



Universitat de Lleida

DEGREE CURRICULUM
FRENCH LANGUAGE IV

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2023-24

Subject's general information

Subject name	FRENCH LANGUAGE IV			
Code	101587			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	3	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	3	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	PARRA ALBA, MONTSERRAT			
Department	FOREIGN LANGUAGES AND LITERATURES			
Teaching load distribution between lectures and independent student work	<p>The absolute total of hours of a 6 ECTS course is 150 hours, which will be distributed as follows:</p> <p>HP (classroom hours) 60 hours</p> <p>HNP (non-contact hours) 90 hours Autonomous work</p>			
Important information on data processing	Consult this link for more information.			
Language	French			
Distribution of credits	50% theoretical credits and 50% practical crèdits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PARRA ALBA, MONTSERRAT	montserrat.parra@udl.cat	6	Office 2.41 Thursday 11-13

Subject's extra information

The level of French language with which this subject will be taught is level B2.1 with the idea of reaching level B.2.2

Learning objectives

See competences.

Competences

General competences

CT2: Acquire a significant command of a foreign language (French and English)

CB4 That students can transmit information, ideas, problems and solutions to an audience (both specialized and non-specialized) in French.

CG3 Assess individual work capacity and motivation for quality and rigor. Produce different types of text.

CG4 Manage a mastery of specific methods, techniques and analysis and computer tools

CG 5: Develop motivation for the quality of academic work

CE1 Acquire essential knowledge of linguistic thought and the ability to discriminate between different theories to apply them to the scientific study of language

CE 5: Assess the linguistic and sociocultural adequacy in relation to the textual typology

CT6 Apply the gender perspective to the functions of the professional field

Subject contents

Contenus Linguistiques et grammaticaux

Dossier 1 Groupe nominal :

- Les homonymes à double genre

- Les adjectifs à préposition
- La place des adjectifs et leurs changements de sens.

Dossier 2 Groupe verbal :

- Le verbe :
- Identifications des temps du passé du subjonctif
- Verbes construits avec des prépositions
- Concordance des temps verbaux dans le discours rapporté (révision et approfondissement)

Dossier 3 Construction du discours : le texte :

- Les articulateurs du discours pour organiser ses idées
- Les procédés d'emphase
- La mise en relief
- Les types de développement: thématique, débt, analyse, commentaire, ..
- Enrichissement des contenus lexicaux et sémantiques

Nous allons travailler tous ces dossiers à l'aide de textes littéraires

Methodology

The audiovisual method will be the one used in the course. Yet, the oral method will be a priority including listening strategies and both oral production and interaction.

Regarding writing skills, reading strategies as well as writing production and interaction will be applied.

As far as oral and writing skills, strategies will be focused on both oral and writing comprehension and production activities which will have an B.2.2. level.

From the different existing methodological axes we will use the master class (M), the practical exercises of the syllabus (P), the course work (T) and the assessment (E); We will also use the tools offered by the Virtual Campus

Development plan

Cronograma Llengua francesa IV

Septembre Dossier 1 Le groupe nominal

October Dossier 2 Le groupe verbal

November Dossier 3 Construction du discours : la phrase

November December Dossier 4 Construction du discours : le texte

Evaluation

Evaluation

Attendance and participation 10%

Exams 40%

Works and exercises 35%

Oral exposure 15%

Alternative assessment:

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

Exam 50% Works and exercises 50%

Academic fraud or spontaneous copying:

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Bibliography

CAQUINAU-GÜNDÜZ, M^a P. *et alii*, *Les 500 exercices de grammaire : niveau B2 : avec corrigés*, Paris, Hachette, 2009.

CHOVELON, Bernardette *et alii*, *Dites-moi un peu*, Grenoble, PUG, 2009.

CHOVELON, Bernardette, *Expression et style. Corrigés des exercices*, Grenoble, PUG, 2010.

DELATOUR, Y. *et alii*, *Grammaire: 350 exercices niveau moyen*, Paris, Hachette, 2008

GREVISSE, M. et GOOSSE, A., *Nouvelle grammaire française*, Bruxelles, De Boeck, 2006

<http://www.bonjourdefrance.com/parler-en-francais/exercices-intermediaire>

<http://www.francaisfacile.com/guide/index.php?niv=3>

<http://www.lefrancaispourtous.com/intermediaire.htm>

Dictionnaires

-*Le Grand Robert électronique*, Ed. Le Robert.

-*Dictionnaire français-espagnol et espagnol-français*. Ed. Larousse.