

# THE BIOTECHNOLOGY IN PRODUCTION AND ANIMAL HEALTH

Coordination: NOGAREDA BURCH, CARMINA

Academic year 2017-18

# Subject's general information

Subject name	THE BIOTECHNOLOGY IN PRODUCTION AND ANIMAL HEALTH			
Code	101631			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Typology	Modality
	Bachelor's Degree in Biotechnology	4	OPTIONAL	Attendance- based
ECTS credits	6			
Groups	1GG			
Theoretical credits	0			
Practical credits	0			
Coordination	NOGAREDA BURCH, CARMINA			
Department	CIÈNCIA ANIMAL			
Teaching load distribution between lectures and independent student work	Presential Hours: 60th Non presential hours: 90th			
Important information on data processing	Consult this link for more information.			
Language	English 90% Catalan 5% (visits) Spanish 5% (visits)			
Office and hour of attention	Carmina Nogareda Burch (coordinator) Center: ETSEA Department: ANIMAL PRODUCTION Office: 1.2.25 Time query: 9-19 am by ap Phone: 973702559  Beatriz Perez Serrano Center: ETSEA Department: ANIMAL PRODUCTION Office: 05/01/08 Time query: 9-19 am by Phone: 973 706495  Jose Antonio Martinez Moreno Center: ETSEA Department: ANIMAL PRODUCTION Office: 01/02/09 Time query: 9-19 am by Phone: 973 702558	appointme	ent	

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LÓPEZ HELGUERA, IRENE	irenelh@ca.udl.cat	,36	
MORENO MARTÍNEZ, JOSÉ ANTONIO	joseantonio.moreno@udl.cat	,48	
NOGAREDA BURCH, CARMINA	cnogareda@ca.udl.cat	3,12	
SERRANO PÉREZ, BEATRIZ	bserrano@ca.udl.cat	3,24	

## Subject's extra information

#### Recommendations

Understanding English

## Learning objectives

Students who pass the course will be able to:

Learn about the basics of production and animal health, including zoonoses.

Understand and know the benefits of biotechnology in the prevention, diagnosis, control and eradication of animal diseases (new vaccines and new diagnostic tests)

Understand and know the benefits of biotechnology in animal reproduction

#### Students who pass the subject should be able to: (Objectives capacity)

Use materials and equipment suitable for laboratory diagnosis and control of reproduction and of animal diseases.

## Competences

The aim of the course is to offer to students who already have knowledge of Animal Physiology, Virology and Immunology, the range of possibilities of biotechnology in production and animal health. We study the benefits of biotechnology in the prevention, diagnosis, control and eradication of animal diseases. We pay special attention to zoonoses (diseases that can be transmitted to humans) and knowledge on the official regulations for farmers to improve animal health and food safety.

#### General skills

#### Graduates in Biotechnology must:

- Developing protocols and applications for biotechnology products get interesting animal
- · Work in biotechnology companies in the research, development and production of application of animal

#### Specific skills (according to document content)

- Students should know basic notions of production and animal health.
- Students should know the benefits of biotechnology in the prevention, diagnosis, control and eradication of animal diseases (new vaccines and new diagnostic tests)
- Student should acquire notions of the official regulations so that farmers and consumers will improve animal health and food safety.

## Subject contents

#### PART 1.

- Item 1. Introduction to Animal Production Systems. Definition of livestock farm. 2h
- Item 2. Basic knowledge of extensive and intensive livestock. 2h
- Item 3. Basic knowledge of dairy cattle farms. 2h
- Item 4. Basic knowledge of intensive beef cattle. 1h
- Item 5. Basic knowledge of pig farms and their management. 2h
- Item 6. Basic knowledge of sheep and goats farms 2h

Students will make public presentations. The number of students per group will depend on the number of students in class. They will present a paper during 10 min. like in a Congress communication. 8 h

#### PART 2.

- Item 7. Introduction to reproductive biology. 2h
- Item 8. The organization and function of the female and male reproductive system. 2h
- Item 9. Endocrinology of male and spermatogenesis. 2h
- Item 10. Endocrinology of female and estrus cycle. 2h
- Item 11. Pregnancy and parturition 3h
- Item 12. Factors affecting fertility and embryonic survival 1h

#### **Practical activities**

#### PART 1

**Practice 1**. -. Visit to a dairy goat farm and cheese production 4h <a href="http://www.formatgesdeponent.com/web/ct/noticies.php">http://www.formatgesdeponent.com/web/ct/noticies.php</a>

