Re-assesment	50	Week 19	V	I	Referred examinations
Final = Exam1+ Oral + Activities + Project						

(1) Mandatory / Voluntary

(2) Individual / Group

(*) On the 19th week the student can recover with a **validation exam** the Project grade or can be requested for the **delivery or improvement of some Activities (A) and/or the Project (P)**.

Bibliography

Basic Bibliography

- Distributed Computing: Principles and Applications. M.L. LIU. [978-0201796445](#). Addison-Wesley; 1 edition (June 12th, 2003).
- Parallel Programming with MPI. P.S. Pacheco. 978-1558603394. Morgan Kaufmann Publishers , 1997.

Complementary Bibliography

- Distributed Systems: Principles and Paradigms. Andrew S. Tanenbaum, Maarten Van Steen. [978-0132392273](#). Prentice Hall; 2 edition (October 12th, 2006).
- Distributed Systems: Concepts and Design. George Coulouris, Jean Dollimore, Time Kindberg, Gordon Blair. [978-0132143011](#). Addison-Wesley; 5 edition (May 7th, 2011).
- Parallel Programming in C with Mpi and Openmp. Michael J. Quinn. [978-0072822564](#). McGraw-Hill Science/Engineering/Math; 1 edition (June 5th, 2003)