



Universitat de Lleida

DEGREE CURRICULUM
**VARIATION AND
SOCIOLINGUISTICS**

Coordination: SUILS SUBIRA, JORDI

Academic year 2022-23

Subject's general information

Subject name	VARIATION AND SOCIOLINGUISTICS			
Code	101451			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	SUILS SUBIRA, JORDI			
Department	CATALAN STUDIES AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	60 hours lecturing in classroom 90 hours outside classroom teaching/learning			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	3 credits theoretical teaching 3 credits practical cases			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SUILS SUBIRA, JORDI	jordi.suils@udl.cat	6	

Subject's extra information

Language as a social phenomenon, interactions between language and society. Study of the linguistic aspects of the communities: social and political aspects of the speakers, relations between languages and linguistic planning.

The purpose of this course is to provide an overview of the relationships between language and social mediation, for all the diversity and variation of linguistic uses. The subject will focus both on the origin of our sociolinguistic categories and on the relevance of the context in current research.

This course will use digital support conveniently.

Learning objectives

O1 Reflect on the relations between language and society, from the point of view of linguistic use and the perception of the speakers.

O2 Acquire the basic concepts for understanding the relationships between language and society, using the appropriate terminology on linguistic diversity and variation.

O3 Carry out sociolinguistic analysis and comments with a comparative-historical perspective.

O4 Analyze the linguistic uses of English, Catalan or Spanish, from the point of view of sociolinguistics.

O5 Critically analyze the social use and the explicit or implicit sociolinguistic conditions on the use of English, Catalan or Spanish.

Competences

CB1 Possessing and understanding knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study.

CG6 Implementing the capacity for autonomous learning.

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE1 Characterizing basic knowledge of linguistic thinking and the ability to discriminate critically between different theories to apply them in the scientific study of the language.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT4 Acquiring basic knowledge of entrepreneurship and professional environments.

CT5 Acquiring essential notions of scientific thought.

Subject contents

GENERAL OVERVIEW OF SOCIOLINGUISTICS

Background: Language and society

Psychology and ideology

Structure and use

MACROSOCIOLINGUISTICS

Diversity and variation

Social variables

Domains of use

Linguistic Conflict

LINGUISTIC ANTHROPOLOGY

Ethnography of communication

Communicative competence

Speech acts

LANGUAGE AND POWER

Linguistic capital

Social norms and habitus

Ideologies: Discourse analysis on languages

MAINTENANCE AND REPLACEMENT

Phases and processes of reproduction and substitution

Type of population

Interpretations of phenomena

MULTILINGUALISM AND LANGUAGES IN CONTACT

Contact-induced change

Linguistic interference: description and analysis

Code Alternation

Contact Phenomena

Contact and linguistic evolution

Pidgins and criolls

Methodology

Face-to-face, 60 hours:

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

Non face-to-face, 90 hours:

Individual work

Analysis and reflection

Treatment of the information (reading, localization, selection ...)

Works and individual practices cooperative work

Individual and group tutorials to support the students' work (online).

Development plan

Week 1:

Introducing the matter, precedents to the interest for linguistic diversity. Placing linguistics and sociolinguistics

Languages as a human heritage.

The responsibility of the linguists.

Comments to Sapir. A referent.

Week 2:

Language and culture.

Back to the relativistic visions.

Language and social control.

On the category 'gender'.

Week 3:

Comments to Bastardas's key ideas; the three poles (socio, linguo, psico)

Week 4:

Social approach: Sociolinguistics about crisis: the concept of diglossia.

Language shift and reversion.

Linguistic obsolescence.

The ecology of language.

Week 5:

The concept of language planning and distinction between status planning and corpus planning in Haugen.

Kloss and the distinction between *abstand-* and *ausbau-*.

Language and politics: the Moldovan example.

Week 6:

Psychological approach: attitudes, ideologies and linguistic identities.

On the diglossic ideology.

Linguistic legislation and the diversity of interactions between language and institutional power: is it possible to change things?

