



Universitat de Lleida

DEGREE CURRICULUM  
**TECHNIQUES OF QUALITATIVE  
INVESTIGATION**

Coordination: BLÀVIA GALINDO, CAROLINA

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	TECHNIQUES OF QUALITATIVE INVESTIGATION			
<b>Code</b>	101721			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	2		1
<b>Coordination</b>	BLÀVIA GALINDO, CAROLINA			
<b>Department</b>	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BLÀVIA GALINDO, CAROLINA	carolina.blavia@udl.cat	3,6	
FLETA ZARAGOZA, GEMMA	gemma.fleta@udl.cat	4,2	

## Subject's extra information

This subject introduces us to the qualitative methodology of social research.

It is a highly practical subject that provides essential concepts for research, which will be necessary for the final degree project (TFG), master's thesis, or any research work in the professional field.

Moreover, it also allows for cross-cutting learning, such as deepening in the interviewing technique, enhancing communication skills and abilities, self-awareness, and understanding of the environment.

For a social worker, it is crucial to know how to understand the environment before initiating action with individuals.

### IMPORTANT

Attendance is important for this subject as in-class activities take place.

If you are unable to attend due to work-related reasons, please request an alternative.

If you have courses from different years, make sure the class schedules do not overlap. It is your responsibility to verify this. If you only have third-year courses, this will not be an issue.

THIS YEAR, TWO OF THE EVALUATION ACTIVITIES (DESIGN AND COMPLETED RESEARCH) WILL BE CONDUCTED JOINTLY WITH THE METHODOLOGY AND QUANTITATIVE TECHNIQUES COURSE, SINCE BOTH COURSES ACTUALLY HAVE AS THEIR MAIN FOCUS LEARNING TO CONDUCT RESEARCH. WE BELIEVE THAT THIS SHARED APPROACH WILL MAKE IT EASIER FOR YOU TO ASSIMILATE THE CONTENT.

### TUTORIALS

Remember that you can request tutorials with the professor. Do not wait until after the activities/exams to ask for them. Often, in just 10 minutes, we can clarify many aspects that can prevent the need for reviewing failed assignments.

### IF YOU DON'T WANT TO PRESENT EVIDENCES "NON PRESENTET"

It was agreed in the degree and master's commission of the Faculty that starting from the 2021/22 academic year, the grade of "not presented" will be applied to all subjects in the various degrees and master's programs of the FEPTS (Faculty of Social Sciences and Humanities) whenever the student has completed less than 30% of the assessment activities for the subject. If the student has completed 30% or more of the assessment activities, the corresponding grade will be recorded in the transcript.

## Learning objectives

To recognize the particularities and common elements of quantitative and qualitative research.

To understand the foundations of qualitative research.

To be able to design a qualitative research project.

To be familiar with the methodology of qualitative research.

To be able to properly use techniques of qualitative research based on the type of investigation.

To be able to write a qualitative research report.

To recognize the particularities and common elements of quantitative and qualitative research. To understand the foundations of qualitative research. To be able to design a qualitative research project. To be familiar with the methodology of qualitative research. To be able to properly use techniques of qualitative research based on the type of investigation. To be able to write a qualitative research report.

## Competences

Competencies:

CG3 Develop capacity for problem solving and decision making.

CG7 Exercise autonomous learning and adaptation to new situations.

CE6 Analyze and evaluate the problems and social needs present in society.

CE11 Know how to create, organize and manage services and entities, control their effectiveness and ensure their quality.

CE13 Familiarizing oneself with new phenomena and scenarios in which some kind of social intervention can be performed

## Subject contents

### MODULE 1: INTRODUCTION TO SOCIAL RESEARCH

1. Science and Social Research. The Qualitative Perspective.
2. Key Characteristics of the Qualitative Method.
3. Differences with Other Social Research Methodologies and Their Application in Various Fields.
4. Quality in Qualitative Research. Triangulation.
5. Ethical Aspects of Qualitative Research.

