



Universitat de Lleida

DEGREE CURRICULUM

**WOMEN AND GENDER VIOLENCE**

Coordination: VILLACAMPA ESTIARTE, CAROLINA

Academic year 2023-24

# WOMEN AND GENDER VIOLENCE 2023-24

## Subject's general information

|   |  |        |           |                  |  |  |
|---|--|--------|-----------|------------------|--|--|
| <b>Subject name</b>   | WOMEN AND GENDER VIOLENCE  |        |           |                  |  |  |
| <b>Code</b>   | 101848   |        |           |                  |  |  |
| <b>Semester</b>   | 2nd Q(SEMESTER) CONTINUED EVALUATION   |        |           |                  |  |  |
| <b>Typology</b>   | Degree   | Course | Character | Modality         |  |  |
|   | Bachelor's Degree in Law   | 4      | OPTIONAL  | Attendance-based |  |  |
| <b>Course number of credits (ECTS)</b>  | 6  |        |           |                  |  |  |
| <b>Type of activity, credits, and groups</b>                                    | Activity type  | PRAULA | TEORIA    |                  |  |  |
|   | Number of credits  | 3      | 3         |                  |  |  |
|   | Number of groups   | 1      | 1         |                  |  |  |
| <b>Coordination</b>   | VILLACAMPA ESTIARTE, CAROLINA  |        |           |                  |  |  |
| <b>Department</b>   | LAW  |        |           |                  |  |  |
| <b>Teaching load distribution between lectures and independent student work</b> | 5 sessions of 2 h. of classroom duration.<br>The rest of the hours correspond to the autonomous work of the student directed by the teacher. |        |           |                  |  |  |
| <b>Important information on data processing</b>                                 | Consult <a href="#">this link</a> for more information.  |        |           |                  |  |  |
| <b>Language</b>   | Catalan and Spanish (oral sessions and written materials)  |        |           |                  |  |  |

# WOMEN AND GENDER VIOLENCE 2023-24

| Teaching staff                | E-mail addresses            | Credits taught by teacher | Office and hour of attention |
|-------------------------------|-----------------------------|---------------------------|------------------------------|
| TORRES FERRER, CLÀUDIA        | claudia.torres@udl.cat      | 5                         |                              |
| VILLACAMPA ESTIARTE, CAROLINA | carolina.villacampa@udl.cat | 1                         |                              |

## Learning objectives

- To train to identify gender violence outbreaks.
- Offering tools to understand the dynamics of these situations and the effects they produce on victims.
- To provide information on the regulatory instruments regulating this situation.
- Helping to identify victim's concerns.
- To reflect on the possibility of applying alternative mechanisms to retributive justice to resolve these conflicts.

## Competences

### Transversal instrumental competences:

- Ability to adapt to new situations.
- Ability to organise and plan through objectives and strategies.

### Transversal cognitive competences:

- Ability to analyse the cultural, social and political environment.
- Ability to recognise and articulate a response to situations of discrimination against women.
- Ability to apply theoretical knowledge.
- Ability to apply theoretical knowledge to solve practical problems.
- Ability to generate new ideas.
- Ability to think critically.
- Identification of the essential elements of the concept of gender violence.
- Knowledge of the statistical magnitude of the phenomenon at national and international level.
- Understanding of the causes and effect of this reality on victims.
- Identification of international normative instruments to address this reality.
- Apprehension of the essential content of the regulatory instruments in force in Spain to fight against gender violence.

## Subject contents

1. Gender-based violence: concept, definition and classes.
2. Relationship between gender violence and family violence.
3. Prevalence and phenomenology.
4. Legal protection for victims of gender-based violence: international and national regulations.
5. The legal-penal, civil and labour rights of victims of gender violence.
6. The protocols with the right to fight against gender violence.
7. Applicability of mechanisms of restorative justice to cases of gender violence.

## Methodology

### FACE-TO-FACE SESSIONS

5 sessions of 2 h. where the elements that make up the content of the syllabus will be succinctly presented.

