



Universitat de Lleida

## DEGREE CURRICULUM

# PUBLIC INTERNATIONAL LAW

Coordination: GALINSOGA JORDA, ALBERTO

Academic year 2023-24

## Subject's general information

Subject name	PUBLIC INTERNATIONAL LAW			
Code	101811			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Law	2	COMPULSORY	Attendance based
	Double bachelor's degree: Degree in Law and Degree in Business Administration and Management	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	7.5			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		4.5
	Number of groups	4		3
Coordination	GALINSOGA JORDA, ALBERTO			
Department	LAW			
Teaching load distribution between lectures and independent student work	40% presencial 75 hores presencials 60% no presencial 112,5 hores de treball autònom			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Bachelor Degree in Law (Catalan, Spanish and English) Double Bachelor Degree in Law and Business and Administration (Catalan and English) Group in English (English)			
Distribution of credits	Dr. Albert Galinsoga Jordà: Double bachelor's degree: Degree in Law and Degree in Business Administration and Management Dra. Eimys Ortiz Hernández: Group in English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GALINSOGA JORDA, ALBERTO	albert.galinsoga@udl.cat	18	
ORTIZ HERNÁNDEZ, EIMYS	eimys.ortiz@udl.cat	8,4	

## Subject's extra information

Length One semester Language Catalan/English Credits ECTS 7.5 ECTS (25h/ECTS) 187.5 hours (30% ) 75h attendance (70%) 112.5h self-directed Subject in the course as a whole: Public International Law is a subject that provides a basic knowledge of the international legal system, which is an essential complement to a legal scholar's comprehensive training for two basic reasons. First, because in an increasingly interdependent and global international society, Public International Law allows for analysis of its regulation, and of the projection and conduct abroad of the State and of other subjects and agents who interact in today's international society and who define it as it currently is. Second, because the education-learning process in Public International Law is axiologically based and therefore encourages a reflective and critical approach to the values that exemplify the principles and rules of the international legal system and of how they are applied.

## Learning objectives

### 2023-2024 ACADEMIC YEAR

- Explain the characteristics of contemporary international society and the tensions that are evident in the international legal system
- Differentiate between subjects and actors of International Law
- Describe the interaction between the international legal order and domestic legal orders
- Expose the legal principles and values that underpin International Law
- Identify the various mechanisms for the formation of international standards
- Describe the means of applying international standards

## Competences

### 2023-2024 ACADEMIC YEAR

- CE1 Demonstrate knowledge of the characteristics, conceptual schemes, institutions and procedures of the legal system.
- CE3 Ability to identify social interests and underlying values in legal principles and rules.
- CE7 Ability to construct a reasoned legal decision.
- CE11 Negotiation and conciliation capacity.
- CG3 Ability to work in a team.
- CT2 Mastery of ICT applied to the degree profile: word processing, databases, web resources.
- CT3 Correct oral and written communication in English and in technical language.

## Subject contents

## 2023-2024 ACADEMIC YEAR

### **I.- BACHELOR DEGREE IN LAW AND DOUBLE BACHELOR DEGREE IN LAW+BA (PROFESSOR ALBERT GALINSOGA JORDA)**

- **The process of change of international society and its impact on the making of international law**
  - Features of contemporary international society
  - Public international law as the legal system for international society
  - United Nations
- **The structure of international law**
  - Subjects
  - The making of international legal regulations
- **Implementing international law**
- **The functions of international law**
  - Regulation of diplomatic and consular relations
  - Maintaining international peace and security
  - International protection of common interests
  - The international promotion and protection of human rights

### **II.- ENGLISH GROUP (PROFESSOR EIMYS ORTIZ HERNÁNDEZ)**

1. Foundations and structure of international law.
2. Sources of international law.
3. Actors in the international legal system.
4. International law in operation.
5. Spain and Public International Law

## Methodology

### 2023-2024 ACADEMIC YEAR

1. Theoretical sessions. Usually taught in the Theory Group (GG). In them, the content of the subject structured into different topics is developed, trying to clarify the main concepts, guiding students in their learning process and offering complementary bibliography.

2. Practical sessions Carried out in the PraAula Group (PraAula) their objective is, on the one hand, to help students exercise and learn to apply theoretical content to particular situations. On the other hand, in relation to some topics that are part of the content of the subject, the reverse method will be used, that is, from the activities proposed and carried out in the practical sessions, the theoretical framework will be deduced. Within the framework of the practical classes, various methodological strategies will be used that will be worked on individually but also, on occasions, through teamwork. They will basically consist of the following: case study, jurisprudence analysis, debate on recommended readings.

3. Complementary activities The previous evaluation activities may be complemented with assistance to other activities dedicated to topics related to the content of the subject; such as: conferences, seminars, Classrooms Against Poverty Program or the Cinema and Human Rights Cycle or talks in the classroom space, among others. At the appropriate time, the class will be informed of them.

## Development plan

### 2023-2024 ACADEMIC YEAR

#### **I.- GROUP IN CATALAN AND SPANISH (PROFESSOR ALBERT GALINSOGA JORDA)**

- Check the content in Catalan or Spanish. Set a meeting with the Professor

## II.- GROUP IN ENGLISH (PROFESSOR EIMYS ORTIZ HERNÁNDEZ)

- Concerning the Group in English, the professor will provide the schedule (divided into weeks) of the subject a week before the beginning of the semester.

