



Universitat de Lleida

DEGREE CURRICULUM

INTRODUCTION TO SOCIAL SERVICES

Coordination: JULIA TRAVERIA, RAMON MANUEL

Academic year 2023-24

Subject's general information

Subject name	INTRODUCTION TO SOCIAL SERVICES			
Code	101711			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	1	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	1.8	4.2	
	Number of groups	3	1	
Coordination	JULIA TRAVERIA, RAMON MANUEL			
Department	PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
DE FRUTOS SANTANA, JAVIER	javier.defrutos@udl.cat	4,3	
JULIA TRAVERIA, RAMON MANUEL	ramon.julia@udl.cat	5,3	

Learning objectives

1. Know and understand the concepts, forms and areas of provision of social services.
2. Know the scope of the right to social services in the state and regional legal framework.
3. Know the administrative organization and the main components of the distribution of social policy competences.
4. Know the historical process of social reform that has given rise to the public system of social services and the welfare state.
5. Be able to identify the mechanisms of exclusion and discrimination in accessing social protection.
6. Get started in the knowledge and differentiation of the existing set of resources and social services and learn to detect them in their environment.
7. Relate the theoretical elements of the subject to the daily reality of social policy and social services.
8. Exercise the ability to argue and present, orally or in writing, the knowledge acquired, using correct terminology

Competences

CG1: Develop critical capacity, analysis and synthesis.

CG7: Exercise autonomous learning and adaptation to new situations

.CT1: Implement oral and written communication in the mother tongue

CT4: Promote respect for the fundamental rights of equality between men and women, the promotion of human rights and populist values of a culture of peace and democratic values

CE9: Know the welfare state systems, the social policies they develop and the benefits they provide.

CE10: Master the set of resources and social services as well as knowing how to determine their suitability depending on the circumstances.

Subject contents

SUBJECT 1. Nature of social services.

Concept of social services and characteristic elements. Social services in a broad sense and in a strict sense. Differentiation with related concepts. Components of social services. Problems associated with social services. Demarcations between social work and social services.

SUBJECT 2. Social needs and forms of response.

Concept and characteristics of social needs. Some classifications of needs. Concept of social problem and demand. Responses to needs. Ways of attending to needs and supplier sectors. Public rights and responsibilities.

SUBJECT 3. History of social services

The conquest of citizenship rights. The welfare state: origin, nature and objectives. Background of social services in Spain and Catalonia. Social action under the Franco regime and the transition. Emergence of the current conception and evolution of Catalan social services.

SUBJECT 4. Social services in the State of the Autonomies.

Social services in the Spanish Constitution. The social services of the Social Security. The regional social services model. Social services and the Statutes of Autonomy of Catalonia. The second generation of autonomous social services laws.

SUBJECT 5. Social services in the public administration.

Social services in the European Union. Powers of the State. Objectives and programs: the Concerted Plan. The impact of LAPAD and other state and Catalan laws on social services. Social services in Catalan local administration.

SUBJECT 6. The system of social services in Catalonia.

General considerations and basic concepts. Purpose and Principles. Holders of the right of access. Situations requiring attention. Rights guarantee system. Basic social services and specialized social services. The territorial structure. The benefits

Methodology

Face-to-face activities 40%:

- Master classes with the support of new technologies
- Group case resolution practices
- Public exhibitions: theoretical, individual or group works
- Screening of films and reports with forum
- Individual and group tutorials

Non-face-to-face activities 60%:

- Reading and analysis of texts.
- Carrying out individual reviews
- Preparation of exhibitions and forums
- Search for bibliographic information and on the web
- Study and preparation of written tests

Evaluation

Continuous assessment

BLOCK 1-Written test (30%)

Assessment activity: Examination of the first three subjects (30%) With the right to recovery. This exam will be held on Tuesday, March 12. The recovery exam will be on March 19. The grade of the retake exam is not limited. In the case of taking the make-up exam, the grade that will be considered for the average of the subject will be that of the make-up exam.

BLOCK 2-Written test (30%)

Assessment activity: Written test of the last three topics (30%). With right of recovery. This exam will be held on the day marked in the official calendar. The grade of the retake exam is not limited. In the case of taking the make-up exam, the grade that will be considered for the average of the subject will be that of the make-up exam

BLOCK 3-Group work (20%)

Assessment activity: Group work (20%). This work will be done with groups of 4 people. Work will be monitored in the middle groups with follow-up activities.

