**Universitat de Lleida**

# DEGREE CURRICULUM
# CATALAN GRAMMAR

Coordination: FONT MARTÍ, MAR

Academic year 2023-24

## Subject's general information

| Subject name | CATALAN GRAMMAR |
|---|---|
| Code | 101452 |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION |

| Typology | Degree | Course | Character | Modality |
|---|---|---|---|---|
| | Bachelor's Degree in Catalan Philology and Occitan Studies | 1 | COMMON/CORE | Attendance-based |
| | Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation | 1 | COMMON/CORE | Attendance-based |
| | Master's Degree in Teaching Spanish/Catalan to Immigrants | | COMPLEMENTARY TRAINING | Semipresencial / Virtual |

| Course number of credits (ECTS) | 6 |
|---|---|

| Type of activity, credits, and groups | Activity type | PRAULA | TEORIA |
|---|---|---|---|
| | Number of credits | 3 | 3 |
| | Number of groups | 1 | 1 |

| Coordination | FONT MARTÍ, MAR |
|---|---|
| Department | PHILOLOGY AND COMMUNICATION |
| Teaching load distribution between lectures and independent student work | Contact hours: 60 h<br>Non-contact hours: 90 h<br>TOTAL: 150 h |
| Important information on data processing | Consult this link for more information. |
| Language | Catalan |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|---|---|---|---|
| FONT MARTÍ, MAR | mar.font@udl.cat | 6 | |

## Subject's extra information

This subject has as main objective the consolidation and the perfection of the knowledge related to the Catalan language regulation by means of the study and the analysis of grammar and orthography.

## Learning objectives

**Academic objectives**

1. Consolidate the knowledge of the principles of grammar and of the fundamental grammars of the Catalan language.
2. Identify and master the basic aspects of the Catalan language regulation including orthographical, morphosyntactic, lexical, phonetic and orthotypographic aspects.
3. Revise, analyse and correct written texts according to the rules established by the Catalan language regulation.
4. Revise, analyse and correct spoken texts according to the rules established by the Catalan language regulation.

## Competences

CB5 Knowing how to develop those necessary learning skills to undertake further studies with a high degree of autonomy.

CG3 Carrying out the assigned work with quality and rigor.

CG6 Implementing the capacity for autonomous learning.

CG8 Implementing the capacity for oral and written communication in Catalan and Spanish (with experts and non-experts).

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE2 Analyzing the Catalan and Occitan languages from different grammatical perspectives: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE12 Developing the ability to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in Catalan and Occitan languages.

CT1 Acquiring an adequate oral and written comprehension and expression of Catalan and Spanish.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT4 Acquiring basic knowledge of entrepreneurship and professional environments.

CT6 Applying the gender perspective to the functions of the professional field.

## Subject contents

1. **The Catalan language (1 week)**
   - Classification
   - Geographical distribution
2. **Grammar (1 week)**
   - What is grammar?
   - Types of grammars
   - Catalan grammars
   - Reference tools
3. **The linguistic regulation of Catalan (10 weeks)**
   - Orthographical aspects
   - Morphosyntactic aspects
   - Lexical aspects
   - Phonetic aspects
   - Orthotypographic aspects
4. **Revision, correction and analysis (3 weeks)**
   - Written texts
   - Spoken texts

## Methodology

**Table of educational activities and time spent by students**

| Activity | CODIFICATION / Description / Typology TPD | O* | HP* | HNP* |
|---|---|---|---|---|
| **Master class (M)** | M | | 45 | |
| **Other formation activities (AAF)** | AAF1- Exposition or transmission of complementary contents in face-to-face classes.<br>AAF2- Resolution of questions related to face-to-face classes.<br>AAF3- Resolution and correction of activities.<br>AAF4- Correction of practices.<br>AAF4- Possible practical contents in the form of academical trips or attendances of conferences or formative activities. | | 15 | |
| **Autonomous work (HNP)** | HNP 1- Bibliography readings.<br>HNP2- Practices.<br>HNP2a- Study and commentary of a orthographical aspect of the Catalan language.<br>HNP2b- Study and commentary of a morphosyntactic aspect of the Catalan language.<br>HNP2c- Search and analysis of neologisms in the media.<br>HNP2d- Search and analysis of loan words in the media.<br>HNP2e- Revision, correction and analysis of a written text.<br>HNP2f- Revision, correction and analysis of a spoken text.<br>HNP3- Study related to the subject contents. | | | 90 |
| **TOTAL** | The absolute total must add up to 150 h (6 ECTS) | | 60 | 90 |

O: Objective. HP: Student contact hours. HNP: Non-contact hours of the student.