### MODULE 2: TRADITIONS IN QUALITATIVE RESEARCH

1. Traditions in Qualitative Research According to CRESWELL.

### MODULE 3: COLLECTION OF QUALITATIVE DATA

1. Fieldwork. Phases of Fieldwork.
2. Ethnographic Observation.
3. Interview (I): In-Depth Interview.
4. Interview (II): Focused Interview.
5. Focus Groups.
6. Delphi Method.
7. Life History and Assisted Autobiography.
8. Genealogical Method.
9. Field Diary.

10. Researching Documentary Material. Archives as a Source of Qualitative Data.

## MODULE 4: INTERPRETATION AND ANALYSIS OF DATA. PRESENTATION OF RESULTS

1. The Difference Between Discourse and Content.
2. Interpreting Obtained Data. Discourse Analysis.
3. Relating Obtained Data.
4. Connecting Qualitative Data with Quantitative Data and Documentary Material.
5. Relating/Comparing Results with the Theoretical Framework and Other Research.
6. Presentation of Results: Writing a Technical Report and a Scientific Text Based on Qualitative Research.

## TRANSVERSAL MODULE RESEARCH DESIGN PLANNING (This module is carried out in intermediate groups)

1. Planning and Designing Research:
  - Types of Research.
  - Relationship with the Theoretical Framework.
  - Problem Formulation and Reflexivity.
  - Development of a Design.
2. Research Questions or Hypotheses.
3. Selection of Units and Sample Design. The Issue of Boundaries.

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## Methodology

The 150 hours of the course that the student must complete will be organized with the following learning activities:

1 hour of medium-sized group sessions.

3 hours of theoretical/practical classes.

Up to 5 hours of individual work (provided each week).

PARTICIPATORY METHODOLOGY.

We will combine various working techniques, including:

Flipped classrooms.

Dynamic activities.

Roundtable discussions on topics covered in class.

Lectures.

The course is designed to encourage student participation and maximum involvement. There will be individual, pair, and group work sessions. Some flipped classrooms will also be implemented.

Therefore, it is necessary to prepare materials and, as far as possible, bring a computer or tablet to class as it will facilitate access to readings and research.

Remember that classes require preparation and review time, and that the course is not limited to the 4 hours spent in the classroom.

Some activities will be submitted to allow the professor to monitor students' progress and learning pace.

This is a highly practical course, so it is necessary to actively engage with the exercises that will be proposed throughout the semester, whether online or in person.

## Development plan

GROUP LARGE

Presentation of the Units based on student inquiries.

Sharing of tasks completed outside the classroom.

Dynamics and in-class activities to internalize the content.

GROUP MEDIUM

Reinforcement activities for the theory.

Preparation of group work.

Individual: Readings and practices.

Practices: Application of techniques.

Group work: Development of a research design.

- Presentation of the Units based on student inquiries.

- Sharing of tasks completed outside the classroom.
- Dynamics and in-class activities to internalize the content.

## GROUP MEDIUM

- Reinforcement activities for the theory.
- Preparation of group work.
- Individual: Readings and practices.
- Practices: Application of techniques.
- Group work: Development of a research design.

## Evaluation

This subject is evaluated as follows:

### **BLOCK 1**

THEORETICAL PART EXAM 25%

Materials will be allowed for use during the exam.

During the exam, students cannot pass materials between themselves or consult mobile phones or computers.

Approximate Date: Wednesday, March 20th. (the date may vary according to the evolution of learning)

### **BLOCK 2**

GROUP WORK BLOCK

THIS WORK WILL BE SHARED WITH THE "METHODOLOGY AND QUANTITATIVE TECHNIQUES" COURSE. THE DOCUMENT SUBMITTED WILL BE THE SAME, BUT EACH COURSE WILL EVALUATE WHAT IS RELEVANT TO ITS SUBJECT.

Submission of research design (approximate mid-April). 20%

Final submission of conducted research (approximate beginning of June). 30%

### **BLOCK 3**

PRACTICALS:

OBSERVATION: NON-PARTICIPATION 15%

### **BLOCK 4**

ATTENDANCE AND PARTICIPATION 10%

### **OTHER IMPORTANT CONSIDERATIONS**

PLEASE NOTE THAT IF THERE IS PLAGIARISM, THAT EVIDENCE CAN BE SUSPENDED (GRADE 0) WITHOUT THE RIGHT TO RECOVERY.

