



Universitat de Lleida

# DEGREE CURRICULUM **CATALAN SOCIOLINGUISTICS**

Coordination: TORRES PURROY, HELENA

Academic year 2022-23

## Subject's general information

Subject name	CATALAN SOCIOLINGUISTICS			
Code	101462			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	2	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	TORRES PURROY, HELENA			
Department	CATALAN STUDIES AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	Face-to-face hours: 60 h Autonomous student work: 90 h			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
TORRES PURROY, HELENA	helena.torres@udl.cat	6	

## Learning objectives

The aim of the course is to provide a general overview of the relations between the Catalan language and the societies that speak it, addressing problematic aspects, dilemmas and specific issues that have been the focus of sociolinguistic research. In addition, the aim is to provide a notion of the research instruments of sociolinguistics and for the student to become familiar with the terminology of the field of sociolinguistics. Finally, the student will be able to critically read and reflect about studies and documents related to Catalan sociolinguistics.

## Competences

CB2 Applying their knowledge to their work or vocation in a professional way and possessing the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their study area.

CB3 Ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.

CG6 Implementing the capacity for autonomous learning.

CG8 Implementing the capacity for oral and written communication in Catalan and Spanish (with experts and non-experts).

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG11 Searching and properly managing information, based on diverse documentary sources and typologies.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE11 Identifying basic knowledge of the history and cultures of Catalan and Occitan speaking societies, as well as the ability to contextualize linguistic and literary phenomena.

CE12 Developing the ability to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in Catalan and Occitan languages.

CE16 Characterizing the critical, theoretical and practical knowledge of language planning policy, particularly in multilingual contexts.

CT1 Acquiring an adequate oral and written comprehension and expression of Catalan and Spanish.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT4 Acquiring basic knowledge of entrepreneurship and professional environments.

CT5 Acquiring essential notions of scientific thought.

CT6 Applying the gender perspective to the functions of the professional field.

## Subject contents

UNIT 1: Introduction to Catalan sociolinguistics

UNIT 2: Research methods in (Catalan) sociolinguistics

UNIT 3: The languages of the territories with Catalan language, multilingualism and contact between languages

UNIT 4: Bilingualism, language choice and language use

UNIT 5: The survival of languages: maintenance, language substitution and language policy

## Methodology

**Teaching methodology:** Face-to-face classes and autonomous work

### A) Face-to-face classes in the classroom: 60h

Lectures: Presentation of the contents of the subject orally by the teacher.

Directed debate: Promote oral expression and comprehension in a group conversation in which the topic can be prepared, but not the development of the interventions.

Collaborative activity: A learning activity that must be done through collaboration between members of a group.

Written (individual or group) work: Activity consisting of the presentation of a written document.

Case study or document analysis: Method used to study an individual, an institution, a document, etc. in a contextual and detailed way.

### B) Autonomous work: 90h

Autonomous work by students (practices, exercises, readings or study of other materials, questionnaires, etc.)

Online discussions through virtual forums

## Development plan

UNIT 1	Weeks 1-3
UNIT 2	Weeks 4-6
UNIT 3	Weeks 7-9
UNIT 4	Weeks 10-12
UNIT 5	Weeks 13-15

## Evaluation

Assessment tasks	%

<b>Attendance and participation in class</b> (this item includes the assessment of the attendance to and participation in online sessions as well as the assessment of follow-up activities proposed during those sessions, such as questionnaires about readings, participation in debates, etc.)	10%
<b>Final exam</b>	35%
<b>Written project</b>	30%
<b>Practices:</b> <b>Practice 1:</b> 5% <b>Practice 2:</b> 5% <b>Practice 3:</b> 5%	15%
<b>Oral presentation</b>	10%
<b>TOTAL</b>	100%

\* Only the Final exam and the Written project can be resat since these are the only assessment tasks equal to or exceeding 30% of the final grade. In order to pass this subject, it is necessary to pass both, the Final exam and the Written project, with a minimum mark of 5 out of 10.

Plagiarism is not permitted. If plagiarised material is detected, what is established in the 'Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees' will be applied.

The evaluation is continuous. Students who combine their degree with a full-time job or a part-time job with schedules coinciding with classes have the right to ask for an alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

## Bibliography

Aracil, Lluís Vicent (1982). *Lo bilinguisme coma mite*, Tolosa de Llenguadoc, Institut d'Estudis Occitans.

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Junyent, Carme (1992). *Vida i mort de les llengües*, Barcelona, Empúries.

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Querol, Ernest (coordinador), Chessa, Enrico, Sorolla, Nacho, Torres i Pla, Joaquim, & Villaverde i Vidal, Joan-Albert (2007). *Llengua i societat als territoris de parla catalana a l'inici del segle XXI: L'Alguer, Andorra, Catalunya, Catalunya Nord, la Franja, Illes Balears, i Comunitat Valenciana*. Secretaria de Política Lingüística (Generalitat de Catalunya).

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Vila, F. Xavier, & Salvat, Eulàlia (Eds.). (2013). *Noves immigracions i llengües*. Agrupació d'Editors i Autors Universitaris.