



DEGREE CURRICULUM

GENDER AND HUMAN RIGHTS

Coordination: CAMPS MIRABET, MARIA NURIA

Academic year 2023-24

GENDER AND HUMAN RIGHTS 2023-24

Subject's general information

Subject name	GENDER AND HUMAN RIGHTS			
Code	101849			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Law	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	CAMPS MIRABET, MARIA NURIA			
Department	LAW			
Important information on data processing	Consult this link for more information.			
Language	Català/Castellà			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CAMPS MIRABET, MARIA NURIA	nuria.camps@udl.cat	6	

Subject's extra information

After the Second World War and with the creation of the United Nations Organisation, the process of internationalisation of human rights was consolidated, which is why, today, it constitutes one of the specific branches or sectors of Public International Law. It is within this sector that the international system for the protection of women's rights has developed specifically and progressively. Although general human rights norms apply to them, specific recognition of women's rights has become necessary.

In the field of international law, this recognition has been progressive and constant. It has taken the form of the adoption of specific normative instruments aimed at achieving a higher level of protection. It is worth highlighting the action of the feminist movement which, through its struggle, has contributed in a definitive way to advancing the respect and protection of these rights.

It is appropriate to give students, future jurists, the opportunity to approach and familiarise themselves with the international system for the protection of women's rights, given the daily violation of these rights in a large part of the world, including in our immediate surroundings. The aim of this subject is, from the perspective of critical and reflective thinking, to lay the foundations of the international legal system for the protection of women's rights, based on the analysis of international legal instruments and their progressive development, as well as the soft law norms that complement them and contribute to their advancement.

Learning objectives

OBJECTIVES:

This subject will analyse the international system for the protection of women's rights that has been progressively developed within the framework of International Human Rights Law, which today constitutes a sector of Public International Law.

The current regulations that make up this system will be studied, as well as the parallel action of the feminist movement and non-governmental organisations that have contributed to its adoption. Specific attention will be paid to the most relevant soft law instruments that also deal with women's rights, such as the 2030 Agenda.

Finally, existing monitoring mechanisms to achieve effective implementation of existing standards will be analysed.

Learning outcomes:

- Mastery of specific international standards on women's rights.
- Identify the monitoring instruments established in the international sphere for the application of women's rights.
- Knowing how to apply existing protection mechanisms to specific cases.
- Incorporate new concepts linked to the field of gender studies, human rights and sustainable development.

Competences

- Apply their knowledge to their work or vocation in a professional manner and which is conveyed by means of the elaboration and defence of arguments and problem solving within an area of study.
- Ability to gather and interpret relevant data in order to make judgements that include reflection on social, scientific or ethical issues.
- Encourage analytical or critical thinking.
- Tackle problem solving.
- Identify specific regulations, assess and argue their application.
- Know how to apply existing protection mechanisms to specific cases.
- Incorporate the gender and human rights-based approach..

Subject contents

In accordance with the objectives and learning outcomes set, the content of the course is structured in the following units:

Unit 1. Analysis of international regulations on women's rights.

Unit 2. Implementation: conventional and extra-conventional mechanisms.

Unit 3. Soft law instruments: the 2030 Agenda.

Methodology

The methodology used in this subject combines the following teaching-learning strategies:

- Theoretical sessions.
- Resolution of cases.

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- Reading of proposed materials as a starting point for carrying out various activities.
- Participation in complementary training activities: one of the activities will consist of participating in the "Classrooms against poverty" programme coordinated by the Development and Cooperation unit of the UdL.
- Guidance tutorials throughout the course

Development plan

1.- Classroom sessions of the subject: Gender and Human Rights. Academic year 2023-24

They are held on Mondays from 17 to 19h. Classroom 0.35 of the FDET

2.- Autonomous work

An important part of the teaching-learning process is centred on the autonomous work of the students.

That is why the students will have to develop the different tasks proposed and consult the relevant materials from the indications published in the virtual campus throughout the course.

