



Universitat de Lleida

DEGREE CURRICULUM  
**FUNDAMENTALS OF SOCIAL  
WORK**

Coordination: MATA ROMEU, ANNA

Academic year 2022-23

Subject's general information

<b>Subject name</b>	FUNDAMENTALS OF SOCIAL WORK			
<b>Code</b>	101707			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Social Worker	1	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA	TEORIA	
	<b>Number of credits</b>	1.8	4.2	
	<b>Number of groups</b>	3	1	
<b>Coordination</b>	MATA ROMEU, ANNA			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MATA ROMEU, ANNA	anna.mata@udl.cat	9,6	

## Learning objectives

Is able to frame Social Work as a discipline and profession within the Social Sciences and understands basic knowledge about: the professional identity, the socio-historical context that will determine its action, the procedures and forms of intervention for its own professional exercise.

They understand the complexity of the social field and have a solid cognitive base, where they can incorporate new concepts and new strategies for action.

They understand the current meaning of social work, its nature, the foundations and the different forms of social action in a transversal way; as well as the cultural, economic, political, and religious influences of each of the historical stages of the discipline.

They understand the relationship between social work and the Social Sciences; and knows the involvement of both in the approach to social reality.

He is able to define, delimit and follow the fundamental concepts and terminology of social work.

It is able to delimit the role of social work in each of the specific areas and fields in which it is developed.

He has a critical and analytical attitude towards social problems and the answers that are given.

## Competences

CG1: Develop critical ability, analysis and synthesis.

CG7: Exercise autonomous learning and adaptation to new situations.

CE1: Know the nature, history and theoretical foundations of social work.

CE2: To know the referents of the human and social sciences that contribute the social work elements of understanding of the social reality.

CT5 Apply the gender perspective to the tasks of the professional field.

## Subject contents

PROGRAM

BLOCK I: HISTORICAL EVOLUTION OF SOCIAL WORK

UNIT 1 Historical trajectory of social action. Social work precedents

1.1 From mutual aid and charity to Charity

1.2 Social reformers:

1.3 Between philanthropy and welfare

1.4 Factors that sustain and perpetuate gender inequalities and stereotypes in all societies, peoples and cultural

contexts.

## TOPIC 2 Origins of social work

2.1. Birth and evolution of the industrial revolution

2.2 The birth of Social Work in Great Britain

## TOPIC 3 Process of professionalization and birth of the discipline

3.1 Development of Social Work in the United States

3.2 The BODY

3.3 Mary Richmond

3.4 Settlements Houses

3.5 Jane Addams

3.6 Chicago School

## TOPIC 4 Origin and evolution of social work in Catalonia / Spain / Europe

4.1 Beginnings of social action in Catalonia / Spain in modern times

4.2 Development of Social Work in Catalonia

4.3 Evolution and stages of Social Work

4.4 Social Work in the XXI century

4.5 New opportunities and new perspectives for Social Work

## BLOCK II THE IDENTITY OF SOCIAL WORK

### TOPIC 5 Relationship of social work with other sciences

5.1 Disciplines that make up social work

5.2 Interdisciplinarity

### TOPIC 6 Conceptualization of social work

6.1 Approach to the concept of social work

6.2 Definition of social work

6.3 Purpose of social work

6.4 The Object- Subject in Social Work

### TOPIC 7 Social worker action

7.1 Role of the social worker: relationship of help and social control

7.2 Objectives of social work

7.2 Assigned duties and tasks

7.3 The methodology in social work

7.4 Relationship of the social worker with social resources

UNIT 8 Axiological foundation of social work

8.1 Philosophy and Ideology in Social Work

8.2 Values and principles of social work

8.3 Define causes-consequences, for society and for people, of a socialization differentiated by sex.

8.4 Professional attitude

## Methodology

The methodology used will be different depending on the point of the topic that will need to be deepened:

In the first block, the explanatory presentations by the teacher will be combined with reading of texts and research by the student. There will be individual activities on the texts read, group discussions, oral presentations and analysis of case studies.

In the second block, the student will be provided with the contents by the teacher, video views and will link the theory with practice through guest lecturers, attendance at academic conferences and other activities that link theory and practice.

In the last point, and after the explanatory presentation by the teacher of the different techniques, the student will analyze everyday social work situations in order to put into practice the knowledge acquired. In this block there will also be individual and group activities, ending with an oral presentation where the student will demonstrate the concepts acquired.

The explanatory presentations and the different dynamics that take place in the classroom will be modified in order to capture the student's attention and to encourage them to feel part of their own educational process. All the theoretical material used by the teacher, as well as other documents will be posted on the UdI's virtual campus.

Cell phone use is not allowed in class.

## Evaluation

Activities	Percentatge
1-Individual Written Test on Block I	29%

2-Classroom activities	23%
3-Oral Presentation	23%
4- Presentation in small group on Block II	25%