UNSUBMITTED ASSIGNMENTS ARE TREATED AS GRADE 0.

### **METHOD OF SUBMITTING ASSIGNMENTS:**

THROUGH THE "ACTIVITIES" TOOL ON CAMPUS. DO NOT SEND VIA EMAIL. IT IS POSTED UNDER ACTIVITIES. THERE WILL BE A SPECIFIC SPACE FOR IT.

### **ALTERNATIVE ASSESSMENT.**

DEVELOPMENT OF A QUALITATIVE RESEARCH DESIGN. 20% SUBMISSION BY APRIL 15th.

CONDUCTING FIELDWORK AND SUBMISSION OF RESULTS. 30% SUBMISSION BY JUNE 3rd.

THEORETICAL PART EXAM. 25% LIKE THE REST OF THE STUDENTS ON WEDNESDAY, MARCH 20th.

FINAL COURSE EXAM BASED ON READINGS AND MATERIALS WORKED ON IN THE CLASS FROM MARCH 20th. 25% (The exam will be on the date and time specified in the exam schedule.)

## Bibliography

### Mandatory bibliography.

During the course we will be working on some readings. Either to comment, debate, answer a test or do some work. These will be mandatory.

Some of the "recommended readings" may become compulsory in some Modules at the request of the teaching staff.

### Intermediate group (the readings of the intermediate group are mandatory, at the beginning of the course we will specify the ones that need to be read)

Alberich, T. Espadas, M.A. (2011) Asociacionismo, participación ciudadana y políticas locales: planteamiento teórico y una experiencia práctica en Jaén. *Alternativas* Vol 18 Pp 119-146

<https://doi.org/10.14198/ALTERN2011.18.07>

•Atilano Pena-López, J. Sánchez Santos, JM (2018) Capital social, confianza y modelos de asociacionismo en España. *Papers*. UAB. (153-173) <https://doi.org/10.5565/rev/papers.2382>

•González, M. (2002) "Aspectos éticos de la investigación cualitativa" *Revista Iberoamericana de educación* 29: 85-104. <https://doi.org/10.35362/rie290952>

•Guasch, O. Quinto ejemplo Observación participante. *Cuadernos metodológicos* nº 20 Pp 88-95

•Moreno, S. (2009). Uso del tiempo, desigualdades sociales y ciclo de vida *Política y Sociedad*, 46(3), 191 - 202. Recuperado 12 de enero de 2022, de <https://revistas.ucm.es/index.php/POSO/article/view/POSO0909230191A>

•Serrano, A., Martín, M. P., & de Castro, C. (2019). Sociologizando la resiliencia. El papel de la participación socio-comunitaria y política en las estrategias de afrontamiento de la crisis. *Revista Española De Sociología*, 28(2). (227-247) <https://doi.org/10.22325/fes/res.2018.75>

Guasch, O (1997) Segundo ejemplo a: "*Observación participante*" A la colección "*Cuadernos metodológicos*" nº 20 Pp 60-70 Centre d'investigacions sociològiques.

Terradas, I (1992) Eliza Kendal; reflexiones sobre una autobiografía. *Publicacions d'Antropologia Cultural*. UAB.

### Recommended bibliography (throughout the units it will be indicated which is mandatory and which is optional)

Malinowski, B. (1986) "Introducción: Objeto, método y finalidad de esta investigación", a *Los argonautas del Pacífico Occidental*. Barcelona: Planeta Agostini. (pag 19-42). <http://eva.fhuce.edu.uy/file.php/194/63654554-Los-Argonautas-Del-Pacifico-Occidental-Vol-1-Bronislaw-Malinowski.pdf>

Durkheim, E. Cap II. El suicidio Egoísta. a *El suicidio. Estudio de sociología*. Pag. 241-263

Guber, R (2004) [1991] El trabajo de campo etnográfico: trayectorias y perspectivas. a: *El Salvaje Metropolitano*. Pp 37-53 Ed Paidós.

Verd, J; Lozares, C. (2016). La investigación cualitativa. El qué y el por qué. a: *Introducción a la investigación cualitativa*; fases métodos y técnicas. Pp 23-41 Editorial Síntesis.

