



Universitat de Lleida

DEGREE CURRICULUM
GROUP INTERVENTION

Coordination: MARTIN MARTINEZ, ENCARNA

Academic year 2021-22

Subject's general information

Subject name	GROUP INTERVENTION			
Code	101749			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	MARTIN MARTINEZ, ENCARNA			
Department	GEOGRAPHY AND SOCIOLOGY			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MARTIN MARTINEZ, ENCARNA	encarna.martin@udl.cat	7,8	

Learning objectives

- To know the basic concepts of group interaction.
- To know the main methods and techniques for interacting with groups in order to promote change and improve their opportunities.
- To explore various ways of intervening to promote the user participation in Social Work processes and services.
- To know and apply the methods of assessing needs in order to guide a group intervention strategy.
- To design intervention group plans with cared people and other professionals.
- To know how to apply the main methods of group support.
- To be able to apply conflict resolution strategies through negotiation and mediation

Competences

CG1: To develop critical, analysis and synthesis abilities.

CG4: To develop in teamwork and leadership.

CT1: To implement oral and written communication in the mother tongue.

CE3: To critically understand intervention models in social work.

CE4: To know how to apply the methods and techniques of social work to the different areas and fields of intervention.

CE7: To know how to interact effectively with people, show empathy and mediation skills in conflict resolution.

Subject contents

BLOCK I: Structural and evolutionary aspects of groups

- Development and phases of the groups.
- Group structure. Status, role, rules, cohesion, communication.
- Communication in the group: incomplete, ambiguous, contradictory, latent.
- Individual behavior in the group.

BLOCK II: Tools and skills for planning and leading groups

- Group organization and planification: programming, user proposal, first session and work agreement.
- Group work techniques: action and interaction.
- The social worker and the group. Driving, leadership, co-therapy.
- Registration and evaluation

BLOCK III: Professionals groups

- What happens in a work team beyond work? Internal dynamics.
- Organization. Facilitating or blocking attitudes.
- To learn how to make effective meetings: before, during and after meetings

Methodology

Activitats presencials

Grup mitjà:

- Aprenentatge basat en problemes
- Debat
- Pràctiques d'aula
- Dramatitzacions i abordatge de situacions grupals

Grup Gran

- Lliçó magistral

Activitats no presencials

- Lectura i cerca d'informació
- Elaboració d'un projecte d'intervenció en grup
- Elaboració de les activitats d'avaluació continuada

Face-to-face activities

Medium group:

- Problem-based learning
- Debate
- Classroom practices
- Dramatizations and approach to group situations

Large Group (on line)

- Master class

Non- face-to-face activities

- Reading and searching for information
- Development of a group intervention project
- Development of continuous assessment activities

Evaluation

- Due to the characteristics of the subject and the program, the evaluation will be continued.
- Attendance at those activities that involve direct and experimental learning in the classroom is mandatory in a percentage of not less than 80%. These activities correspond to those carried out in a medium group.
- It will be necessary to deliver or carry out all the requested activities in the indicated time.

- The evaluation activities will consist of:
 - Individual work: 15%
 - Group work: 25%

- Two written tests: 40% (20% each).
- Participation and attendance of medium groups: 20%

To pass the assessment, you must have completed all the assessment activities and obtained a minimum of 5 overall marks. There are always at least 5 average exams as well.

ALTERNATIVE EVALUATION:

Those students who accredit before the Udl, that for work reasons cannot attend class or realize the foreseen proofs, will evaluate them from:

Two face-to-face exams that will represent 25% each.

Two works to be determined that will represent 25% each.

Bibliography

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