



Universitat de Lleida

DEGREE CURRICULUM **CATALAN SYNTAX**

Coordination: SUÏLS SUBIRÀ, JORDI

Academic year 2020-21

Subject's general information

Subject name	CATALAN SYNTAX			
Code	101465			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	4	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Catalan Filology and and Bachelor's degree in Applied Languages and Translation	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	SUÏLS SUBIRÀ, JORDI			
Department	CATALAN STUDIES AND COMMUNICATION			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	Classroom hours (HP) 22,5 h E-learning 106,0 h Online classes 21,5 h (synchronous) TOTAL 22,5 classroom hours + 127,5 online hours			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
RIBES AMORÓS, MARIA SALOMÉ	salome.ribes@udl.cat	3	
SUÏLS SUBIRÀ, JORDI	jordi.suils@udl.cat	3	

Learning objectives

To develop the ability to learn autonomously.

To develop the capacity for oral and written communication in Catalan.

To develop the capacity for research and management of information and skills for the use of sources and documentation.

To develop the ability to use the terminology and the techniques of the corresponding disciplinary or professional field.

To develop the ability to analyze, assess and correct grammatically and stylistically, oral and written texts in Catalan.

To acquire a proper comprehension and expression in oral and written Catalan.

To acquire essential notions of scientific thinking.

Competences

Autonomous learning ability.

Capacity for oral and written communication in Catalan (with experts and non-experts).

Ability to search and manage information and ability to use diverse sources and documentation.

Ability to use the terminology and techniques of the disciplinary or professional field.

Ability to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in Catalan.

Adequate understanding and oral and written expression of Catalan.

Essential notions of scientific thinking.

Subject contents

1. Syntactic structure analysis, theta and case theory, government and binding

A model for syntactic analysis, derived from the structuralist scope

The concept of syntactic structure

The concept of theme

The concept of structural case

2. Lexical categories and functional categories

The intern structure of phrases and its types

3. Syntactic structures

3.1. Noun Phrases

3.1.1. Particularities of determinants, demonstratives, and possessives

3.2. Adjective Phrase

3.3. Prepositional Phrase

3.3.1. Sintaxi de les preposicions

3.3.2. Elisió i alternança de preposicions

3.3.3. Locative *a* and *en*

3.4. Adverbial Phrase

3.5. Verb Phrase

4. Functional relations

4.1. Subject

4.2. Verb complements: types of verbs; particularities of *ser*, *estar* and *haver-hi*

4.2.1. Particularities of inaccusative verbs and agreement

4.2.2. Direct Object

4.2.3. Indirect Object

4.2.3.1. Notes about complement pronouns

4.2.4. Prepositional complement

4.2.5. Adjunct complement

4.2.6. Attribute

4.2.7. Predicative complement

4.2.8. Other secondary predication

5. Other particularities about syntactic correction

5.1. Complement pronouns

5.2. Basic word order and focalization strategies

5.3. Coordination and agreement

5.4. Other issues about syntactic norm

5.5. Types of embedment and use of relatives

5.6. Use of connectors

Methodology

Face-to-face, 22,5 hours:

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

No face-to-face online, through videoconference, 21,5 hours:

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

No face-to-face, 106 hours:

Individual work

Analysis and reflection

Treatment of the information (reading, localization, selection ...)

Works and individual practices cooperative work

Individual and group tutorials to support the students' work (online).

Development plan

Week 1

1. Syntactic structure analysis, theta and case theory, government and binding

A model for syntactic analysis, derived from the structuralist scope

The concept of syntactic structure

The concept of theme

The concept of structural case

Week 2

2. Lexical categories and functional categories

The intern structure of phrases and its types

Week 3

3. Syntactic structures

3.1. Noun Phrases

3.1.1. Particularities of determinants, demonstratives, and possessives

Week 4

3.2. Adjective Phrase

3.3. Prepositional Phrase

3.3.1. Sintaxi de les preposicions

3.3.2. Elisió i alternança de preposicions

3.3.3. Locative *a* and *en*

Week 5

3.4. Adverbial Phrase

Week 6

3.5. Verb Phrase

Week 7

4. Functional relations

4.1. Subject

Week 8

4.2. Verb complements: types of verbs; particularities of *ser*, *estar* and *haver-hi*

4.2.1. Particularities of inaccusative verbs and agreement

Week 9

4.2.2. Direct Object

4.2.3. Indirect Object

4.2.3.1. Notes about complement pronouns

Week 10

4.2.4. Prepositional complement

4.2.5. Adjunct complement

Week 11

4.2.6. Attribute

4.2.7. Predicative complement

4.2.8. Other secondary predications

Week 12

5. Other particularities about syntactic correction

5.1. Complement pronouns

Week 13

5.2. Basic word order and focalization strategies

5.3. Coordination and agreement

Week 14

5.4. Other issues about syntactic norm

5.5. Types of embedment and use of relatives

Week 15

5.6. Use of connectors

Evaluation

Midterm report. 35%

Final report. 35%

Solving problems in the classroom. 20%

Attending classes and tutorials, and participation. 10%

Bibliography

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Hernanz, M. L. & Brucart, J.M. (1987), *La sintaxis*, Crítica.

Ramos, J. R. (1992), *Introducció a la sintaxi*, València: Tàndem.

Solà, J. (1987), *Qüestions controvertides de sintaxi catalana*, Barcelona: Edicions 62.

Solà, J. (1990), *Lingüística i normativa*, Barcelona: Empúries.

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Vilà, C. (1990), *Sintaxi bàsica del català*, Barcanova.