



Universitat de Lleida

DEGREE CURRICULUM **IMMIGRATION**

Coordination: JULIA TRAVERIA, RAMON MANUEL

Academic year 2023-24

Subject's general information

Subject name	IMMIGRATION			
Code	101730			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	1		1
Coordination	JULIA TRAVERIA, RAMON MANUEL			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
JULIA TRAVERIA, RAMON MANUEL	ramon.julia@udl.cat	6	

Learning objectives

1. Know the concepts and methodologies of migratory phenomena
2. Understand the changes in trends and the social repercussions that are generated
3. Understand the processes of stereotype formation in relation to the migratory phenomenon. And detect the mechanisms of exclusion and discrimination
4. Reflect on the diversity of regulations related to immigration
5. Be able to identify conflicts and limitations of social rights guarantee systems in relation to foreign populations.

Competences

CG1: Develop critical and analytical and synthesis skills

CG6: Acquire knowledge of other cultures and customs

CG7: Exercise autonomous learning and adaptation to new situations

CT1: Implement oral and written communication with the mother tongue

CT2: Acquire mastery of a foreign language

CT3: Use ICT in the professional context and information management

CT4: Promote respect for the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values

CE2: Know the references of the human and social sciences that contribute to social work elements of understanding of social reality

CE6: Analyze and evaluate the problems and social needs present in society

CE9: Know the welfare state systems, the social policies they develop and the benefits they provide

CE10: Master the set of resources and social services as well as knowing how to determine their suitability depending on the circumstances

CE14: Use knowledge of best practices to review and update own knowledge

Subject contents

Module 1: Theories of migratory movements.

Module 2: The concept of integration.

Module 3: The right to asylum and refuge.

Module 4: Dealing and trafficking in human beings

Module 4: Administrative procedures related to the migration process.

Module 5: The socio-labor insertion of immigrants.

Module 6: Migratory phenomenon and immigration

Module 7: Religious diversity

Methodology

Class presentations of the theoretical content with the support of documents and summary sheets

Debate workshops based on current topics chosen by the students who will be responsible for the initial explosion and regulating the debate

Have direct contact with an entity or group related to immigration.

Maximum student participation, especially in working groups

Monitoring of the media: the news and its treatment

Evaluation

CONTINUOUS EVALUATION

BLOCK 1- Written test (50%):

Assessment activity: Test-type examination (50%). The exam will be held on Thursday, December 21. With right of recovery. Recovery will take place on the date marked by the official calendar.. The grade of the retake exam is not limited. In the case of taking the make-up exam, the grade that will be considered for the average of the subject will be that of the make-up exam. To make the total average of the subject a minimum of 4 must be taken. Continuing with the new assessment regulations, if a person does not reach 4 but their average grade is higher than 5, they will be suspended with a 4.9.

BLOCK 2-Individual work (25%)

Assessment activity: Elaboration of an audiovisual on the migratory phenomenon and social work (25%). The work must be handed in on Tuesday, December 12.

BLOCK 3-Participation in the classroom ((25%)

Assessment activity: Interventions and contributions in the classroom (25%). Considering the high value given to this section, in order to qualify for this assessment you must attend 75% of the classes. During the course, a set of sessions will be held by different people who are experts in various topics that are the subject of the exam.

On January 27, 2021, it was agreed in the degree and master's committee of the Faculty that from this academic year 2021/22, the qualification of "not presented" will be applied in all the subjects of the different degrees and master's of the FEPTS as long as the student has completed a percentage of less than 30% of the subject's assessment activities. If you have completed 30% or more of the assessment activities, the corresponding grade will be entered in the minutes

ALTERNATIVE ASSESSMENT

BLOCK 1-Written test (80%). The exam will be divided into a theoretical part worth 80% and a text comment worth 20%.

Evaluation activity: Written exam (80%). Right to recover The exam will be on the day that marks the official calendar of the subject

BLOCK 2-Individual assignments (20%)

Evaluation activity 1: Elaboration of an audiovisual on the migratory phenomenon and social work (20%). The video will be presented in the classroom with the rest of the classmates on Tuesday, December 19.

It is very important to be in contact with the teacher for the monitoring of the alternative assessment

Bibliography

AHA, Elisha; (2006) 3 Immigration and Europe Seminar. Immigration and citizenship rights. CIDOB Foundation. Barcelona

APARICIO, Rosa, TORNOS, Andrés and LABRADOR, Jesús; (1999): Immigrants, integration, religions. Comillas

Pontifical University of Madrid.