## Evaluation

### Evaluation 2023-2024

#### I.- GROUP IN CATALAN AND SPANISH (PROFESSOR ALBERT GALINSOGA JORDA)

- Check the content in Catalan or Spanish. Set a meeting with the Professor

#### II.- GROUP IN ENGLISH (PROFESSOR EIMYS ORTIZ HERNÁNDEZ)

##### A.- Continuous evaluation

- Theoretical block (50%)
  - Theoretical test: 25%
  - Theoretical test: 25%
- Case-study block (25%)
  - Case-study test
- Critical thinking block (10%)
  - Essay (1 page, two sides, times new roman 12, justified, 1.5 spacing)
- Teaching innovation block (15%)
  - Moot Court

##### B.- Alternative evaluation

The student who meets the requirements of the UdL Assessment Regulations may take the alternative assessment. That will consist of a single exam in week 16 and recovery will take place in week 19.

##### C.- Observations to take into account

1. Class attendance is mandatory.
2. The mark for case-study, essay and teaching innovation activity will be added only if each of the tests of the theoretical block have been passed with a minimum mark of 5/10 (in each test).
3. The student has the right to recover only the block of value equal to or greater than 30% in accordance with the UdL Regulations.
4. The student who performs only one or none of the planned evaluation activities is considered NOT PRESENTED.
5. In the event: that the student has obtained the qualification of Outstanding and wants to obtain honors, they will have to notify the faculty and take another exam.
6. The student who uses any fraudulent means related to the test and/or carries unauthorized electronic devices will be subject to the consequences set forth in these regulations or in any other internal regulations of the UdL.

## Bibliography

### 2023-2024 ACADEMIC YEAR

#### **LAW DEGREE AND LAW+BUSINESS DEGREE**

- CARRILLO SALCEDO, Juan Antonio: Curso de Derecho Internacional Público, ed. tecnos, Madrid, 2001.
- DÍEZ DE VELASCO, Manuel: Instituciones de Derecho Internacional Público, ed. tecnos, Madrid, 2007.
- DÍEZ DE VELASCO, Manuel: Las Organizaciones Internacionales, ed. tecnos, Madrid, 2008.

#### **GROUP IN ENGLISH**

- HENRIKSEN, A.: International Law, 3rd edition, 2021, Oxford University Press. (MANDATORY)
- HERNÁNDEZ, G.: International Law, 2nd edition, 2022, Oxford University Press. (MANDATORY)
- DIXON, M.: Textbook on International Law, 7th edition, 2013, Oxford University Press.
- KLABBERS, J.: International Law, 2013, Cambridge University Press.

#### **COMPLEMENTARY**

- ABELLÁN HONRUBIA, Victoria: Prácticas de Derecho Internacional Público, ed. Bosch, Barcelona, 2005.
- GONZÁLEZ CAMPOS, J.D; SÁNCHEZ RODRÍGUEZ L.I; ANDRÉS SÁENZ DE SANTA MARÍA, P.: Curso de Derecho Internacional Público, ed. Civitas, Madrid, 2003.
- MARIÑO MENÉNDEZ, Fernando: Derecho Internacional Público (Parte General), ed. Trotta, S.A., Madrid, 2005.
- PASTOR RIDRUEJO, José Antonio: Curso de Derecho Internacional Público y Organizaciones Internacionales, ed. tecnos, Madrid, 2009.
- REMIRO BROTONS, Antonio: Derecho Internacional, ed. Tirant lo Blanch, Madrid, 2007.
- RODRÍGUEZ CARRIÓN, Alejandro J.: Lecciones de Derecho Internacional Público, Ed. tecnos, Madrid, 2006.
- TRUYOL Y SERRA, Antonio: Historia del Derecho Internacional Público, ed. tecnos, Madrid, 1998.

#### **TEXTS**

- Charter of the United Nations and Statute of the International Court of Justice: <http://www.un.org/spanish/aboutun/charter/index.htm>
- Vienna Convention on the Law of Treaties: <http://www.derechos.org/nizkor/ley/viena.html>

#### **SPECIALISED JOURNALS**

#### **In print:**

- Anuario de Derecho Internacional. <http://www.derechos.org/nizkor/ley/viena.html>
- American Journal of International Law.
- Annuaire français de droit international.
- British Yearbook of International Law.
- Comunità internazionale.

- Revista Española de Derecho Internacional.
- Recueil des Cours de l'Académie de La Haye.
- Revue générale de droit international public.
- Revue critique de droit international.
- Le Monde Diplomatique.
- International and Comparative Law Quarterly.
- Journal du droit international.

Online journals (<http://bib.udl.cat>)

- Foreign Affairs.
- Harvard International Law Review.
- International and Comparative Law Quarterly.
- International Criminal Law Review.
- International Organization
- International Peacekeeping
- Journal of the History of International Law.
- Leiden Journal of International Law.
- Nordic Journal of International Law.