Ruiz Olabuénaga, JI (2012) El diseño cualitativo. A: *Metodología de la investigación cualitativa*. Pp 51-81 Ed. Deusto Universidad. Madrid.



- Ruiz Olabuénaga JI (2012) ¿Por dónde continúo? Teoría y práctica de la investigación cualitativa. Pp 23-41Ed. Deusto Universidad. Madrid.
- Sierra Bravo (1994) La investigación social a: Técnicas de investigación social. Teoría y ejercicios. Pp27-40 Madrid: Paraninfo.
- Sierra Bravo (1994) Determinación del problema de investigación a: Técnicas de investigación social. Teoría y ejercicios. Pp56-68 Madrid: Paraninfo.
- Téllezs, A (2007). El diseño de un proyecto de investigación. *La investigación Antropológica*. Pp 73-102 Ed. ECU. Valencia. ISBN978-84-8454-628-3
- Callejo , J. (2002) "Observación, entrevista y grupo de discusión: el silencio de tres prácticas de investigación" *Revista española de salud pública* 76(5): 409-422. a: [http://scielo.isciii.es/scielo.php?script=sci\\_arttext&pid=S1135-57272002000500004](http://scielo.isciii.es/scielo.php?script=sci_arttext&pid=S1135-57272002000500004)
- Guasch, O (1997) en la pràctica "*Observación participante*" A la col·lecció "*Cuadernos metodológicos*" nº 20 Pp 36-46 Centre d'investigacions sociològiques.
- Sanmartín , R. (2000) "La entrevista en el trabajo de campo" *Revista de antropología social* 9: 105-126. a: <http://www.redalyc.org/pdf/838/83800906.pdf>
- Calvente, M. G.; Rodríguez, I. M. (2000) "El grupo focal como técnica de investigación cualitativa en salud: diseño y puesta en pràctica" *Atención primaria* 25(3): 183-186. Accessible a: [https://ac.els-cdn.com/S021265670078485X/1-s2.0-S021265670078485X-main.pdf?\\_tid=2c1abcd0-d2b6-11e7-a656-00000aab0f6c&acdnat=1511706732\\_ed6ed0a5074920effde744c445f47e04](https://ac.els-cdn.com/S021265670078485X/1-s2.0-S021265670078485X-main.pdf?_tid=2c1abcd0-d2b6-11e7-a656-00000aab0f6c&acdnat=1511706732_ed6ed0a5074920effde744c445f47e04)
- Geilfus, F. (1998) "Introducción", a Ochenta herramientas para el desarrollo participativo: Diagnóstico, planificación, monitoreo, evaluación. San Salvador: IICA-Holanda & Laderas. Pàgines: 1 a 22. Accessible a: <http://ejoventut.gencat.cat/permalink/aac2bb0c-2a0c-11e4-bcfe-005056924a59>
- Ardèvol, E. et al (2003)9 "Etnografía virtualizada: la observación participante y la entrevista semiestructurada en línia" *Athenea Digital*. *Revista de pensamiento e investigación social* 3: 72-92 Accessible a: <http://www.redalyc.org/pdf/537/53700305.pdf>
- Slafer, G.A. (2009) "¿Cómo escribir un artículo científico?" *Revista de Investigación en Educación* 6: 124-132. Accessible a: <http://reined.webs.uvigo.es/ojs/index.php/reined/article/viewFile/59/53>
- Verd, J; Lozares, C. (2016).La presentación de los resultados y la presentación del informe final. A: *Introducción a la investigación cualitativa*; fases métodos y técnicas. Pp 337-365Editorial Síntesis.

