



Universitat de Lleida

DEGREE CURRICULUM  
**CATALAN METRICS AND  
VERSIFICATION**

Coordination: MACIÀ COSTA, XAVIER

Academic year 2022-23

Subject's general information

<b>Subject name</b>	CATALAN METRICS AND VERSIFICATION			
<b>Code</b>	101483			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Catalan Philology and Occitan Studies	2	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	2	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	MACIÀ COSTA, XAVIER			
<b>Department</b>	CATALAN STUDIES AND COMMUNICATION			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalán			
<b>Distribution of credits</b>	Classroom hours: 60 Non-classroom hours: 90			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MACIÀ COSTA, XAVIER	xavier.macia@udl.cat	6	

## Learning objectives

Know the history of Catalan metrics (origins, evolution and influences)

To know the main phenomena of Catalan metrics and versification

Know how to analyze a literary text metrically

## Competences

**CB1** Possessing and understanding knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study.

**CB4** Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.

**CG1** Optimizing creativity and initiative.

**CG4** Applying the capacity for reasoning and critical analysis, and the ability to make decisions to solve problems.

**CG6** Implementing the capacity for autonomous learning.

**CG7** Assessing the ability to organize and plan work and research.

**CG10** Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

**CG11** Searching and properly managing information, based on diverse documentary sources and typologies.

**CG12** Properly use the terminology and techniques of the disciplinary or professional field.

**CE6** Defining western literary and cultural traditions.

**CT5** Acquiring essential notions of scientific thought.

## Subject contents

0.- Introduction (1 week)

1.- Metric (4 weeks)

2.- Versification (4 weeks)

3.- Accentual metric (4 weeks)

4.- Elocution of verses (2 weeks)

Compulsory readings:

Nuccio Ordine, *La utilitat de l'inútil. Manifest*. Traducció de S. Oliva [2013], Barcelona: Quaderns Crema, 2013

Josep Bargalló, *Què és la mètrica?* Barcelona: Edicions 62/Proa (Aula, 2), 2007

Salvador Oliva, *Tractat d'elocució*, Barcelona: Empúries, 2006

Salvador Oliva, *Nova introducció a la mètrica*. Barcelona: Quaderns Crema, 2008

Selection of texts

## Methodology

ACTIVITY	codification/description/tipology	o*	G*	HP*	HNP*
Master Class (M)	See contents			60	
Practices (P)	P1 : Metric P2: Versification P3: Accentual metric P4: Elocution				35
Exercices (T)	T1: Metric T2: Versification T3: Accentual metric T4: Elocution				53
Tutorials (Tut)					2
Other (AA)					
Evaluation (AV)	See table of valuation mechanisms				
<b>TOTAL</b>				60	90

HP: students face-to-face hours. HNP: non-student hours

## Development plan

See contents

## Evaluation

Evaluation mechanisms

EVALUATION MECHANISMS	codification/description/tipology TDP	observations	%
Assistance and participation (As)			10

EVALUATION MECHANISMS	codification/description/tipology TDP	observations	%
Evaluation Workshop (TA) (Exam)			20
Reports (in)/Exercices (T)	T1: Metric T2: Versification T3: Accentual metric T4: Elocution		20 20 20 10
TOTAL			100

Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

## Bibliography

See Compulsory readings in the Contents section

Specific bibliography (and other resources) will be provided in class