



Universitat de Lleida

DEGREE CURRICULUM EDUCATION AND COMMUNICATION

Coordination: ASENSIO MONTSERRAT, MARIA ROSA

Academic year 2020-21

Subject's general information

Subject name	EDUCATION AND COMMUNICATION					
Code	101745					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree	Course	Character	Modality		
	Bachelor's Degree in Social Worker	2	COMMON	Attendance-based		
Course number of credits (ECTS)	6					
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA		
	Number of credits	1.8		4.2		
	Number of groups	2		1		
Coordination	ASENSIO MONTSERRAT, MARIA ROSA					
Department	PEDAGOGIA					
Important information on data processing	Consult this link for more information.					

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Subject's extra information

For the correct development of the subject the following orientations and communicative requirements are foreseen:

- The communications related to the subject will be made through the space of the virtual campus of the subject, making exclusive use of the tool of forums and messages. Forum tools, messages and space announcements are reserved for strictly matter-related issues.
- Teachers may require student participation at any time through synchronous and asynchronous communication tools.
- For a proper follow-up of the subject, students must have an internet connection, a camera and a microphone.

Learning objectives

1. Know the concepts and basic theories of psychosocial sciences and communication
2. Know how to apply the theories to the knowledge of the objectives and social problems that the practice of the profession implies
3. Be able to interpret the authors and theories of communication, relevant data on social phenomena in which the social worker intervenes
4. Analyze, understand and explain the reading and critical commentary of texts related to the sciences of social psychology and communication
5. Present a group work on a psychosocial phenomenon linked to the social environment of the social worker

Competences

- CG1 Develop critical capacity, analysis and synthesis.
- CG2 Show organizational and planning capacity
- CG3 Develop capacity for problem solving and decision making
- CG5 Show abilities in interpersonal relationships
- CT1 Implement oral and written communication of the mother tongue
- CT4 To promote respect for the fundamental rights of equality between men and women, the promotion of Human Rights and the values of a culture of peace and democratic values.
- CE2 Know the referents of the human and social sciences that contribute to the social work elements of understanding of the social reality.
- CE6 Analyze and evaluate the social problems and needs present in society
- CE7 Know how to interact effectively with people, show empathy and mediation capacity in the resolution of conflicts.
- CE13 Familiarize yourself with the new phenomena and scenarios in which some type of social intervention can be carried out.
- CE14 Use the knowledge of best practices to review and update the knowledge itself.

Subject contents

- Essential elements of the relationship and educational practice.
- Processos d'ensenyament i aprenentatge i l'acompanyament educatiu.

- Components and influential interpersonal factors in the teaching process I aprenentatge.
- Components and contextual and social factors that influence the educational process
- The knowledge society: education and communication. Introduction to the subject.
- The educational fun of the media and learning in education
- The communication: significat, tipus, styles, models and evolution of human communication
- Interpersonal and educational communication, audiovisual and multisensory communication.

Methodology

The teaching is part of the "Hybrid Classrooms" project, which aims to design participatory teaching and learning processes based on a model of hybrid education (blended learning). The course will be developed entirely in online mode, combining synchronous and asynchronous non-contact sessions. Under this training modality, virtual sessions will be combined that include the realization of videoconferences and other teaching and learning strategies of reverse teaching, problem-based learning, case studies, collaborative and cooperative learning, group work or readings. This methodological approach involves the student taking responsibility for their learning process by acquiring a high commitment in the monitoring of the subject, participation in communication spaces and carrying out learning and assessment activities.

Development plan

Given the situation of uncertainty generated by the COVID-19 pandemic, the development plan of the subject will be reported in detail at the beginning of the academic year. If the situation requires it, the teachers will be able to adapt the development plan of the subject as well as the methodological strategies.

Evaluation

CONTINUOUS EVALUATION

- **Individual and / or group class practices (30%)** - not recoverable, must present a minimum of 80%.
- **Educational communication campaign (30%)** - recoverable
- **Written and / or oral tests (30%)** - recoverable
- **Active participation (debates, contribution of knowledge-resources, participation in videoconferences, etc.) (10%)** - not recoverable

ALTERNATIVE EVALUATION

The student who wishes it will have the right to renounce the continuous evaluation at the beginning of the course and take advantage of the alternative evaluation modality at the end of the subject. To do this, you must submit an instance in the secretariat within the deadline and provide supporting documentation of work activity and / or other personal situations that prove that you can accept this type of modality.

The alternative modality includes the following evaluation activities:

- **Individual practices (50%)** - not recoverable
- **Written and / or oral test (50%)** - recoverable

Observations:

- In order to pass the subject, it will be necessary to have passed each of the tests under evaluation with a minimum score of **4 points out of 10**.

- The final grade for the course is the result of the weighted average of the different assessment activities according to the criteria set forth in the tables above according to the assessment modality. The evaluation criteria for each of the activities, as well as the hours and classrooms of the exams will be announced at the beginning of the course. The subject is considered passed when the student has obtained a final numerical grade equal to or greater than **5 out of 10**.
- The works carried out in the development of the subject will always incorporate a **bibliography** with a minimum of **10 documents** that come from books and / or magazines.
- An essential requirement is **linguistic and formal correction** in written productions following the work guide that you will find at <http://www.fce.udl.cat/Recursos/guies/guiatreballs.pdf>
- Papers with more than **10 misspellings or incorrectly** presented will be returned to the student for correction. These formal errors will affect **1 point** in the grade of the subject.
- Students' productions must be original. **Plagiarism or copying into a single assessment evidence is sufficient grounds for suspending the evidence and may lead to failure of the subject.** Teachers may use the anti-copy and anti-flaw tools and criteria that they consider appropriate.

Recovery:

There will be recovery tests for those students who do not obtain the minimum qualification to weigh in those evidences that have a weight equal to or greater than 30%. These tests may not serve to raise grade. In the case of making the recovery of any of the activities the note of that evidence will never exceed **6 out of 10**.

Bibliography

Basic references

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Complementary references

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