



Universitat de Lleida

DEGREE CURRICULUM  
**GROUP INTERVENTION**

Coordination: MARTIN MARTINEZ, ENCARNA

Academic year 2022-23

Subject's general information

<b>Subject name</b>	GROUP INTERVENTION			
<b>Code</b>	101749			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	2	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	2		1
<b>Coordination</b>	MARTIN MARTINEZ, ENCARNA			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MARTIN MARTINEZ, ENCARNA	encarna.martin@udl.cat	7,8	

## Learning objectives

- To know the basic concepts of group interaction.
- To know the main methods and techniques for interacting with groups in order to promote change and improve their opportunities.
- To explore various ways of intervening to promote the user participation in Social Work processes and services.
- To know and apply the methods of assessing needs in order to guide a group intervention strategy.
- To design intervention group plans with cared people and other professionals.
- To know how to apply the main methods of group support.
- To be able to apply conflict resolution strategies through negotiation and mediation

## Competences

CG1: To develop critical, analysis and synthesis abilities.

CG4: To develop in teamwork and leadership.

CT1: To implement oral and written communication in the mother tongue.

CE3: To critically understand intervention models in social work.

CE4: To know how to apply the methods and techniques of social work to the different areas and fields of intervention.

CE7: To know how to interact effectively with people, show empathy and mediation skills in conflict resolution.

## Subject contents

### **BLOCK I: Structural and evolutionary aspects of groups**

- Development and phases of the groups.
- Group structure. Status, role, rules, cohesion, communication.
- Communication in the group: incomplete, ambiguous, contradictory, latent.
- Individual behavior in the group.

### **BLOCK II: Tools and skills for planning and leading groups**

- Group organization and planification: programming, user proposal, first session and work agreement.
- Group work techniques: action and interaction.
- The social worker and the group. Driving, leadership, co-therapy.
- Registration and evaluation

### **BLOCK III: Professionals groups**

- What happens in a work team beyond work? Internal dynamics.
- Organization. Facilitating or blocking attitudes.
- To learn how to make effective meetings: before, during and after meetings

## Methodology

### Activitats presencials

Grup mitjà:

- Aprenentatge basat en problemes
- Debat
- Pràctiques d'aula
- Dramatitzacions i abordatge de situacions grupals

Grup Gran

- Lliçó magistral

### Activitats no presencials

- Lectura i cerca d'informació
- Elaboració d'un projecte d'intervenció en grup
- Elaboració de les activitats d'avaluació continuada

### Face-to-face activities

Medium group:

- Problem-based learning
- Debate
- Classroom practices
- Dramatizations and approach to group situations

Large Group (on line)

- Master class

### Non- face-to-face activities

- Reading and searching for information
- Development of a group intervention project
- Development of continuous assessment activities

## Evaluation

- Due to the characteristics of the subject and the program, the evaluation will be continued.
- Attendance at those activities that involve direct and experimental learning in the classroom is mandatory in a percentage of not less than 80%. These activities correspond to those carried out in a medium group.
- It will be necessary to deliver or carry out all the requested activities in the indicated time.

• The evaluation activities will consist of:

- Individual work: 15%
- Group work: 25%

- Two written tests: 40% (20% each).
- Participation and attendance of medium groups: 20%

To pass the assessment, you must have completed all the assessment activities and obtained a minimum of 5 overall marks. There are always at least 5 average exams as well.

## ALTERNATIVE EVALUATION:

Those students who accredit before the Udl, that for work reasons cannot attend class or realize the foreseen proofs, will evaluate them from:

Two face-to-face exams that will represent 25% each.

Two works to be determined that will represent 25% each.

## Bibliography

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