The specific deadlines for the delivery of the activities that count for assessment purposes will be stated by the teacher at the time of publishing the task to be carried out.

DAY/HOUR

- Session 1. February 5, from 5 to 7pm.
- Session 2. February 19, from 5 to 7pm.
- Session 3. March 11, from 5 to 7pm.
- Session 4. April 15 from 5 to 7pm.
- Session 5. April 29 from 5 to 7pm.

The date of a session is yet to be finalized, it could be that one of the days will be modified depending on the Program "Aules contra la pobresa", the class will be notified in advance.

Evaluation

Evaluation system

Activity 1: It will be published in the "Resources" section of the statement, content and deadlines.

Criteria: To pass this activity and for the result to be added to the rest of the activities: a minimum of 4/10 points must be obtained in total.

Value: 30%.

Activity 2: To be published in the "Resources" section of the statement, content and deadlines.

Criteria: To pass this activity and for the result to be added to the rest of the activities: a minimum of 4/10 points must be obtained in total.

Value: 30%.

Activity 3: It will have two parts, one part will be an activity linked to the compulsory session of participation in the "Classrooms against Poverty" Programme. The other part will be published in the "Resources" section of the statement, content and deadlines.

Criteria: In order to pass this activity and for the result to be added to the rest of the activities: a minimum of 4/10 points in total must be obtained.

Value: 40%.

Bibliography

Bibliography

- CHARLESWORTH, Hilary; CHINKIN, Christine: *The boundaries of International law: A feminist analysis*, Manchester university Press, 2000.
- CRUZ PARCERO, J.A.; Vázquez, R (coord.): *Derechos de las mujeres en el Derecho Internacional*, 2010; es pot consultar en: http://www.equidad.scjn.gob.mx/biblioteca_virtual/GeneroDerechoYJusticia/01.pdf
- DAVIS, Angela: *Mujeres, raza y clase*, 1981
- GUILLÉN, A; TOMÀS, S: *L'Enfocament de gènere i basat en drets humans (EGiBDH)*. Institut de Drets Humans de Catalunya, Barcelona, 2014.
- FEDERICCI, Silvia: *Caliban i la bruixa. Dones, cos i acumulació primitiva*, 2018.
- NACIONES UNIDAS. ONU MUJERES: *El progreso de las mujeres en el mundo. En busca de la justicia*, 2011; es pot consultar a: <http://www2.unwomen.org/~media/field%20office%20mexico/documentos/publicaciones/2012/el%20progreso%20de%20las%20mujeres%20en%20el%20mundo%202011-2012/el%20progreso%20de%20las%20mujeres%20en%20el%20mundo%20completo%20pdf.pdf?v=3&d=20141219T103325>
- RODRÍGUEZ PALOP, María Eugenia, REY PÉREZ, José Luis. y TRIMIÑO VELÁSQUEZ, Celina, "La lucha por los derechos de las mujeres en el siglo XIX. Escenarios, teorías, movimientos y acciones relevantes en el ámbito angloamericano", en G. PECES-BARBA, E. FERNÁNDEZ GARCÍA y R. de ASÍS ROIG y F.J. ANSUÁTEGUI (eds.), *Historia de los derechos fundamentales*. Tomo III (Siglo XIX). Vol. I, Libro II, Dykinson, Madrid, 2008, pp. 1153-1219.
- UNFPA, ONU Mujeres, UNICEF, PNUD. *Ampliando la mirada: La integración de los enfoques de género, interculturalidad y derechos humanos*. Documento preparado por las consultoras de Inclusión y Equidad Alejandra Faúndez y Marisa Weinstein, 2013.
- VARELA, Núria: *Feminismo para principiantes*, 2019.
- CAMPS MIRABET, Núria: "Género y desarrollo sostenible", en SOROETA, J. (Coord.) *Anuario de los cursos de derechos humanos de Donostia-San Sebastián, Vol.XV: Protección de los derechos humanos y el desarrollo sostenible*, 2016