WHITE, Christina; (2000): Contemporary migrations. Editorial Alliance. Madrid

BLANCO, Cristina; (2007): Transnationalism. Emergence and foundations of a new migratory perspective. Papers. Sociology Magazine. No. 85 page 13-29. Barcelona

CACHON, Lorenzo; (2009): Immigrant Spain: discriminatory framework, labor market and integration policies. Anthropos Editorial. Barcelona

CASTLES, Stephen i MILLER, Mark.J; (2004): The era of migration. International population movements in the modern world. Autonomous University of Zacatecas. Mexico. D.F.

CHECA, Francisco, ARJONA, Ángeles, CHECA, Juan Carlos ;(2003): The social integration of immigrants. Models and experiences. Icaria ditorial S.A. Barcelona

IOE Collective; (2010): Discourses of the migrant population around their installation in Spain. qualitative exploration. Sociological Research Center (CIS). Madrid.

DASSETO, Felice; (2004): Beyond the intercultural: the challenges of co-inclusion. International CIDOB d'afers magazine nº 66-67. Barcelona.

DASSETO, Felice; (2006): Identities and interactions in the new social frameworks. CIDOB d'afers internacionals magazine. No. 73-74. Barcelona.

DELGADO, Manuel; (1998): Diversity and integration. Editorial Empúries. Barcelona.

DE LUCAS, Javier i TORRES, Francisco ;(2002): Immigrants: How do we have them? Some challenges and (bad) answers. TALASA Editions S.L. Madrid.

DOMINGO, Andreu i SABATER, Albert ;(2009): Impact of the economic crisis on international immigration to Catalonia l'any 2008.Fundació Bofill.Editorial Mediterrània. Barcelona

GARCIA ROCA, Joaquín i LACOMBA, Joan; (2008): Immigration in Spanish society. A multidisciplinary X-ray. Editions Bellaterra. Barcelona

GARRETA, Jordi; (2003) : The sociocultural integration of ethnic minorities (gypsies and immigrants). Editorial Anthropos. Barcelona

GARRETA, Jordi; (2011): Barça or Barzakh. The impacts of emigration to Senegal. Icaria Editorial S.A. Barcelona

GOMEZ, Paloma ; (1999): Management and implementation of family reunification as a strategy. Migrations Magazine. No. 5 page 26-55. Comillas Pontifical University

GREGORY, Carmen; (1998): Female migration. Its impact on gender relations. Narcea S.A of Editions. Madrid.

LEFT, Antonio; (2008): The immigration model and the risks of exclusion FOESSA Foundation. Càritas Española Publishers. Madrid

JULIÀ Ramon, NOTARY Sebastián, MOYA Antoni. (2016). Social work and African immigration in times of crisis. Dialogue between theory and professional practice. Social Work Congress Madrid. Social Work Today: a profession, multiple fields. Official College of Social Workers of Madrid.

JULIA, Ramon. (2016). Strategies for the social and professional integration of African immigrants in times of crisis in Garreta, J. Ed. Immigration into Spain: Evolution and socio-educational challenge. Publisher Peter Lang. pp. 93-118

JULIA, Ramon. (2015). Africans a la cruïla. The social and labor insertion of people immigrated in times of crisis. Editions of the University of Lleida.

JULIÀ, Ramon; (2009): Strategies for the socio-labour insertion of immigrants in their job search. Elements for the analysis of employability. Magazine of Social Services and Social Policy. No. 85. Page-83-100.

KAPLAN, Adriana; (1996): Migration processes and interethnic relations. Aragonese Institute of Anthropology. Zaragoza

LACOMBA, Joan; (2001): Immigrant Islam. Transformations and adaptations of cultural and religious practices. Ministry of equation, culture and sport.

LAPARRA, Miguel; (2003): Foreigners in purgatory. Social integration of immigrants in the local space. Editions bellaterra. Barcelona

MAALOUF, Amin;; (1999): Identities that kill. For a globalization that respects diversity. Editions La campana. Barcelona

MARTÍNEZ VEIGA, Ubaldo; (2004): Invisible workers. Precarity, rotation and poverty of immigration in Spain. The cataract books. Madrid

MATA, Anna, DOMINGO, Jordi, and JULIÀ, Ramon: (2007): Logics, paradoxes and opportunities. The socio-labor insertion of the immigrant population in the lands of Lleida. Editions of the University of Lleida.

