



Universitat de Lleida

DEGREE CURRICULUM

GROUP INTERVENTION

Coordination: BLÀVIA GALINDO, CAROLINA

Academic year 2023-24

Subject's general information

Subject name	GROUP INTERVENTION			
Code	101749			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	BLÀVIA GALINDO, CAROLINA			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BLÀVIA GALINDO, CAROLINA	carolina.blavia@udl.cat	4,2	
JULIA TRAVERIA, RAMON MANUEL	ramon.julia@udl.cat	3,6	

Learning objectives

- To know the basic concepts of group interaction.
- To know the main methods and techniques for interacting with groups in order to promote change and improve their opportunities.
- To explore various ways of intervening to promote the user participation in Social Work processes and services.
- To know and apply the methods of assessing needs in order to guide a group intervention strategy.
- To design intervention group plans with cared people and other professionals.
- To know how to apply the main methods of group support.
- To be able to apply conflict resolution strategies through negotiation and mediation

Competences

CG1: To develop critical, analysis and synthesis abilities.

CG4: To develop in teamwork and leadership.

CT1: To implement oral and written communication in the mother tongue.

CE3: To critically understand intervention models in social work.

CE4: To know how to apply the methods and techniques of social work to the different areas and fields of intervention.

CE7: To know how to interact effectively with people, show empathy and mediation skills in conflict resolution.

Subject contents

Topic 1-Why it is necessary to do Social work with groups

Topic 2-Antecedents of Group Social Work

Topic-3-Benefits of social work with groups

Topic 4-Dimensions on which social work with groups acts

Topic 5-Method and modalities of group social work

Topic 6-Role of the social worker with groups

Topic 7-The phases of group design

Unit 8-Group dynamics as a technique in social work

Unit 9-Teamwork and leadership

Methodology

Face-to-face activities

Middle group:

- Problem-based learning
- debate
- Classroom practices
- Dramatization and approach to group situations

Large Group:

- Presentation of theoretical topics
- Realization of group dynamics
- Knowledge of social work experiences with groups

Non-face-to-face activities

- Reading and searching for information
- Elaboration of a group intervention project
- Elaboration of continuous assessment activities
- Reading texts

Development plan

Large Group:

From the beginning of the course, theory will be combined with practical activities that allow for a better understanding of the scope of group work (see content).

Theory (content) 20%

Activities/group achievement activities 40%

Visits from Social Work professionals who engage in group work. 40%

Dates	Course content	Activities
February-march	Topic 1-Why it is necessary to do Social work with groups Topic 2-Antecedents of Group Social Work Topic-3-Benefits of social work with groups	In-class: <ul style="list-style-type: none"> • Lecture • Professional testimonies • Group technique practice Non-presential activity: <ul style="list-style-type: none"> • Reading and study
.. Mach-april	Topic 4-Dimensions on which social work with groups acts Topic 5-Method and modalities of group social work Topic 6-Role of the social worker with groups	In-class: <ul style="list-style-type: none"> • Lecture • Professional testimonies • Group technique practice Non-presential activity: <ul style="list-style-type: none"> • Reading and study

March-may	Topic 7-The phases of group design Unit 8-Group dynamics as a technique in social work Unit 9-Teamwork and leadership	In-class: <ul style="list-style-type: none"> • Lecture • Professional testimonies • Group technique practice Non-presential activity: <ul style="list-style-type: none"> • Reading and study
The schedule can be modified according to the needs that may arise.		

Medium Group:

In the medium-sized group, group dynamics will be worked on as a working tool.

There will only be a theoretical part in the first session, and then, the sessions will be devoted to the implementation of dynamics that allow group management oriented towards objectives.

February:

Implementation of dynamics led by the professor. 25%

March-May: Implementation and leadership of group dynamics by the students. 75%

Dates	Course content	Activities
February	What are they and why do we use group dynamics Types of dynamics	In class: Theoretical presentation Implementation of dynamics Non-presential Compilation and elaboration of sheets
March-may	Preparació i realització de diversos tipus de dinàmiques	In-class: Implementation of dynamics led by students Non-presential Compilation and elaboration of sheets (weekly)

Evaluation

CONTINUOUS EVALUATION

BLOCK 1-Written test (35%)

Assessment activity: Test-type examination (35%) with the right to recovery. The grade of the retake exam is not limited. In the case of taking the make-up exam, the grade that will be considered for the average of the subject will be that of the make-up exam. To make the overall average of the subject, a minimum of 4 must be taken.

Continuing with the new evaluation regulations, if a person does not reach a 4 but his average grade is higher than 5, he will be suspended with a 4 ,9. The date of the exam will be the one listed in the official calendar of exam dates.

BLOCK2-Group work (25%)

Assessment activity: Collection of cards and reflections on group dynamics (25%).

BLOCK 3-Group practice (20%). This work will be done in groups of 4 people.

Assessment activity 1: Planning and facilitating a group activity (20%)

BLOCK 4-Participation in the classroom ((20%)

Assessment activity: Interventions and contributions in the classroom (20%).

On January 27, 2021, it was agreed in the degree and master's committee of the Faculty that from this academic year 2021/22, the qualification of "not presented" will be applied in all the subjects of the different degrees and master's of the FEPTS as long as the student has completed a percentage of less than 30% of the subject's assessment activities. In the event that you have completed 30% or more of the assessment activities, the corresponding qualification will be entered in the minutes

ALTERNATIVE ASSESSMENT

BLOCK 1-Written test (80%).

Assessment activity: Theoretical exam (80%). With the right to recovery. The exam will be on the same day and place as the continuous assessment. The reference book for taking the exam is this. Fernández, T and López, A; (2006): *Social work with groups*. Editorial Alliance. Madrid

BLOCK 2-Practice in the classroom (20%)

Assessment activity: Planning and dynamism in the classroom of group dynamics (20%), Two dates must be agreed with the teacher to carry out the activity in the classroom.

It is very important to be in contact with the teacher for the monitoring of the alternative assessment

Bibliography

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