## Qualitative Research Methods Manual

- Alguacil, J. (2011) *Cómo se hace un trabajo de investigación en sociología*. Madrid: Los libros de la Catarata.
- Alonso, L. E. (1998) *La mirada cualitativa en sociología*. Madrid: Fundamentos.
- Belmonte, M. (2011) *Enseñar a investigar*. Bilbao: Mensajero.
- Bourdieu, P.; Chamboredon, J.C.; Passeron, J.C. (2002). *El oficio de sociólogo*. Buenos Aires: Siglo XXI.
- Cea D'Ancona M.A. (1996) *Metodología cuantitativa: Estrategias y técnicas de investigación social*. Madrid: Síntesis.
- Burgoz Ortiz, N.M (2011) *Investigación cualitativa: miradas desde el trabajo social*. Buenos Aires: Espacio.
- Coffey, A.; Atkinson P. (2005) *Encontrar el sentido a los datos cualitativos: Estrategias complementarias de investigación*. Alicante: Universidad de Alicante.
- Cresswell, R.; Godelier, M.; coord. (1981) *Útiles de encuesta y de anàlisis antropológicos*. Madrid: Fundamento.
- Delgado, J.M.; Gutiérrez, J.; coord. (1994) *Métodos y técnicas cualitativas de investigación en ciencias sociales*. Madrid: Síntesis.
- Expósito, M. (2003) *Diagnóstico rural participativo*. Santo Domingo: Centro Cultural Poveda.

- García, M.; Ibáñez, J.; Alvira, F.; comp. (1989) *El análisis de la realidad social: Métodos y técnicas de investigación*. Madrid: Alianza.
- Geilfus, F. (1998) *Ochenta herramientas para el desarrollo participativo: Diagnóstico, planificación, monitoreo, evaluación*. San Salvador: IICA-Holanda & Laderas.
- Guasch, O. (1997) *Observación participante. Cuadernos metodológicos*. CIS.
- Guber, R. (2004). *El salvaje metropolitano: reconstrucción del conocimiento social en el trabajo de campo*. Buenos Aires: Paidós.
- Guber, R. (2016 (4a edición) *La etnografía, método, campo y reflexividad*. Siglo XXI editorial.
- Hammersley, M.; Atkinson, P. (1994) *Etnografía. Métodos de investigación*. Barcelona: Paidós.
- Ibáñez, J. (1985) *Del algoritmo al sujeto: perspectivas de la investigación social*. Madrid: Siglo XXI.
- Facal, T. (2015) *Guía para elaborar un proyecto de investigación social*. Madrid: Paraninfo.
- Hernandez, R.; Fernández, C.; Baptista MP (2014) *Metodología de la investigación*. McGRAW-HILL / INTERAMERICANA EDITORES, S.A. DE C.V.
- León. O. G.; Montero, I. (2015) *Métodos de investigación en Psicología y Educación*. Madrid: Mc Graw-Hill.
- Pujadas, J.J. (1992) *El método biográfico: el uso de las historias de vida en las ciencias sociales*. Madrid: CIS.
- Ruiz Olabuénaga, J.I. (2012) *Metodología de la investigación cualitativa*. Bilbao: Universidad de Deusto.
- Ruiz Olabuénaga, J.I.; Ispizua, M.A. (1989) *La descodificación de la vida cotidiana: Metodología de la investigación cualitativa*. Bilbao: Universidad de Deusto.
- Schwartz, H.; Jacobs, J. (1984) *Sociología cualitativa: Método para la reconstrucción de la realidad*. México: Trillas.
- Sierra Bravo, R. (1991) *Técnicas de investigación social*. Madrid: Paraninfo.
- Taylor S.J.; Bodgan, R. (1986) *Introducción a los métodos cualitativos de investigación*. Buenos Aires: Paidós.
- Vallés, M.S. (1997) *Técnicas cualitativas de investigación social: Reflexión metodológica y práctica profesional*. Madrid: Síntesis.
- Verd, J.; Lozares, C (2016) *Introducción a la investigación cualitativa*. Ed. Síntesi.

## Field work cases

- Barley, N. (2012) *El antropólogo inocente*. Barcelona: Anagrama.
- Goodson, I. (2004) *Historias de vida del profesorado*. Barcelona: Octaedro.
- Higuera Bonfil, A.; coord. (2006) *Trabajo de campo: La antropología en acción*. México: Plaza y Valdés.
- Izquierdo, R. (2013) *Diario de Campo*. Barcelona: Caballo de Troya
- Malinowski. B. (1989) *Diario de campo en Melanesia*. Madrid: Júcar.
- Mallart, LI (2021) [1992] *Soc fill dels Evuzok; la vida d'un antropòleg al Camerun*. Debutxaca