



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH IV

Coordination: BAIGET BONANY, ESTER

Academic year 2022-23

Subject's general information

Subject name	ENGLISH IV			
Code	101586			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	3	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	3	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	BAIGET BONANY, ESTER			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	Contact hours: 60 hours Autonomous work: 90 hours (for pre-class tasks, exercises and assessed assignments)			
Important information on data processing	Consult this link for more information.			
Language	English is the only language used in this subject (lectures, communication between lecturer and students, contents, assignments, tests, and so on). Likewise, English is the only language to be used by students for their assessment.			
Distribution of credits	6 ECTS (3 theoretical, 3 practical)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ester.baiget@udl.cat	6	Office 2.17 By appointment

Subject's extra information

Due to Covid-19 restrictions, the realization of this course is subject to possible changes depending on the restrictions.

Learning objectives

The subject **English Language IV** aims to contribute to the development of students' communicative competence in English at a C1.2 level of the Common European Framework of Reference, with special emphasis on the correct use of the language (grammar and vocabulary) and on the oral and written skills.

Competences

General competences

CG5 Showing capacity for individual work
CG11 Learning in an autonomous way

Competencias Específicas

CE1 Writing in English accurately and communicatively, in a satisfactory way, both in everyday contexts and in academic and professional environments
CE5 Analyzing English oral and written texts both grammatically and stylistically

Competencias Transversales

CT2 Acquiring a significant ability in a foreign language (English) - C1.2 level

Subject contents

COURSE CONTENT

Unit 1: Social issues

Topic: social issues

To give a formal presentation on a topic of their choice, related to social issues (in pairs).

Unit 2: Advert and business pitch

Topic: business and advertising

Unit three: Education and video

Topic: education and student life

To give an oral presentation promoting the University of Lleida (in pairs).

Grammar:

Adjectives and adverbs

Clauses

Word formation

Multiple meaning

Consolidation/Revision

Genres:

Description

Narration

Dialogue

Methodology

English Language IV is designed to develop students' ability to learn by doing and, therefore, the course methodology is learner-centred. That implies that students are responsible for their learning, and they are expected to work through the course materials before, during and after lectures, be them onsite or online. The course is organised around 3 units (see Contents and Development plan) which are connected to the social, business and education areas. The final tasks or products will be carried out through two oral presentations (social and education topic).

Development plan

SESSIONS (MON. & TUE.) 9-11 AM	ACTIVITY
Week 1	Introduction to subject + OPT
	Unit 1
Week 2	Unit 1
	Unit 1
Week 3	Unit 1
	Unit 1
Week 4	Unit 1
	Unit 1 (Review)
Week 5	Oral presentation 1
	Oral presentation 1
Week 6	Unit 2.1
	Unit 2.1
Week 7	Unit 2.1
	Unit 2.1 (Review)

Week 8	Exam Unit 1 & Unit 2.1
	Unit 2.2
Week 9	Unit 2.2
	Unit 2.2
Week 10	Unit 2.2
	Unit 2.2 (Review)
Week 11	Unit 3
	Unit 3
Week 12	Unit 3
	Unit 3
Week 13	Unit 3
	Unit 3
Week 14	Oral presentation 2
23 May	Oral presentation 2
Week 15	Exam unit 3

Evaluation

Assessment will consist of:

- 2 written tests (midterm and end-of-term): 25% each = 50%
- 2 oral presentations: 20% each = 45%
- Attendance and participation: 10%

ALTERNATIVE ASSESSMENT

Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For more information, please send an email to academic@lletres.udl.cat or ask for information at the Faculty's secretarial office (Secretaria de la Facultat de Lletres).

IN THE EVENT OF PLAGIARISM, THE 'REGULATIONS OF THE EVALUATION AND THE QUALIFICATION OF THE TEACHING IN THE DEGREES AND MASTERS IN THE UdL' WILL BE APPLIED

Bibliography

Hewings, M. (2013). *Advanced Grammar in Use: a self-study reference and practice book for advanced learners of English*. Cambridge: CUP.

Mann, M. and Taylore-Knowles, S. (2008). *Destination C1 & C2: Grammar and Vocabulary*. Oxford: Macmillan Education.

Swan, M. & Walter, C. (2011). *Oxford English Grammar Course: Advanced*. OUP ISBN 9780194312509

Vince, M. (2009). *Advanced Language Practice*. Macmillan ISBN 9780230727069

Vince, M. (2014). *Language Practice for Advanced*. Macmillan ISBN 9780230463813