### ACTIVITIES

Activity 1: prevalence of GBV and protocols for action.

(previous activity: reading of selected texts and search for information)

Activity 2: Rights of women victims of gender violence.

(previous activity: reading selected texts and searching for information)

Activitat 3: Restorative justice and gender-based violence.

(previous activity: reading of selected texts and search for information)

## Development plan

### COURSE DEVELOPMENT, TIMETABLE TO REALISE AND TO SUBMIT ACTIVITIES

# WOMEN AND GENDER VIOLENCE 2023-24

| Subject                        | Type of Task      | Task Description             |                           | Working hours |
|--------------------------------|-------------------|------------------------------|---------------------------|---------------|
| <b>Face to face sessions</b>   |                   | First                        | 05/02/2024                | 2             |
| 1.                             | <b>Activities</b> | Reading activity 1 materials |                           | 18            |
|                                |                   | Resolution of activity 1     |                           | 30            |
| <b>Face to face sessions</b>   |                   | Second and third             | 04/03/2024 and 11/03/2024 | 4             |
| 2.                             | <b>Activities</b> | Reading activity 2 materials |                           | 18            |
|                                |                   | Resolution of activity 2     |                           | 28            |
| <b>Face to face activities</b> |                   | Fourth and fifth             | 15/04/2024 and 22/04/2024 | 4             |
| 3.                             | <b>Activities</b> | Reading activity 3 materials |                           | 18            |
|                                |                   | Resolution activity 3        |                           | 28            |

## Evaluation

The evaluation of the subject is as follows:

| Type of tasks                 | Students' working hours | Evaluation criteria |
|-------------------------------|-------------------------|---------------------|
| Face to face sessions         | 10 hours                | 5%                  |
| Reading activities' materials | 54 hours                | 35%                 |
| Resolution of activities      | 86 hours                | 60%                 |
| <b>TOTAL</b>                  | <b>150 h.</b>           | <b>100%</b>         |

## IMPORTANT REMARK

### Evaluation requisits

All the proposed activities/tasks must be done and submitted within the deadline to pass this subject.

### Plagiarism

Plagiarism and academic fraud are not allowed.

Article 9 of the Evaluation Regulations states that students may not use any unauthorised means or fraudulent devices during the evaluations. Students who use any fraudulent means in connection with the test and/or carry unauthorised electronic devices will be subject to the consequences set out in these regulations or in any internal UDL regulations.

Article 43 of the UDL Coexistence Regulations describes the applicable sanctions, which include, among others and depending on the seriousness of the offence, the loss of the right to be assessed for the subject, loss of registration for a semester or a course or expulsion for up to three years.

## Bibliography

### BASIC BIBLIOGRAPHY (COMPULSORY READING)

#### Technical documents:

- LO 1/2004, de 28 de diciembre, de medidas de protección integral contra la violencia de género
- Macroencuesta de violencia de género 2011. Principales resultados
- Protocolo común para la actuación sanitaria (2012)
- [Protocolo de Actuación de las Fuerzas y Cuerpos de Seguridad y de Coordinación con los Órganos Judiciales y el Ministerio Fiscal para la Protección de las Víctimas de Violencia Doméstica y de Género \(2005\)](#)

#### Academic papers:

- Castillejo Manzanares, Torrado Tarrío y Alonso Salgado, "Mediación en Violencia de Género", *Revista de Mediación*, año 4, nº 7, 2011, pp. 38-45.
- Villacampa Estiarte, "Justicia restaurativa en supuestos de violencia de género en España: situación actual y propuesta político-criminal". *Política Criminal*, Vol. 15, Nº 29, 2020, pp. 47-75

#### Web resources:

- [Secretaría de Estado de Igualdad-Violencia de género](#)
- [Instituto de la mujer: estadísticas violencia de género](#)

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## COMPLEMENTARY BIBLIOGRAPHY

