



Universitat de Lleida

DEGREE CURRICULUM

LAW

Coordination: CUADROS AGUILERA, POL

Academic year 2021-22

Subject's general information

Subject name	LAW			
Code	101742			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	CUADROS AGUILERA, POL			
Department	PUBLIC LAW			
Important information on data processing	Consult this link for more information.			
Language	Spanish/Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CUADROS AGUILERA, POL	pol.cuadros@udl.cat	7,8	

Learning objectives

1. Recognize the characteristics, conceptual schemes, institutions and procedures of the legal system.
2. Become critically aware in the analysis of the legal system and the development of legal dialectics.
3. To perceive the unitary character of the legal system and its necessary transdisciplinary vision.
4. Identify and interpret the sources of current law.
5. Identify possible responses to legal problems and refer them to the competent professional.

Competences

- CG1: Develop critical, analysis and synthesis capacity.
 CG2: Show organization and planning capacity.
 CG3: Develop capacity for problem solving and decision making.

- CT1: Implement oral and written communication in the mother tongue.
 CT3: Use ICT in the professional context and information management capacity.

- CE2: Know the referents of the human and social sciences that provide elements of understanding of social reality to social work.
 CE5: Know the mechanisms to make citizens aware of their rights and motivate them to learn informed decisions
 CE6: Analyze and evaluate the social problems and needs present in society.
 CE15: Know the basic economic and legal elements of the public system and the welfare state.

Subject contents

THEORY OF LAW, CONSTITUTIONAL LAW AND FUNDAMENTAL LEGAL CONCEPTS

Unit 1. Law and Society.

1. Approach to the concept of law.
2. Right and strength.
3. Social, moral and legal norms.
4. Law as a social phenomenon.
5. Conflict and law.
6. The functions of law.

Unit 2. Law and State.

1. Right and power.
2. State and rule of law.

Unit 3. The constitutional, democratic and social State.

1. Features.
2. Social rights.
3. The economic Constitution.
4. Social services: legal framework.

Unit 4. The Spanish Constitution of 1978.

1. Constituent Power and Constituted Powers. Fundamental decisions of the 1978 constituent.
2. The Constitution: elements, types and functions.
3. Characteristics, structure and content of the Spanish Constitution.
4. Stability and reform of the Constitution.
5. The Constitution and the legal system.

Unit 5. Form of Government and Institutions.

1. The Parliamentary Monarchy. 2. The Parliament. 3. The Government. 4. The Judicial Power. 5. The Constitutional Court.

Unit 6. The sources of law.

1. The Constitution as a superior legal norm. 2. The International Treaties. 3. The Law. 4. The regulations issued by the Government: Decree Law, Legislative Decree, Regulations.

Unit 7. European integration

1. Membership of the European Union: constitutional foundation. 2. Principles of European Union Law. 3. The Institutions of the European Union 4. The sources of European Union Law. 5. The powers of the European Union in social matters.

Unit 8. The Territorial Organization of the State.

1. The autonomous State and the Autonomous Communities. 2. The Statutes of Autonomy and the Autonomous System of Sources. 3. Brief reference to the institutional system. 4. The competence regime of the Autonomous Communities. 5. The Financing of the Autonomous Communities. 6. Local autonomy. 7. The autonomous social State.

Unit 9. Rights and Freedoms.

1. The foundation of public rights and freedoms. 2. Rights in the international arena. 3. Fundamental Rights in the EU. 4. Rights and Freedoms in the Spanish Constitution: classification. 5. The guarantees of rights in the Constitution. 6. The declarations of rights, duties and principles in the Statutes of Autonomy.

Methodology

Training activities in Large group

Classes will take place every week in three-hour sessions. For the acquisition of knowledge and skills during these classes, master classes, revision of manuals and work dynamics will be used to facilitate the understanding and assimilation of the theoretical contents.