BLOCK 4-Contributions and class participation (20%)

Assessment activity 1: participation in classroom activities (10%)

Assessment activity 2: contributions to the classroom (10%)

To average all the grades you must have passed one of the two exams with a 5. Following the new assessment regulations, if a person does not meet this requirement but their average grade is higher than 5, they will be suspended with a 4.9.

On January 27, 2021, it was agreed in the degree and master's committee of the Faculty that from this academic year 2021/22, the qualification of "not presented" will be applied in all the subjects of the different degrees and master's of the FEPTS as long as the student has completed a percentage of less than 30% of the subject's assessment activities. If you have completed 30% or more of the assessment activities, the corresponding grade will be entered in the minutes

Alternative assessment

BLOCK 1-Written test (100%). The exam will be divided into a theoretical part 80% and a part related to reading a book 20%. This is the link to the book <https://www.tscat.cat/actualitas/publicacions/premi-dolors-arteman/la-intervencio-social-amb-families-en-situacio-de>.

Exam (100%). With right of recovery. The exam will be held on the day marked by the official calendar.

It is very important to be in contact with the teacher for the monitoring of the alternative assessment

Bibliography

Bibliography and information resources

- Aguado, V. (coord.) (2008). *El sistema de serveis socials a Catalunya. Garantir drets, prestar serveis*. Barcelona: Institut d'Estudis Autònoms.
- Alemán, C. i Fernández, T. (2004). *Introducción a los servicios sociales*. Madrid: UNED
- Alonso, J. M^a i Gonzalo, B. (1997). *La asistencia social y los servicios sociales en España*. Madrid: Boletín Oficial del Estado.
- Ballester, L. (1999). *Las necesidades sociales*. Madrid: Síntesis.
- Beltrán, J. L. (1992). *El régimen Jurídico de la Acción Social Pública*. Bilbao: IVAP.
- Bueno, J. R. (1992). *Los Servicios Sociales como sistema de protección social*. Valencia: Nau Llibres.
- Casado, D. i Guillen, E. (2001). *Manual de servicios sociales*. Madrid: CCS.
- Fantova, F. (2008). *Sistemas públicos de servicios sociales. Nuevos derechos, nuevas respuestas*. Bilbao: Universidad de Deusto.
- García, G. i Ramírez, J. M. (1992). *Los nuevos Servicios Sociales*. Zaragoza: Certeza.
- Montagut, T. (1994). *Democràcia i serveis socials*. Barcelona: Hacer.
- Pelegrí, X. (2004). *Cultura i política en els serveis socials*. Barcelona: Hacer.
 - (2010). *El sistema català de serveis socials (1977-2007). Cultura i política*. Barcelona: Departament d'Acció Social i Ciutadania.
- Pelegrí, X. (coord.) et al. (2011). *Els serveis socials a Catalunya. Aportacions per al seu estudi*. Ed. Universitat de Lleida.
- Roldán, E. (2001). *¿Hacia un sistema mixto de bienestar social? La evolución de los servicios sociales en España*. Madrid: Editorial Complutense.
- Rubiol, G. i Vilà, A. (2003). *Marc històric dels serveis socials locals de Catalunya*. Barcelona: Diputació de Barcelona.
- Vilà, A. (2005). *Els serveis socials a Catalunya. Una visió històrica*. Girona: Diputació de Girona.
- (2010). *Serveis socials. Fonaments*. Barcelona: Material docent de la UOC.

Ministerio de Sanidad y Política Social: <http://www.msc.es/politicaSocial/portada/home.htm>

Departament de Benestar Social i Família: <http://www.gencat.cat/benestar/>

Dixit Centre de documentació de serveis socials: <http://dixit.gencat.cat/portal/index.html>

Àrea de Benestar Social de la Diputació de Barcelona: <http://www.diba.es/servsocials/default.asp>

Regiduria de Serveis Personals de la Paeria: <http://serveispersonals.paeria.es/index.asp>

Entitats catalanes d'acció social: <http://www.acciosocial.org/ca/quisom.html>