



Universitat de Lleida

DEGREE CURRICULUM

ETHICS AND DEONTOLOGY

Coordination: GALLART GUIVERNAU, NURIA

Academic year 2023-24

Subject's general information

Subject name	ETHICS AND DEONTOLOGY			
Code	101719			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1.8		4.2
	Number of groups	2		1
Coordination	GALLART GUIVERNAU, NURIA			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GALLART GUIVERNAU, NURIA	nuria.gallart@udl.cat	5,04	To be specified by email
GALLART GUIVERNAU, NURIA	nuria.gallart@udl.cat	3,6	To be specified by email

Learning objectives

1. Know the main currents of contemporary ethics and their implications in everyday life.
2. Know the commitment of the social intervention professions, its foundations and its concreteness in professional practice.
3. Know the professional deontology of social workers.
4. Know and analyze the ethical codes in force in Social Work.
5. Acquire tools that help the student to face situations of need and risk from a critical and ethical attitude.
6. Learn to analyze, reflect and position yourself with individuals/users in situations or dilemmas that involve decision-making.
7. Apply ethical principles to individual, family, group, community and institutional practical cases.
8. Promote debate and introduce ethical thinking.

Competences

1. Develop critical, analytical and synthesis skills
2. Develop problem-solving and decision-making skills
3. Show skills in interpersonal relationships
4. Exercise independent learning and adapt to new situations
5. Implement oral and written communication in the mother tongue
6. Promote respect to the fundamental rights of equality between men and women, to the promotion of Human Rights and to the values of a culture of peace and democratic values.
7. Know and apply the ethical principles and the Code of Ethics of the profession.
8. Familiarize yourself with the new phenomena and scenarios in which some type of social intervention can be carried out.
9. Use knowledge of best practices in order to review and update one's knowledge.

Subject contents

MODULE I: GENERAL ETHICS

- Introduction.
- Ethics in today's world: secularization, progress and ethical pluralism.
- Introduction to the main ethical theories: Ethics of principles. Ethics of consequences. Deliberative ethics. Ethics of care and compassion.

MODULE II: SOCIAL WORK ETHICS

- The practice of social work as a source of conflict.
- Moral, public and professional responsibility.
- Ethical issues around autonomy.
- Confidentiality and professional secrecy

- Professional ethics

Methodology

During teaching hours (40%) 2.4 ECTS (60 hours):

Explanations linked to modules I and II	15h
Comments linked to the reading dossier	15h
Oral presentations by students	15h
Sharing of practical exercises	15h

Outside of teaching hours (60%) 3.6 ECTS (90 hours):

Reading and analysis of texts	30h
Practical exercises (cases)	15h
Study	20h
Preparation of activities to be presented in the classroom	12h
Online debates	12h
Tutoring	1h

Development plan

WEEK	CONTENTS	TARGETS	ACTIVITY	EVALUATION
1 - 7	<p>MODULE I: GENERAL ETHICS</p> <ul style="list-style-type: none"> • Introduction. • Ethics in today's world: secularization, progress and ethical pluralism. • Introduction to the main ethical theories: Ethics of principles. Ethics of consequences. Deliberative ethics. Ethics of care and compassion. 	<p>Develop ethical commitment in the disciplines of social intervention, in its bases and professional practice.</p> <p>Apply ethical principles to individual, family, group, community and institutional practical cases.</p> <p>Know the professional deontology of social workers through current ethical codes.</p> <p>Learn to analyze, reflect and position yourself with individuals/users in situations that involve decision-making.</p>	<p>Reading texts and other materials.</p> <p>Synthesis of the contents linked to module I.</p> <p>Preparation of activities and participation in debates.</p>	<p>Individual written test. Modules I and II</p> <p>Individual analysis and debate</p> <p>Individual written test.</p> <p>Reading file.</p> <p>Active participation and case resolution</p>

8 - 15	<p>MODULE II: SOCIAL WORK ETHICS</p> <ul style="list-style-type: none"> • The practice of social work as a source of conflict. • Moral, public and professional responsibility. • Ethical issues around autonomy. • Confidentiality and professional secrecy • Professional ethics 	<p>Know the commitment of the social intervention professions, its foundations and its concreteness in professional practice.</p> <p>Know the professional deontology of social workers. Know and analyze the ethical codes in force in Social Work.</p> <p>Acquire tools that help the student to face situations of need and risk from a critical and ethical attitude.</p> <p>Learn to analyze, reflect and position yourself with individuals/users in situations or dilemmas that involve decision-making.</p> <p>Apply ethical principles to individual, family, community, community and institutional case studies.</p>	<p>Reading texts and other materials.</p> <p>Synthesis of the contents linked to module II.</p> <p>Preparation of MG activities.</p> <p>Case study</p>	<p>Individual written test.</p> <p>Modules I and II</p> <p>Individual analysis and debate</p> <p>Individual written test.</p> <p>Reading file.</p> <p>Active participation and case resolution</p>
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Evaluation

Modality 1: Continuous assessment.

- Written test linked to the content of the readings file I (30%). Competencies to be developed: 1, 3, 4, 5. Exam date: to be specified. Recovery date: to be specified. In recovery exam for the written test linked to the content of reading dossier I, a maximum mark of 5 can be achieved.
- Written test linked to the content of the theoretical sessions of modules I and II (25%). Skills to be developed: 1, 4, 5, 7. Date: to be specified.
- Resolution of practical cases (25%). Skills to be developed: 1, 2, 3, 4, 5, 6, 7. Date of the first case: to be specified.. Date of the second case: to be specified.
- Active participation in the debates proposed in the forum (20%). Skills to be developed: 1, 4, 7. Dates: to be specified.

Blocks (a) and (d) will be developed in english.

Modality 2: Alternative assessment.

The student will have the right to waive the continuous assessment at the beginning of the semester and opt for the alternative assessment. To do so, he must present the documentation within the set deadline justification provided to you by the center's Secretariat. In the event that it is approved, this modality includes:

- Written test linked to the content of the readings file I (30%). Competencies to be developed: 1, 3, 4, 5 Date: to be determined.Recovery date: to be determined.In the recovery exam of the written test linked to the content of the reading dossier I, a maximum mark of 5 can be achieved.
- Written test linked to the content of the dossier of readings II (25%). Skills to be developed: 1, 3, 4, 5. Date: to be determined.
- Written test linked to the resolution of practical cases (25%). Skills to be developed: 1, 2, 3, 4, 5, 6, 7. Date of the first case: to be specified. Date of the second case: to be specified.
- Active participation in the debates proposed in the forum (20%). Skills to be developed: 1, 4, 7. Dates: to be specified.

Blocks (a) and (d) will be developed in the English.

In both modes, the subject will be considered passed when a final numerical grade of 5 is obtained. Tests higher

than 30% they can be recovered, there is no minimum mark in any of the evaluations. Handing in an activity outside the indicated deadline means a result of "not presented".

The qualification of "not presented" will be applied whenever the student has completed a percentage of less than 30% of the evaluation activities of the subject. In the event that he has completed 30% or more of the evaluation activities, the corresponding qualification will be entered in the minutes (Agreement of the commissions of FEPTS degrees and masters, January 27, 2021).

The dates for carrying out all assessment activities will be determined during the first two weeks of class.

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