- Acale Sánchez, *Violencia sexual de género contra las mujeres adultas*, Ed. Reus, Madrid, 2019.
- Aragoneses Martínez / Cubillo López / Jaén Vallejo / Manjón-Cabeza Olmeda / Núñez Fernández / Requejo Náveros, *Tutela penal y tutela judicial frente a la violencia de género*, Ed. Colex, Madrid 2006.
- Bilbao (coord), *La violencia de género en la adolescencia*, Ed. Thomson Reuters- Aranzadi, Cizur Menor, 2012.
- Boix Reig, Javier / Martínez García, Elena, *La nueva ley contra la violencia de género (LO 1/2004, de 28 de diciembre)*, Ed. Iustel, Madrid 2005.
- Boldova Pasamar, M.A., y Rueda Martín, M. A., *La reforma penal en torno a la violencia doméstica y de género*. Barcelona, 2006.
- Burgos Ladrón de Guevara, Juan (Coordinador), *La violencia de género. Aspectos penales y procesales*, Ed. Comares – Universidad de Sevilla, Granada 2007.
- Carballo Cuervo, *Ley Orgánica de Medidas de protección integral contra la violencia de género*, SEPIN 2005.
- García Alvarez, P. y Del Carpio Delgado, J., *El delito de malos tratos en el ámbito familiar*. Valencia, 1999.
- Gómez Colomer, Juan-Luis (Coord.), *Tutela procesal frente a hechos de violencia de género (La protección procesal de las víctimas de la violencia de género en España y en países relevantes de nuestro entorno cultural)*, Ed. Universitat Jaume I de Castelló, Castellón 2007.
- Gómez Colomer, Juan-Luis, *Violencia de género y proceso*, Ed. Tirant lo Blanch, Valencia 2007.
- Magro Server, *Guía práctica del menor y de la violencia de género*, Ed. La Ley, Madrid 2005.
- Marín de Espinosa Ceballos, *Régimen jurídico de la violencia de género en Iberoamérica y España*, Ed. Thomson Reuters- Aranzadi, Cizur Menor, 2015.
- Martínez García, Elena, *La tutela judicial de la violencia de género*, Ed. Iustel, Madrid 2008.
- Mayordomo Rodrigo, C. *La violencia contra la mujer. Un estudio de Derecho comparado*. Madrid, 2005.
- Muerza Esparza (Coord.), *Comentario a la Ley Orgánica de protección integral contra la violencia de género, aspectos jurídicos penales, procesales y laborales*, Ed. Thomson-Aranzadi, Cizur Menor 2005.
- Núñez Castaño, E., *El delito de malos tratos en el ámbito familiar. Aspectos fundamentales de la tipicidad*. Valencia, 2002.
- Rodríguez Lainz, *Juzgado de Violencia sobre la Mujer y Juzgado de Guardia*, Ed. Bosch, Barcelona 2006.
- Serra Yoldi, *La violencia de género en la población de mujeres inmigrantes*, Ed. Tirant lo Blanch, Valencia, 2013.
- Vazquez-Portomeñe Seijas, *La violencia de género*, Ed. Tirant lo Blanch, Valencia, 2013.
- Villacampa Estiarte, C., *Stalking y Derecho penal. Relevancia Jurídico-penal de una nueva forma de acoso*. Madrid, 2009.
- Villacampa Estiarte, Carolina (Coord.) *Violencia de género y sistema de Justicia penal*. Ed. Tirant lo Blanch. Valencia, 2008.
- Villacampa Estiarte, C. *Política criminal española en materia de violencia de género*, Tirant lo Blanch, 2018.
- Villacampa Estiarte, C. (coord.). *Stalking: análisis jurídico, fenomenológico y victimológico*, Thomson Reuters- Aranzadi, 2018.
- Villacampa Estiarte, C. (coord.). *Matrimonios forzados: análisis jurídico y empírico en clave victimológica*, Tirant lo Blanch, 2019.