



Universitat de Lleida

DEGREE CURRICULUM  
**CATALAN SYNTAX**

Coordination: SUILS SUBIRA, JORDI

Academic year 2023-24

Subject's general information

<b>Subject name</b>	CATALAN SYNTAX			
<b>Code</b>	101465			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Catalan Philology and Occitan Studies	4	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	SUILS SUBIRA, JORDI			
<b>Department</b>	PHILOLOGY AND COMMUNICATION			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan			
<b>Distribution of credits</b>	60 hours lecturing in classroom 90 hours outside classroom teaching/learning			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SUILS SUBIRA, JORDI	jordi.suils@udl.cat	6	

## Learning objectives

To know and apply the basic tools of syntactic analysis: terminology, representation of structures, theoretical foundations.

## Competences

CB1 Possessing and understanding knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study.

CB4 Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.

CG6 Implementing the capacity for autonomous learning.

CG8 Implementing the capacity for oral and written communication in Catalan and Spanish (with experts and non-experts).

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG11 Searching and properly managing information, based on diverse documentary sources and typologies.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE12 Developing the ability to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in Catalan and Occitan languages.

CT1 Acquiring an adequate oral and written comprehension and expression of Catalan and Spanish.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT5 Acquiring essential notions of scientific thought.

CT6 Applying the gender perspective to the functions of the professional field.

## Subject contents

Basic concepts about sentence syntax

Noun and noun phrase

Adjective and adjective phrase

Article

Demonstratives and possessives

Nominal quantifiers

Personal pronouns and pronouns *ho, en* and *hi*

Unstressed and compound prepositions

Stressed prepositions and prepositional phrases

Adverbs

Verbal predicate

Nonverbal predicate: copulative and predicative constructions

Passive, impersonal and other constructions with undetermined subject

The verb: tense, aspect and mood

Parenthetical conjunctions and connectors

Coordination

Substantive subordinate clauses

Subordinate clauses of relative

Comparative and superlative constructions

Causal, final and consecutive constructions

Conditional and concessive constructions

Temporal and aspectual expressions

Non-finite verbal forms: infinitive, gerund and participle

Order of constituents: basic order and marked constructions

Sentence modality

Interjections

Negation

## Methodology

### **Face-to-face, 60 hours:**

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

### **No face-to-face, 90 hours:**

#### **Individual work**

Analysis and reflection

Treatment of the information (reading, localization, selection ...)

Works and individual practices cooperative work

**Individual and group tutorials to support the students' work (online).**

## Development plan

Week 1-2:

Basic concepts about sentence syntax

Week 3:

Noun and noun phrase

Adjective and adjective phrase

Article

Demonstratives and possessives

Nominal quantifiers

Personal pronouns and pronouns *ho, en* and *hi*

Week 4:

Unstressed and compound prepositions

Stressed prepositions and prepositional phrases

Week 5:

Adverbs

Week 6:

Verbal predicate

Nonverbal predicate: copulative and predicative constructions

Passive, impersonal and other constructions with undetermined subject

Week 7:

The verb: tense, aspect and mood

Week 8:

Parenthetical conjunctions and connectors

Coordination

Week 9-10:

Substantive subordinate clauses

Relative subordinate clauses

Week 11-12:

Comparative and superlative constructions

Causal, final and consecutive constructions

Conditional and concessive constructions

Week 13:

Temporal and aspectual expressions

Non-finite verbal forms: infinitive, gerund and participle

Week 14:

Order of constituents: basic order and marked constructions

Sentence modality

Interjections

Negation

## Evaluation

Exercises section 1. 30%

Exercises section 2. 30%

Exercises final section. 30%

Attending classes and tutorials, and participation. 10%

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres). In case of alternative assessment, percentages are:

Exercises section 1. 30%

Exercises section 2. 30%

Exercises final section. 40%

## Bibliography

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Fabra, P. (1956), *Gramàtica de la llengua catalana*, Barcelona: Teide.

*Gramàtica de la llengua catalana*. IEC: 2016

*Gramàtica Essencial de la Llengua Catalana*. IEC: 2018: <https://geiec.iec.cat/portada.asp>

Hernanz, M. L. & Brucart, J.M. (1987), *La sintaxis*, Crítica.

Ramos, J. R. (1992), *Introducció a la sintaxi*, València: Tàndem.

Solà, J. (1987), *Qüestions controvertides de sintaxi catalana*, Barcelona: Edicions 62.

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Solà, J.; Lloret, M. R.; Mascaró, J. & Pérez Saldanya, M. (eds.) (2002), *Gramàtica del català contemporani*(3 vol.). Barcelona: Empúries.

Vilà, C. (1990), *Sintaxi bàsica del català*, Barcanova.