Week 7:

Linguistic approach: Labov and variationism, about Martha's Vineyard.

Types of societies and the idea of stratification; dependent and independent variables.

Week 8:

The social variables. Examples: ethnicity as a central variable + class, gender, religion,...

Week 9:

Territoriality as a variable:

Galician, Asturian and Aragonese as examples: between *ausbau* and *abstand*.

The states. The components of borders:

Geolect

Sociolinguistics

Administrative component as delimitation and intern organisation.

Week 10:

The building of the grammar and of the language of State: the will for order and the process of minorization (capitalist Europe, Illustration, dictionary, patois).

On the case of Occitan: the French definition of patois.

Gregoire as a explicit case.

The building of the oppositions nature-culture, periphery-centre, etc.

Week 11:

Complexities of diglossia; the idea of ethnicity as an euphemism of minorization.

Week 12:

The division of uses, identification of communicative spaces.

Week 13:

Bourdieu and linguistic capital.

Week 14:

Bakhtinian sociolinguistics.

The analysis in terms of scale and chronotop.

Week 15:

The case of Aranese as a synthesis, with special attention to the school.

Evaluation

Individual exercises. 30%

Final report. 30%

Problem-solving in classroom. 30%

Attendance to classes and tutorials, and participation. 10%

Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Bibliography

Bibliography (general)

Aracil, LL. V. (1982): *Lo bilinguisme coma mite*, Tolosa de Llenguadoc, Institut d'Estudis Occitans.

Boix, E. & F. X. Vila (1998): *Sociolingüística de la llengua catalana*, Barcelona, Ariel.

Holmes, J. (2008): *An introduction to sociolinguistics*, London, Longman.

López Morales, H. (2004): *Sociolingüística*, Madrid, Gredos.

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Viana, A. (1995): *Aspectes del pensament sociolingüístic europeu*, Barcelona, Barcanova.

Bibliography (specific)

Aracil, LL. V. (1983): *Dir la realitat*, Barcelona, Països Catalans.

Joseph, J. E. (1987): *Eloquence and Power*, Londres, Pinter.

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Levi-Strauss, C. (1969): *Raça i història*, Barcelona, Edicions 62

Arens, H. (1976): *La lingüística. Sus textos y su evolución desde la antigüedad hasta nuestros días*, Madrid, Gredos.

Cohen, M. (1968): *La escritura y la psicología de los pueblos*, México, Siglo XXI.

Goody, J. (1985): *La domesticación del pensamiento salvaje*, Madrid, Akal.

(1990): *La lógica de la escritura y la organización de la sociedad*, Madrid, Alianza.

Benveniste, É. (1987): *Problemas de lingüística general*, México, Siglo XXI.

Picq, P., L. Sagart et al. (2009): *La història més bonica del llenguatge*, Barcelona, 1984.

Pinker, S. (1995): *El instinto del lenguaje*, Madrid, Alianza.

Burke, P. (1996): *Hablar y callar*, Barcelona, Gedisa.

Goffman, E. (1986): *Frame analysis*, Boston, NUP.

Tannen, D. (1989): *Talking voices*, Cambridge, CUP.

Droixhe, D. (1978): *La linguistique et l'appel a l'histoire*, Ginebra, Droz.

Jespersen, O. (1925): *La llengua en la humanitat, la nació i l'individu*, Barcelona, Edicions 62.

Junyent, C. (1992): *Vida i mort de les llengües*, Barcelona, Empúries.

Varvaro, A. (1978): *La lingua e la società*, Nàpols, Guida.

Balibar, R. & D. Laporte (1976): *Burguesía y lengua nacional*, Barcelona, Avance.

Kohn, H. (1949): *Historia del nacionalismo*, México, FCE.

Lamuela, X. (1987): *Català, occità, friulà*, Barcelona, Quaderns Crema.

Vendryes, J. (1921): *Le langage*, Paris, Albin Michel.

Webgraphy:

<http://www.ethnologue.com/>

<http://www.linguamon.cat/>

http://www.coe.int/T/DG4/Linguistic/Default_fr.asp