Training activities in Medium groups

Classes will take place every week in one hour sessions. In these classes there will be: text commentary seminars; watching movies; legal practices and case studies, debates and group tutorials. In these classes students must do exercises, comment on texts, laws and sentences and various activities related to the contents of the subject.

The activities will be carried out from work materials provided by the teacher. The dynamics of these classes help to follow and clarify the contents of the subject. It is intended that the student, more than learning and knowing certain information, knows how to access the subject, obtain the information and those necessary for the study of the subject, creating channels to access knowledge, and form a critical spirit towards the norms. and court cases, learn to reason and question this determined in laws, regulations and legal discourses.

Development plan

Calendar

Date	PLANNING	PROFESSOR	TEST
30-9-2020	Presentación	Manuel Fondevila	
7-10-2020	Unit 1 (I)	Pol Cuadros	

14-10-2020	Unit 1 (II)	Pol Cuadros	
21-10-2020	Unit 2	Pol Cuadros	
28-10-2020	Unit 3	Manuel Fondevila	
4-11-2020	Unit 4	Manuel Fondevila	Essay
11-11-2020	Unit 5	Manuel Fondevila	
18-11-2020		Manuel Fondevila and Pol Cuadros	Test (Temas 1 a 4)
25-11-2020	Unit 6	Manuel Fondevila	
2-12-2020	Unit 7	Manuel Fondevila	First work
9-12-2020	Unit 8	Manuel Fondevila	
16-12-2020	Unit 9	Manuel Fondevila	
13-1-2021	Questions	Manuel Fondevila	Second work

Evaluation

The final grade will be based on the partial grades obtained in the two continuous assessment written tests (25% + 25%) and the final grade of the activities carried out in the classes of the middle groups (20% + 20% + 10%)

1. Written tests of continuous evaluation

Throughout the course there will be two continuous assessment tests, on the topics of the teaching plan lessons.

First Test: see previous section

Topics: All the GG and GM topics performed up to the previous week. 25%

Second Test: see previous section

Topics: All the GG and GM topics performed up to the previous week. 25%

These tests will assess the ability to apply the knowledge acquired in class sessions in GG and GM.

The final mark of the tests of the continuous evaluation will be the average mark obtained in the two tests

2. Evaluation of the activities carried out in the middle groups.

Throughout the course in the medium groups there will be between 2 activities for reading and commenting on legal texts (20% of the final grade each) and an essay (10% of the final grade each).

In all the activities the preparation and study of the works, comprehension of films, the reading of the texts, the exposition and the participation in the classes and the works presented in each one of the activities will be valued.

The global value of these activities is 50%

3. Not presented: students who take all the assessment tests but do not reach the minimum grade of 5 will have a Failure grade. Only those who do not appear in any of the tests or do not carry out the continuous evaluation of the middle groups will be classified as not presented.

4. Unique evaluation;

In the event that a student documentary proof of inability to attend the activities scheduled within the Continuous Assessment (for paid work, second or subsequent enrollment of the subject, reconciliation of work and family life and mobility stays) may choose to 1 final test of validation of competences and knowledge that will take place the second week of exams.

Bibliography

- J-M. Castellà Andreu (ed). *Derecho Constitucional básico*. 3ª ed. Huygens. Barcelona. 2016.
- J. García Morillo, *La democracia en España*, Alianza, 1996. [DE]
- L. Prieto Sanchís, *Apuntes de teoría del derecho*, Trotta, Madrid, 2005. [ATD]
- M. Atienza, *El sentido del derecho*, Ariel, Barcelona, 2001. [SD]
- M. Atienza, *Tras la justicia*, Ariel, Barcelona, 1993.
- M. Jesús Moro Almaraz i I. Sánchez Cid, *Nociones básicas de derecho civil*, Tecnos, Madrid, 1999 [NBDC]

Legislative and regulatory material can be consulted on the websites of the different ministries, General Courts, Presidency of the Government, Gencat, Parliament of Catalonia, Constitutional Court, Supreme Court, etc ...