



Universitat de Lleida

DEGREE CURRICULUM

ENGLISH II

Coordination: BAIGET BONANY, ESTER

Academic year 2018-19

Subject's general information

Subject name	ENGLISH II			
Code	101473			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	1	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in Catalan Filology and and Bachelor's degree in Applied Languages and Translation	1	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	BAIGET BONANY, ESTER			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ebaiget@dal.udl.cat	6	

Learning objectives

The main objective of the subject is for students to reach the B2 + level in English as set out in the Common European Framework of Reference for Languages. Therefore, the students will acquire the necessary knowledge and skills for the academic communication in English in the oral and written aspects.

Competences

CB5 To know how to develop the learning activities necessary to carry out later studies with autonomy.

CG3 To develop the capacity for individual work and the motivation for quality and rigor.

CG5 To develop the ability to work in teams (intra and interdisciplinary) and skills in personal relationships, also in international contexts.

CG9 To develop communication skills in English (with experts and non-experts)

CG11 To develop the ability to search and manage information and the ability to use diverse sources and documentation.

CG12 To develop the ability to use the terminology and techniques of the disciplinary or professional field.

CE7 To develop an intermediate knowledge of the English language by deepening in grammatical aspects, in order to extend lexical, phonetic, syntactic and communicative skills in this language.

CT2 To acquire a significant command of a foreign language, especially English.

Subject contents

1. Unit 1: Customs and behaviour.

Genre: Argumentation

Grammar: Conditional sentences (mixed conditionals).

2. Unit 2: Hopes and ambition

Genre: exposition.

Grammar: Reported speech (reporting verbs, passive reporting verbs)

3. Unit 3: Talented people.

Genre: Description.

Grammar: Articles (the vs. zero article), relative clauses (relative clauses and reduced relative clauses)

4. Unit 4: The news.

Genre: Description and narration.

Grammar: Expression of events and common actions (present tenses, will, used to, usually, be used to, get used to)

5. Unit 5: Knowledge and learning.

Genre: Argumentation.

Grammar: Modality (could, was able to, manage to, succeed in). Temporary expressions (future in the past)

6. Unit 6: The economy

Genre: Description and narration.

Grammar: Focusing adverbs (only, just, even, too, as well, also). Cause expressions (causative have and get)

Methodology

Seminars / Workshops: On-site hours 22

Practical activities: On-site hours 26

Non-attendance hours 70

Evaluation workshops: 3

Total-Face-to-face hours 51

Total- Non-classroom hours 90

Evaluation

- 2 writings on a subject related to contents (See Contents tab): 7.5% of the final mark each

- 2 oral presentations in class about a topic related to the contents (See the Contents tab): 15% of the final grade each. -

- Tests: Two written tests (mid-term exam and one end-of-term exam): 20% of the final mark each - Attendance and active participation: 15%

* In the event that a student documents documentally their inability to attend scheduled activities within the continuous evaluation (for paid work, second or subsequent tuition of the subject), they may opt for a single test of validation of competences and knowledge that will be made on the day and in the schedule established in the calendar of evaluation of the Degree for the final test of the ordinary evaluation. This test will consist of an oral exam and an oral presentation. The application for this assessment modality must be made before October 12, 2017 with documentary accreditation and, once done, it can not be modified.

* In accordance with article 3.1. of the UdL assessment regulations, the student can not use, in any case, during the conduct of the evaluation tests, means not allowed or fraudulent mechanisms. The student who uses any fraudulent means related to the test and / or carry electronic devices not allowed must leave the test or test, and will be subject to the consequences provided in this regulation or in any regulations of the internal regime of the UdL.

Bibliography

Textbook

Dummet, P., Hugues, J. & Stephenson, H. (2014) *Life Upper Intermediate. Split Edition B* (Nivell B2). National Geographic Learning. Cengage Learning.

Bibliography

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Forsyth, Will. *Skills Plus: Reading and Speaking Advanced*. Oxford, UK: Macmillan Heinemann, 1996.

Greenall, Simon and Michael Swan. *Effective Reading: Reading Skills for Advanced Students*. (Fifth Edition) Cambridge University Press, 1991.

Hewings, Martin. *Grammar in Use With Answers*. Cambridge University Press, 2005.

Jones, Leo. *Ideas. Speaking and Listening Activities for Upper-Intermediate Students*. Cambridge University Press, 1996.

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McLisky, M. (2011). *English for Public Relations in Higher Education Studies: Course Book*. Garnet Publishing Ltd. Reading UK., p. 38

Porter, David. *Check your English for Academic Purposes*. London: Peter Collin, 2001.

Stott, Rebecca et al. eds. *Speaking your Mind: Oral Presentation and Seminar Skills*. Harlow, UK: Longman, 2001.

Swales, John M. and Christine B. Feak. *Academic Writing for Graduate Students: Essential Tasks and Skills*. University of Michigan Press, 1994.

Swan, Michael. *Practical English Usage*. Oxford University Press, 1996.

Waters, Mary and Alan Waters. *Study Tasks in English*. Cambridge University Press, 1995