



Universitat de Lleida

DEGREE CURRICULUM

FRENCH II

Coordination: SOLE CASTELLS, CRISTINA

Academic year 2018-19

Subject's general information

Subject name	FRENCH II		
Code	101474		
Semester	1st Q(SEMESTER) CONTINUED EVALUATION / 2nd Q(SEMESTER) CONTINUED EVALUATION		
Typology	Degree	Course	Character
	Bachelor's Degree in Catalan Philology and Occitan Studies	1	OPTIONAL
			Modality
			Attendance-based
Course number of credits (ECTS)	6		
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	3	3
	Number of groups	3	3
Coordination	SOLE CASTELLS, CRISTINA		
Department	CLASSICAL, FRENCH AND HISPANIC STUDIES		
Important information on data processing	Consult this link for more information.		

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
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Subject's extra information

GROUP 1: Degree students: It is intended that students strengthen both the oral and written skills applied to the French language and that they reach an A2.2 level.

GROUP 2: Double degree students:

Learning objectives

ALL GROUPS: See competences.

Competences

GROUP 1: Degree students:

University of Lleida strategic competences

CT2 Gain significant knowledge on a foreign language (French).

CT3 Gain abilities and skills in the use of new technologies and Communication and Information Technologies.

CB1 Understand knowledge in a specific area of study based on general secondary education which finds itself on a level that, departing from advanced text books, also includes some aspects including knowledge from their field of study.

CB5 Know how to develop those learning skills which are necessary to undertake subsequent studies with a high degree of autonomy.

CG4 Adequately plan individual work, teamwork and time management.

CG7 Show independent learning abilities as well as intellectual maturity.

CE10 Have basic knowledge of French from a morphological, lexical and syntactic level which allows basic oral and written communication as well as the understanding and production of simple texts.

Degree-specific competences

Gain an A2.2 level in French according to the DELF and CEFR.

Subject contents

GROUP 1: Degree students:

Unité 7 - BIEN DANS NOTRE PEAU

- parler de ses habitudes quotidiennes
- donner des conseils
- faire des suggestions et des recommandations (1)
- établir une comparaison

Unité 8 - CHACUN À SON MÉTIER

- parler de son parcours de vie
- évaluer ses aptitudes et ses compétences
- exprimer et confronter ses opinions
- situer un fait dans le passé

Unité 9 - SUCRÉ OU SALÉ?

- commander le menu ou un plat à la carte dans un restaurant
- demander des renseignements sur un plat
- expliquer comment préparer un plat
- exprimer une quantité

Unité 10 - BIENVENUE CHEZ MOI!

- décrire et comparer des lieux
- situer dans l'espace
- exprimer des opinions
- évaluer et établir des priorités
- exprimer le manque et l'excès

Unité 11 - À QUOI ÇA SERT?

- nommer et présenter des objets
- décrire et expliquer le fonctionnement d'un objet
- caractériser des objets et vanter leurs qualités
- convaincre
- exprimer la cause et le but
- situer un fait dans l'avenir

Unité 12 - VACANCES EN FRANÇAIS

- évoquer des souvenirs / des expériences vécues
- planifier l'avenir
- exprimer la difficulté, le besoin et l'envie
- se situer dans son apprentissage
- faire des prédictions
- faire des suggestions et des recommandations (2)

Methodology

GROUP 1: Degree students:

The audiovisual method will be the one used in the course. Yet, the oral method will be a priority including listening strategies and both oral production and interaction.

Regarding writing skills, reading strategies as well as writing production and interaction will be applied.

As far as oral and writing skills, strategies will be focused on both oral and writing comprehension and production activities which will have an A2.2 level.

Development plan

GROUP 1: Degree students:

Week	Content:	Activities	HTP (2) (Hours)	Homework	HTNP (3) (Hours)
1- 3	A. Presentation de la matière. B. Bien dans notre peau	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
4- 5	C. À chacun son métier	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
6-8	D. Sucré ou salé?	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
9-11	E. Bienvenue chez moi!	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	

12-14	F. À quoi ça sert?	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercises carried out in the course.	
15-18	G. Vacances en français	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercises carried out in the course.	
19	Written exam (I) Written exam (II) Oral exam		1 h 30 minutes 2 hours 15-20 minutes		
			60		90

(2)HTP = Hores de Treball Presencial

(3)HTNP = Hores de Treball No Presencial

Evaluation

GROUP 1: Degree students:

Elements	%	Week	Observations
Homework and assignments	20%	Weeks 1-18	They might combine individual and pair-work tasks.
Oral exam	20%	Week 19	The oral exam will be done in pairs or in groups.
Mid-course exam	20%	Week 9	The date will be given in class, once the course begins.
Written exam	25%	Week 19	It is necessary to get a 4 in order to calculate the final mark with the rest of elements.
Activities in class + coevaluation	15%	Weeks 1-18	

Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

Basic bibliography for GROUP 1: Degree students:

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Livre de l'élève*, Éditions Maison des langues, 2013

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Cahier d'activités*, Éditions Maison des langues, 2013