



Universitat de Lleida

## DEGREE CURRICULUM

# **FRENCH LANGUAGE II**

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2023-24

## Subject's general information

Subject name	FRENCH LANGUAGE II			
Code	101592			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	1	COMMON/CORE	Attendance based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	PARRA ALBA, MONTSERRAT			
Department	FOREIGN LANGUAGES AND LITERATURES			
Teaching load distribution between lectures and independent student work	The absolute total of hours of a 6 ECTS course is 150 hours, which will be distributed as follows:  HP (classroom hours) 60 hours  HNP (non-contact hours) 90 hours Autonomous work			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	French			
Distribution of credits	50% theoretical credits and 50% practical credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PARRA ALBA, MONTSERRAT	montserrat.parra@udl.cat	6	Thursday 11-13

## Subject's extra information

The course as part of the academic plan. It is intended that the student strengthens both the oral and written skills applied to the French language and that they reach an B.1.2. level. It is advisable to have notions of French.

## Learning objectives

See competences.

## Competences

General competences

CB4 That students can transmit information, ideas, problems and solutions to an audience (both specialized and non-specialized) in French.

CG1 Manage a rational and critical knowledge of the linguistic phenomena that allow to understand them and to make them comprehensible to the others in French language

CG3 Assess individual work capacity and motivation for quality and rigor. Produce different types of text.

CG 5: Develop motivation for the quality of academic work

CE1 Acquire essential knowledge of linguistic thought and the ability to discriminate between different theories to apply them to the scientific study of language

CE 5: Assess the linguistic and sociocultural adequacy in relation to the textual typology

CT2: Acquire a significant command of a foreign language (French and English)

CT6 Apply the gender perspective to the functions of the professional field

## Subject contents

Dossier 1 Groupe nominal

- Pronoms personnels, double pronom
- Pronoms relatifs
- Adjectifs et pronoms indéfinis
- La nominalisation

Dossier 2 Groupe verbal

- Les temps du passé (usages)
- Mode conditionnel (usages)
- Mode subjonctif

- Formes nominales : infinitif, participe, gérondif
- Verbes impersonnels

## Dossier 3 Mots invariables

- Locutions adverbiales
- Connecteurs/marqueurs du discours

## Dossier 4 Construction du discours : La phrase

- Les constructions à sens passif (forme passive, forme pronominale)
- La concordance des temps dans le discours rapporté au présent et au passé

## Methodology

The audiovisual method will be the one used in the course. Yet, the oral method will be a priority including listening strategies and both oral production and interaction.

Regarding writing skills, reading strategies as well as writing production and interaction will be applied.

As far as oral and writing skills, strategies will be focused on both oral and writing comprehension and production activities which will have an B.1.2 level.

## Development plan

Cronograma LLengua francesa II

February : Dossier 1 Groupe nominal

March : Dossier 2 Groupe verbal

March , April : Dossier 3 mots invariables

April, May : Dossier 4 Construction du discours : la phrase

May: Exposés

## Evaluation

Evaluation

Attendance and participation in face-to-face and virtual classes 10%

Exams 40%

Works and exercises 35%

Oral exposure 15%

### **Alternative assessment:**

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter

addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

Exam 50% Works and exercises 50%

## **Academic fraud or spontaneous copying:**

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

## Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

- 1. CHARLIAC, L. LE BOUGNEC, J-T et autres; Phonétique progressive du français, niveau intermédiaire Clé International 2012
- 2. CHOLLET, I, ROBERT, J-M; Orthographe progressive du français, niveau avancé, Clé International 2012
- 3. MIQUEL, CI, Vocabulaire progressif du français, niveau avancé, Clé International 2010
- 4. LEEMAN-BOUIX, D., Grammaire du verbe français: des formes au sens , Paris, Nathan, 1994.
- 5. BOULARS, M, Grammaire progressisve du français, niveau avancé, Clé international