**Practice 2**. Visit to the Department of Animal Production Laboratory. Study of models of different animal species. 4h

Practice 3. Visit the Laboratory animal's facilities of the University of Lleida (Campus Medicine). 4h

http://www.udl.es/recerca/oficina/sct/serveis/estabulari.html http://www.udl.cat/recerca/oficina/newsletter/documents/Estabulari.pdf

#### PART 2

- Practice 4. Anatomy and histology of female and male reproductive system. 2h
- Practice 5. Semen evaluation methods in cattle. 2h
- Practice 6. Synchronization technologies of estrus and ovulation 2h

Practice 7. Ultrasound scan technology associated to animal reproduction. 2h

## Methodology

Type of activity	Description	Classroom Student work		Student Work outside of the classroom		Evaluation	Total Time
		Objectives	Hours	Student work	Hours	Hours	Hours
Lectures	Lecture (Class. Large group)	Explanation of the main concepts	28	Study: Learn, understand and synthesize knowledge	28	4	60
Problems and cases	Class participation (Class. Large group)	Problem solving	0	Learning how to solve problems	0		0
Seminars	Class participation (Medium- sized group)	Activities of discussion or implementation	0	Problem solving and discussion	0		0
Lab	Laboratory Practice (Medium- sized group)	Implementation of the practice: to fully understand, measure	8	Study and monography writing	8	1	17
Computer	Computer classroom practice (Medium- sized group)	Implementation of the practice: to fully understand, measure		Study and monography writing			
Field Work	Practice Fieldwork (Medium- sized group)	Implementation of the practice: to fully understand, measure	0	Study and monography writing	0		0
Visits	Visit farms or industries	Making the Visit	15	Study and monography writing	5		20
Guided Activities	Student work (individual or group)	Guiding Student study (in tutoring hours)	9	bibliographic work, study, etc.	40	4	53
Others							
Totals			60		78	9	150

## Development plan

The development plan will be found in the 'Recursos' folder

## Evaluation

Exams	Practices	Case studies and problems	Other activities
60%	26%	14%	

Activity type	Grading System		Grading weight
	Procedure		(%)
Lectures	Written tests on theory syllabus		60
Problems and cases	Problems and cases Paper delivery or exams about test cases		26
Seminars	Seminars Written or oral evidence		
Lab	Lab Delivery reports, written or oral evidence		
Computer room	Delivery reports. Written or oral tests.		
Field Work	Field Work Delivery reports. Written or oral evidence		
Visits	Visits Delivery reports. Written or oral tests.		
Guided Activities	Guided Activities Delivery of work		14
Others			
Total			100

#### **SUMMARY of EVALUATION**

**Exams**: 60% (30% C.Nogareda and 30% B.Serrano). Classes + Questions related to your own presentation and 2 more presentations at your choise (C.Nogareda)

**Practices:** 26 % (13% C.Nogareda +JA.Moreno and 13% B.Serrano). Presentation evaluation+ A ttendance + test of each practice or visit (C.Nogareda) . Attendance, tests.... (B.Serrano)

**Cases and problem analysis**: 14% (7% C.Nogareda and 7% B.Serrano). Glossary questions (C.Nogareda) and Activities during the classes (B.Serrano)

## Bibliography

**Textbooks** 

Malik P.K. et al.2015. Livestock production and climate change. http://www.cabi.org/cabdirect/FullTextPDF/2015/20153123668.pdf

MACKENZIE AA 2005. Biotechnology Applications in Animal Health and Production. OIE FAO. 1989 Biotechnology for Livestock Production.

FAO / IAEA. In 2005. Molecular Diagnostic PCR Handbook "(Handbook of Molecular Diagnostics the mediante PCR), edited by GJ Viljoen, LH Nel and JR Crowther. Springer Publishers

FAO / IAEA. 2005 Applications of gene-based Technologies for Improving Animal Production and health in developing countries. Ed by HPS Makki and GJ Viljoen Senger PL. Current Conception, Inc.., 2006.

MJ FIELDS, SAND RS YELICH JV. Factors affecting calf crop. Biotechnology of Reproduction. CRC Press, 2002.

GORDON I. Cabi Publishing, 2004.

#### **Further reading**

Scientific articles in the "recursos" folder of the subject