



Universitat de Lleida

DEGREE CURRICULUM  
**APPLICATIONS AND  
COMMUNICATIONS SECURITY**

Coordination: MATEU PIÑOL, CARLOS

Academic year 2020-21

Subject's general information

|   |   |        |            |                  |
|---|---|--------|------------|------------------|
| <b>Subject name</b>   | APPLICATIONS AND COMMUNICATIONS SECURITY  |        |            |                  |
| <b>Code</b>   | 102028  |        |            |                  |
| <b>Semester</b>   | 1st Q(SEMESTER) CONTINUED EVALUATION  |        |            |                  |
| <b>Typology</b>   | Degree  | Course | Character  | Modality         |
|   | Bachelor's Degree in Computer Engineering   | 4      | COMPULSORY | Attendance-based |
| <b>Course number of credits (ECTS)</b>  | 9   |        |            |                  |
| <b>Type of activity, credits, and groups</b>                                    | <b>Activity type</b>  | PRALAB | TEORIA     |                  |
|   | <b>Number of credits</b>  | 4.5    | 4.5        |                  |
|   | <b>Number of groups</b>   | 1      | 1          |                  |
| <b>Coordination</b>   | MATEU PIÑOL, CARLOS   |        |            |                  |
| <b>Department</b>   | COMPUTER SCIENCE AND INDUSTRIAL ENGINEERING   |        |            |                  |
| <b>Teaching load distribution between lectures and independent student work</b> | <p>9 ECTS = 25x9 = 225 working hours<br/>                     40% --&gt; 90 working hours at class/lab rooms<br/>                     60% --&gt; 135 non guided working hours</p> |        |            |                  |
| <b>Important information on data processing</b>                                 | Consult <a href="#">this link</a> for more information.   |        |            |                  |
| <b>Language</b>   | Catalan / English<br>Course materials in english  |        |            |                  |
| <b>Distribution of credits</b>  | FERNANDEZ CAMON, CESAR, 3ECTS<br>MATEU PIÑOL, CARLOS, 3ECTS   |        |            |                  |

| Teaching staff         | E-mail addresses        | Credits taught by teacher | Office and hour of attention |
|------------------------|-------------------------|---------------------------|------------------------------|
| FERNÁNDEZ CAMÓN, CÈSAR | cesar.fernandez@udl.cat | 3,5                       |                              |
| MATEU PIÑOL, CARLOS    | carles.mateu@udl.cat    | 2,5                       |                              |
| SEBE FEIXAS, FRANCISCO | francesc.sebe@udl.cat   | 3                         |                              |

## Subject's extra information

To properly follow this subject previous knowledge on operating systems, networks and programming is recommended.

## Learning objectives

- To understand the concepts, issues and procedures related to computer security
- To create basic security audits
- To understand cryptography and authentication concepts and mechanisms
- To design basic firewalls
- To develop applications for secure communication environments

## Competences

CT2. Mastering a foreign language, especially English.

CT3. Training Experience in the use of the new technologies and the information and communication technologies.

GII-TI2. Capacity to choose, design, deploy, integrate, evaluate, build, manage, explode and keep the hardware, software and network technologies inside the cost and quality requirements.

GII-TI6. Capacity to conceive systems, applications and services based in network technologies, including Internet, web, e-commerce, multimedia, interactive services and mobile computation.

GII-TI7. Capacity to comprise, apply and manage the computer systems guarantee and security.

EPS11. Capacity to understand the needs of the user expressed in a no technical language.

## Subject contents

1. Introduction
2. Preliminaries
  1. Introductory concepts
  2. Virtualization (for use in labs)
3. Basic Systems security
4. Programming faults: stack exploits, etc.
5. Basic security auditing
6. Cryptography
  - Symmetric cryptography
    - Block ciphers
    - Stream ciphers
  - Hash functions
  - Asymmetric cryptography
    - Mathematical background
    - The RSA cryptosystem
    - Digital signature (DSA)
7. Firewalls
  - Network traffic filtering
  - Firewall design for workstations, servers and gateways.
8. Authentication
  - Key management
  - Authentication applications
    - kerberos
    - X509
  - Public Key Infrastructure
  - DNle
9. Comms security
  - SSL programming
  - SMIME
  - HTTPS
  - OpenVPN

## Methodology

Every topic of this subject is presented in master classes. Based on contents, practice problems are proposed, as well some practical cases. Both types of work are developed in group, partially advised by the professor at class time and finally subjected to avaluation.

## Development plan

- Week 1,2. Themes 1,2
- Week 3,4. Theme 3
- Week 5,6. Themes 4 i 5
- Week 7-10, Theme 6
- Week 11,12, Theme 7
- Week 13,14, Theme 8
- Week 15,16, Theme 9

## Evaluation

Evaluation consists on several problems and practical cases scored as:

1. Virtualization (5)
2. Basic Systems security 7+7)
3. Programming faults: stack exploits, etc. (7)

4. Basic security auditing: (8)
5. Symmetric cryptography (3+3+3+3)
6. Hash functions (3)
7. Asymmetric cryptography (3+3)
8. Firewalls (4+4+4)
9. Public Key with OpenSSL (7.5)
  - DNle (4.5)
  - PKI (3)
10. SSL programming (7.5)
11. SMIME (6)
12. HTTPS (4.5)
13. OpenVPN (3)

A minimum of 50% from the total amount of points is mandatory to pass the course.

## Bibliography

- Network Security with OpenSSL. Pravir Chandra, Matt Messier, John Viega. Ed. O'Reilly, 2002
- [OpenSSL Documents](#)
- Cryptography & Network Security, W. Stallings, 3-Ed, 2003
- Network & Internetwork Security, W. Stallings, 1995
- Advanced Penetration Testing for Highly-Secured Environments. Lee Allen. Packt Publishing. 2012.
- Threat Modeling. Adam Shostack. Wiley. 2014.
- Metasploit Penetration Testing Cookbook. Abhinav Singh. Pack Publishing. 2012.
- Gray Hat Hacking: The Ethical Hackers Handbook. Harper, Harris et al. McGraw-Hill. 2011