## Development plan

See the temporary distribution described in the *Subject contents* section. Other additional details will be communicated during the first session.

## Evaluation

**Evaluation**

| Evaluation mechanisms | Codification / Description-criteria / Typology TPD | % |
|---|---|---|
| Assistance and participation (As) | | 10 |
| Evaluation workshop (TA) (Exam) | | 50 |
| Practices (P) | | 20 |
| Exercices (E) | | 20 |
| TOTAL | | 100 |

If the teacher considers that the spelling, the expression or the formal presentation are neglected, she may consider not correcting the activity and suspending it for this reason.

If academic fraud or copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.*

**Alternative evaluation**

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

| Evaluation mechanisms | Codification / Description-criteria / Typology TPD | % |
|---|---|---|
| 1. Evaluation workshop (TA) (Exam) | | 50 |
| 2. Practices and exercices (P/E) | Presentation by the end of the semestre | 50 |
| TOTAL | | 100 |

## Bibliography

**Basic bibliography:**

ALCOVER, Antoni M.; MOLL, Francesc de B. (1926-1962). *Diccionari català-valencià-balear,* 10 vol. Palma: Moll. <Online: http://dcvb.iec.cat/>.

CREUS, Imma; JULIÀ-MUNÉ, Joan (2015). «La neologia de manlleu i de base culta en emissions televisives», *Caplletra, 59* (Tardor 2015), p. 197-219.

IEC (2007). *Diccionari de la llengua catalana*. Barcelona: Institut d'Estudis Catalans (2a ed.). <Online: https://dlc.iec.cat/>.

IEC (2016). *Gramàtica de la llengua catalana*. Barcelona: Institut d'Estudis Catalans.

IEC (2017). *Ortografia catalana*. Barcelona: Institut d'Estudis Catalans. <Digital version: https://www.iec.cat/llengua/documents/ortografia_catalana_versio_digital.pdf>.

FABRA, Pompeu (1937). *Les principals faltes de gramàtica*. Barcelona: Barcino.

FABRA, Pompeu (1956). *Gramàtica catalana*. Barcelona: Teide.

NOGUÉ, Neus (2018), *La nova normativa a la butxaca: l'ortografia catalana i la gramàtica de la llengua catalana, principals novetats.* Barcelona: Publicacions de l'Abadia de Montserrat.

RIUS, Dolors (dir. ed.) (2017). *C2. Nivell superior. Curs de llengua catalana*. Barcelona: Castellnou (2nd ed. revised).

RUAIX I VINYET, Josep (2011). *Diccionari de barbarismes.* Barcelona: Claret.

SOLÀ, J.; LLORET, M.R.; MASCARÓ, J. & PÉREZ SALDANYA, M. (ed.) (2002). *Gramàtica del català contemporani*. Barcelona: Empúries.

**Webography:**

*Diccionari de sinònims* (Albert Jané, IEC). <Online: https://sinonims.iec.cat>.

*ésAdir* (portal lingüístic de la Corporació Catalana de Mitjans Audiovisuals). <Online: https://esadir.cat/>.

*Gramàtica essencial de la llengua catalana* (IEC). <Online: https://geiec.iec.cat/>.

*Gran Diccionari de la llengua catalana* (Gran Enciclopèdia Catalana). <Online: https://www.enciclopedia.cat/gran-diccionari-de-la-llengua-catalana>.

*OPTIMOT. Consultes lingüístiques* (Generalitat de Catalunya). <Online: https://aplicacions.llengua.gencat.cat/llc/AppJava/index.html>.

*TERMCAT. Centre de terminologia* (Generalitat de Catalunya & IEC). <Online: https://www.termcat.cat/ca>.