



Universitat de Lleida

DEGREE CURRICULUM
CATALAN SOCIOLINGUISTICS

Coordination: TORRES PURROY, HELENA

Academic year 2023-24

Subject's general information

Subject name	CATALAN SOCIOLINGUISTICS			
Code	101462			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	2	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	TORRES PURROY, HELENA			
Department	PHILOLOGY AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	Face-to-face hours: 60 h Autonomous student work: 90 h			
Important information on data processing	Consult this link for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GORT PANIELLO, MARTA	marta.gortpaniello@gmail.com	3,6	
TORRES PURROY, HELENA	helena.torres@udl.cat	2,4	

Learning objectives

The aim of the course is to provide a general overview of the relations between the Catalan language and the societies that speak it, addressing problematic aspects, dilemmas and specific issues that have been the focus of sociolinguistic research. In addition, the aim is to provide a notion of the research instruments of sociolinguistics and for the student to become familiar with the terminology of the field of sociolinguistics. Finally, the student will be able to critically read and reflect about studies and documents related to Catalan sociolinguistics.

Competences

CB2 Applying their knowledge to their work or vocation in a professional way and possessing the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their study area.

CB3 Ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.

CG6 Implementing the capacity for autonomous learning.

CG8 Implementing the capacity for oral and written communication in Catalan and Spanish (with experts and non-experts).

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG11 Searching and properly managing information, based on diverse documentary sources and typologies.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE11 Identifying basic knowledge of the history and cultures of Catalan and Occitan speaking societies, as well as the ability to contextualize linguistic and literary phenomena.

CT1 Acquiring an adequate oral and written comprehension and expression of Catalan and Spanish.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT5 Acquiring essential notions of scientific thought.

CT6 Applying the gender perspective to the functions of the professional field.

Subject contents

UNIT 1: Introduction to Catalan sociolinguistics

UNIT 2: Research methods in (Catalan) sociolinguistics

UNIT 3: The languages of the territories with Catalan language, multilingualism and contact between languages

UNIT 4: Bilingualism, language choice and language use

UNIT 5: The survival of languages: maintenance, language substitution and language policy

Methodology

Teaching methodology: Face-to-face classes and autonomous work

A) Face-to-face classes in the classroom: 60h

Lectures: Presentation of the contents of the subject orally by the teacher.

Directed debate: Promote oral expression and comprehension in a group conversation in which the topic can be prepared, but not the development of the interventions.

Written (individual or group) work: Activity consisting of the presentation of a written document, either individually or through collaboration between members of a group.

Practices: Practical and guided application to real cases of the theoretical knowledge acquired.

Problem solving: Setting out contextualized problems and guided resolution of these.

B) Autonomous work: 90h

Autonomous work by students (practices, exercises, readings or study of other materials, questionnaires, etc.).

Development plan

UNIT 1	Weeks 1-3
UNIT 2	Weeks 4-6
UNIT 3	Weeks 7-9
UNIT 4	Weeks 10-12
UNIT 5	Weeks 13-15

Evaluation

Assessment tasks	%
Attendance and participation in class (this item includes the assessment of follow-up activities proposed during those sessions, such as questionnaires about readings, participation in debates, etc.)	10%
Final exam	35%
Written project	30%

Practices: Practice 1: 5% Practice 2: 5% Practice 3: 5%	15%
Oral presentation	10%
TOTAL	100%

* Only the Final exam and the Written project can be resat since these are the only assessment tasks equal to or exceeding 30% of the final grade. In order to pass this subject, it is necessary to pass both, the Final exam and the Written project, with a minimum mark of 5 out of 10. Otherwise, the subject will be failed, with a maximum final mark of 4,9/10.

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

The evaluation is continuous. Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

ALTERNATIVE assessment	%
Final exam	60%
Written project	40%

Both assessment tasks must be passed with a minimum mark of 5 out of 10, and both can be resat.

Bibliography

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Olko, Justyna, & Sallabank, Julia (Eds.). (2021). *Revitalizing endangered languages: A practical guide*. Cambridge University Press.

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Viana, Amadeu (1995). *Aspectes del pensament sociolingüístic europeu*, Barcelona, Barcanova.

Vila, F. Xavier (Ed.) (2012). *Posar-hi la base. Usos i aprenentatges lingüístics en el domini català*. Barcelona: Institut d'Estudis Catalans.

Vila, F. Xavier, & Salvat, Eulàlia (Eds.). (2013). *Noves immigracions i llengües*. Agrupació d'Editors i Autors Universitaris.