



Universitat de Lleida

DEGREE CURRICULUM  
**SOCIAL WORK AND OLD AGE**

Coordination: BADIA RIBES, MARIA ELENA

Academic year 2020-21

**Subject's general information**

<b>Subject name</b>	SOCIAL WORK AND OLD AGE			
<b>Code</b>	101727			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Social Worker	3	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	1		1
<b>Coordination</b>	BADIA RIBES, MARIA ELENA			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BADIA RIBES, MARIA ELENA	elena.badia@udl.cat	6	

## Learning objectives

- Know and understand the different theoretical and methodological perspectives in the care of the elderly and know how to apply them to social work.
- Be able to identify aspects that generate inequalities and social discrimination in the elderly.
- Know and understand the legal framework, the main services and benefits, at state, regional level, in relation to the elderly.
- Know the process of formulation, implementation and evaluation of programs aimed at the elderly.
- Know the work of the social worker in public and private organizations in the field of the elderly.
- Develop intervention skills from social work through case studies and visits to specialized services. Know the expectations of professional development in the different areas of care for the elderly.

## Competences

- CG1: Develop critical capacity for analysis and synthesis.
- GG3: Develop pre-problem-solving and decision-making skills.
- CG5: Show skills for interpersonal relationships.
- CE3: Understand critically the models of intervention in social work.
- CE4: Know how to apply the methods and techniques of social work to the different areas and fields of intervention.
- CE6: Analyze and evaluate the problems and social needs present in society.

## Subject contents

Module 1: Old age and its social dimension.

1.1. Concepts of aging and socio-demographic aspects of the population.

1.2. The elderly person and their potential.

1.3. Concept of health and deterioration in aging.

1.4. Retirement. Different conceptions.

1.5. Family and aging.

Module 2: Vulnerability and old age

2.1. Detection of special risk situations: Ill-treatment in the elderly

2.1.1. Types of abuse and warning signs.

2.1.2. Risk factors and detection of ill-treatment

2.2.2. Social work interventions and coordination with other services.

Module 3: Social and Socio-sanitary Services aimed at the elderly:

3.1. Role of the Social Worker in the different services.

3.2. Practical interventions of the social worker and new scenarios in the different services.

3.3. Personal attention

3.3.1. Fundamentals of person-centered care.

3.3.2. Person-centered models versus service-centered models.

Module 4: Instruments and techniques: Application in gerontological social work.

4.1. Gerontological interview

4.2. Life history

4.3. Environmental and quality of life assessment: Scales of social and family assessment.

Module 5: Death and mourning. The vision from Social Work

5.1. The process of accompanying mourning.

5.2. The role of the social worker in the process of dying and mourning.

5.3. Practical interventions of the social worker in a residential resource.

## Methodology

5.1. Teacher activities:

Present the main modules through theoretical and practical classes and with power points of the syllabus to be taught.

Perform group case resolution practices; for each of the topics of the subject.

Propose articles, films, and other materials to be discussed and discussed in class or through the virtual platform.

Track the subject on the virtual campus.

5.2. Student activities

Participate actively in the dynamics of the classes.

Public exhibitions, theoretical, of individual works.

Practical case resolution practices.

Deliver ongoing assessment activities.

Carrying out individual reviews. Individual case presentation.

## Development plan

TOPIC	ACTIVITY	MODALITY	OBJECTIVES	DESCRIPTIONS	STUDENTS TASKS	% EVALUATION

TOPIC	ACTIVITY	MODALITY	OBJECTIVES	DESCRIPTIONS	STUDENTS TASKS	% EVALUATION
1. Old age and its social dimension.	Theoretical presentation of the contents with practical cases  Debate	On line  On line	Provide information, promote understanding Explain to the class one's own perception and give opinions arguing	Explain the theoretical concepts . Answer questions and direct the deepening	Listen, take notes. Reflect. Participate by asking questions or giving opinions. Participate in the collection of information, carry out analysis and oral and written presentation	25% written work and 25% oral scheduled in the classroom
2: Vulnerability and old age	Theoretical presentation of the contents with practical cases Work on a film	On line  Not in person	Provide summary information, promote understanding and motivate their study Highlight the most important aspects of the film	Explain the theoretical concepts . Answer questions and direct the deepening Non-contact preparation	Listen, take notes. Reflect. Participate by asking questions or giving opinions. Prepare a written report	25% written work
3: Social and Sociosanitary Services aimed at the elderly.	Theoretical presentation of the contents with practical cases Presentation of practical cases	On line  On line	Provide summary information, promote understanding and motivate their study Transfer theoretical knowledge to practice	Explain the theoretical concepts. Answer questions and direct the deepening Facilitate cases and promote resolution	Listen, take notes. Reflect. Participate by asking questions or giving opinions. Analyze cases applying theoretical knowledge and proposing resolution proposals	25% scheduled oral presentations and 10% spontaneous oral in the classroom

TOPIC	ACTIVITY	MODALITY	OBJECTIVES	DESCRIPTIONS	STUDENTS TASKS	% EVALUATION
<b>4: Instruments and techniques: Application in gerontological social work</b>	<b>Theoretical exposition of the contents of aging Work on gerontological interview techniques life story</b>	<b>On line On line</b>	<b>Provide summary information, promote understanding and motivate their study</b>	<b>Explain the theoretical concepts . Answer doubts and direct the deepening Facilitate cases and promote resolution</b>	<b>Listen, take notes ... participate and give opinions. Develop an interview guide and conduct an interview with an elderly person. Written presentation. Elaboration of a life story and individual oral presentation.</b>	<b>5% scheduled oral presentations and 25% spontaneous oral in the classroom</b>
<b>5: Death and mourning: The vision from Social Work</b>	<b>Theoretical presentation with practical cases according to the service Presentation of the practical case.</b>	<b>On line On line</b>	<b>Provide summary information, promote understanding and motivate their study Assess learning</b>	<b>Explain the theoretical concepts . Answer doubts and direct the deepening Facilitate cases and promote resolution</b>	<b>Listen, take notes. Reflect. Participate by asking questions or giving opinions Study the notes and other materials and do the exercise</b>	<b>For 25% of written work 40% unique evidence</b>

## Evaluation

Presentation of written works (25%)

Presentation of the resolution of cases. (25%).

Oral and spontaneous participation in the classroom (10%)

Elaboration and defense of the individual case (40%)

Alternative Assessment: Research work on some aspect of the ACP (maximum 50 sheets).

## Bibliography

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