MAYORAL, Dolors and Tor, Mercè; (2009): Cultures in interaction. Everyday life Editions 62, S.A. Barcelona

MORENO, Javier and Bruquetas, María; (2011): Immigration and the State of Welfare in Spain. Social studies collection. Nº 31. La Caixa Social Work.

- NAÏR, SAMI; (2006): Y vendrán...Las migraciones en tiempos hostiles. Editorial Planeta. Barcelona
- OSO, Laura; (1998): The migration to Spain of female heads of the household. Ministry of Labor and Social Affairs. Women's Institute Madrid
- PALLARÉS, Joan; (2007): Immigrant women and sex work in Lleida. Editions of the University of Lleida
- PARELLA, Sonia; (2003): Immigrant woman and worker: the triple discrimination. Anthropos Publishing. Barcelona
- PEDREÑO, Andrés and HERNÁNDEZ, Manuel; (2005): The immigrant condition. Explorations and investigations from the Region of Murcia. Debate classroom collection. University of Murcia.
- PORTES, Alejandro and DEWIND, Josh; (2006): Rethinking Migrations. New theoretical and empirical perspectives. Migration Collection. Autonomous University of Zacatecas. Mexico.
- RIBAS, Natalia; (2004): An invitation to the sociology of migrations. Editions bellaterra. Barcelona
- SAMPER, Sarai and MORENO, Raquel; (2009); Socio-labor trajectories of the immigrant population. Explanatory factors. Short reports Bofill Foundation. Mediterranean Publishing. Barcelona
- SAMPER, Lluís, AGUSTÍ, Alfred, DOMINGO, Jordi, GARRETA, Jordi, MAYORAL, Dolors and MOLINA, Fidel; (2002): Social integration of immigrants in Lleida: new and old migrations. Farmer editors. Lleida
- SÁNCHEZ, Gaspar, ESCOBAR, Cristina and ANDRÉS, Teodoro; (2002): Migrations and social networks. Editions University of Salamanca. Salamanca
- SANTAMARÍA, Enrique; (2002): The unknown of the stranger. An approach to the sociological significance of non-community immigration. ANTHROPOS Publishing. Barcelona
- SANTAMARIA, Enrique; (2002): Immigration and barbarism. The social and political construction of the immigrant as a threat. Papers Journal of Sociology. No. 66 page 59-75. Barcelona
- SARTORI, Giovanni; (2001): The multi-ethnic society. Pluralism, multiculturalism and foreigners. Publishing Taurus. Madrid
- SASSEN, Saskia; (2003): Countergeographies of globalization. Gender and citizenship in cross-border circuits. Traffickers of dreams Maps. Madrid
- SAYAD, Abdelmalek; (2010): The double absence. From the illusions of the emigrant to the sufferings of the immigrant. ANTHROPOS Publishing. Barcelona
- SERAFÍ, Joan and GIMENO, Celestí; (2006): Migration and interculturality. From the global to the local. Publications of the Universitat Jaume I. Valencia.
- SOLÉ, Carlota, ALCALDE, Rosa, PONT, Josep, LURBE, Kàtia and PARELLA, Sonia; (2002): The concept of integration from the sociology of migrations. Migraciones magazine nº 12 page 9-41. Pontifical University of Comillas.
- SORIANO, Jaume; (2009): Comparative analysis of audiences and cultural consumption of strangers in Catalonia. Jaume Bofill Foundation. Barcelona
- SORONELLAS, Montserrat; (2010): Families in migration. Emotions, solidarity and obligations in the transnational space. Icaria Rural development. Barcelona
- TEZANOS, Jose Felix; (2008): Labor conditions of immigrant workers in Spain. Editorial system. Madrid.
- ZAPATA, Ricardo; (2004); Immigration, political innovation and culture of accommodation in Spain. A comparative analysis between Andalusia, Catalonia, the Community of Madrid and the central government. CIDOB. Barcelona.
- ZUBERO, Imanol; (2004); What does it mean to integrate? From integration as an end to integration as a process. Social Documentation Magazine. No. 132 page 7-34. Càritas Española Editores. Madrid.