



Universitat de Lleida

DEGREE CURRICULUM **IMMIGRATION**

Coordination: JULIA TRAVERIA, RAMON MANUEL

Academic year 2023-24

Subject's general information

Subject name	IMMIGRATION			
Code	101730			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1.8	4.2	
	Number of groups	1	1	
Coordination	JULIA TRAVERIA, RAMON MANUEL			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
JULIA TRAVERIA, RAMON MANUEL	ramon.julia@udl.cat	6	

Learning objectives

1. Know the concepts and methodologies of migratory phenomena
2. Understand the changes in trends and the social repercussions that are generated
3. Understand the processes of stereotype formation in relation to the migratory phenomenon. And detect the mechanisms of exclusion and discrimination
4. Reflect on the diversity of regulations related to immigration
5. Be able to identify conflicts and limitations of social rights guarantee systems in relation to foreign populations.

Competences

CG1: Develop critical and analytical and synthesis skills

CG6: Acquire knowledge of other cultures and customs

CG7: Exercise autonomous learning and adaptation to new situations

CT1: Implement oral and written communication with the mother tongue

CT2: Acquire mastery of a foreign language

CT3: Use ICT in the professional context and information management

CT4: Promote respect for the fundamental rights of equality between men and women, the promotion of human rights and the values of a culture of peace and democratic values

CE2: Know the references of the human and social sciences that contribute to social work elements of understanding of social reality

CE6: Analyze and evaluate the problems and social needs present in society

CE9: Know the welfare state systems, the social policies they develop and the benefits they provide

CE10: Master the set of resources and social services as well as knowing how to determine their suitability depending on the circumstances

CE14: Use knowledge of best practices to review and update own knowledge

Subject contents

Module 1: Theories of migratory movements.

Module 2: The concept of integration.

Module 3: The right to asylum and refuge.

Module 4: Dealing and trafficking in human beings

Module 4: Administrative procedures related to the migration process.

Module 5: The socio-labor insertion of immigrants.

Module 6: Migratory phenomenon and immigration

Module 7: Religious diversity

Methodology

Class presentations of the theoretical content with the support of documents and summary sheets

Debate workshops based on current topics chosen by the students who will be responsible for the initial explosion and regulating the debate

Have direct contact with an entity or group related to immigration.

Maximum student participation, especially in working groups

Monitoring of the media: the news and its treatment

Evaluation

CONTINUOUS EVALUATION

BLOCK 1- Written test (50%):

Assessment activity: Test-type examination (50%). The exam will be held on Thursday, December 21. With right of recovery. Recovery will take place on the date marked by the official calendar.. The grade of the retake exam is not limited. In the case of taking the make-up exam, the grade that will be considered for the average of the subject will be that of the make-up exam. To make the total average of the subject a minimum of 4 must be taken. Continuing with the new assessment regulations, if a person does not reach 4 but their average grade is higher than 5, they will be suspended with a 4.9.

BLOCK 2-Individual work (25%)

Assessment activity: Elaboration of an audiovisual on the migratory phenomenon and social work (25%). The work must be handed in on Tuesday, December 12.

BLOCK 3-Participation in the classroom ((25%)

Assessment activity: Interventions and contributions in the classroom (25%). Considering the high value given to this section, in order to qualify for this assessment you must attend 75% of the classes. During the course, a set of sessions will be held by different people who are experts in various topics that are the subject of the exam.

On January 27, 2021, it was agreed in the degree and master's committee of the Faculty that from this academic year 2021/22, the qualification of "not presented" will be applied in all the subjects of the different degrees and master's of the FEPTS as long as the student has completed a percentage of less than 30% of the subject's assessment activities. If you have completed 30% or more of the assessment activities, the corresponding grade will be entered in the minutes

ALTERNATIVE ASSESSMENT

BLOCK 1-Written test (80%). The exam will be divided into a theoretical part worth 80% and a text comment worth 20%.

Evaluation activity: Written exam (80%). Right to recover The exam will be on the day that marks the official calendar of the subject

BLOCK 2-Individual assignments (20%)

Evaluation activity 1: Elaboration of an audiovisual on the migratory phenomenon and social work (20%). The video will be presented in the classroom with the rest of the classmates on Tuesday, December 19.

It is very important to be in contact with the teacher for the monitoring of the alternative assessment

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